

# THE LION'S ROAR

March 2017



**Realising Potential**  
[www.iss.edu.sg](http://www.iss.edu.sg)



Ms. Nicola Zulu, High School Principal

**Welcome** to our e-newsletter and the end of a busy period at ISS. Some of the highlights for our students across the school have been the annual High School Week Without Walls trips to Vietnam, Cambodia and Indonesia (Lombok) where students completed a range of service learning activities. We have seen students sit their mock exams as part of their preparation for the International Baccalaureate (IB) finals in May. Our students showed off their creativity in the Diploma Programme (DP) Art Exhibition, and Middle Years Programme (MYP) Personal Project Exhibition.

As we reflect on the opportunities our students have at ISS to grow holistically, it makes one ponder on the changing landscape our students are expected to adapt to when they leave school. Education is an evolving field and every day new research tells us more and more about ways we can improve student learning and well-being. The 21st Century requires our students to have very different types of skills than what was required some years ago. Students are expected to acquire skills for jobs that do not even exist yet, so how can teachers successfully aim to prepare students for the future?

Fortunately, we listen to our students and they share with us useful suggestions about the type of person who will be successful in tomorrow's world. They also share with us the many challenges that they have to

manoeuvre in today's society and the daily outside pressures they face through a 24/7 connected world. To be successful in this ever-changing world, our students need to be able to problem solve, apply knowledge, communicate effectively, apply skills in teamwork, manage their research and time and self.

So how do our teachers stay up to date with the strategies and practical skills required for best practice? At ISS we make sure teachers have regular training in their subjects and in the general areas essential for 21st Century education. We provide an opportunity for every teacher to attend an IB training workshop in their subject area. This keeps the teachers current with their curriculum and any recent changes in methodology. We also provide professional development within the school, whereby we invite professionals to run workshops based on our Teaching and Learning Strategic Plan. In the past we have held workshops by the IB on Approaches To Learning (ATLs) and Creating Inclusive Classrooms. We also have workshops or monthly in-service on topics such as technology integration, differentiation, assessment and feedback. Most recently we held a one day professional development workshop for teachers on the current topic of emotional intelligence and mindfulness in the classroom.

Professional Development in all its forms is an essential part of our school and teachers need to be kept up to date with modern practices to optimise learning. At ISS, we are dedicated to keeping all staff trained to prepare our students for tomorrow's world. As you turn the pages of this e-newsletter you will read about the many mindful activities and opportunities our students have experienced and I hope you enjoy reading the informative articles.

**Nicola Zulu**  
High School Principal

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## Can My Child Join An English-Language School?

Non-native English speaking parents arriving in Singapore may not be aware that it is possible for their children to join an international school with English as their medium of instruction. Ms Fiona (F) and Ms Janienne (J), Lead Teachers for English as a Second Language (ESL) at ISS International School, explain how even children with limited exposure to English can become proficient in the language.

### What is the advantage of schooling in English instead of another language?

J: It would make the student a more proficient English language speaker, which is crucial to being a global citizen in the 21st century. English is the world language of business, scientific research and banking and probably the most commonly spoken language in the world. It does come down to personal choice, but I believe that if we are to set up our children for success, it is important that they develop English language proficiency to their full potential.

### Can a child whose first language is not English join an international school that teaches in English?

F: The majority of international schools in Singapore use English as the medium of instruction, and each may adopt its own approach when enrolling students whose native language is not English. At ISS International School, we have a very established 'English as a Second Language' (ESL) programme that provides a sheltered and supportive environment for these children to develop their English language skills.

Many students have come to us with limited English language skills but have succeeded in picking up the language and excelling in their classes and leadership roles. One of the biggest indicators of success for us is the sheer number of former 'ESL' students who go on to study at English-speaking universities in Australia, Canada, the United Kingdom and the United States. In fact, our top scoring International Baccalaureate student in 2016 was once in our ESL programme!

### Will these foreign students be held back from joining the main school curriculum while picking up English?

J: No, they will join the mainstream classes from the start and be supported with supplementary English language classes until they have acquired some proficiency and independence in the language. Our approach is highly customised to individual student needs. Even after they stop attending the supplementary classes, they will still be supported within the mainstream classes until they are fully proficient and confident to be on their own. Some of the subject content may be modified or delivered in a way to help them learn. We believe they will pick up the English language skills best when they are engaged in learning and interacting with their classmates in their mainstream classes.

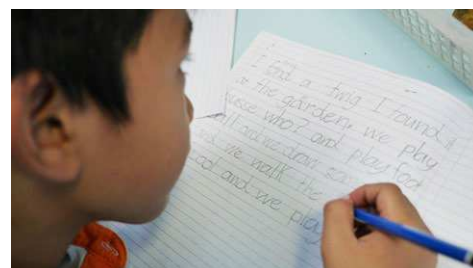
### How long does it take to be proficient?

J: All children can learn English. However, every child will learn at his or her own unique speed. In general, they could take one to two years to master the language skills needed for conversation and about five to seven years to be as good as any native English language speaker.

F: As it's true that all children are different, a bespoke approach to teaching is important. What's unique at ISS International School is that class sizes are small. In effect, teachers know their students very well and can cater their lessons to students' needs more effectively. The ESL department is always discussing student achievement and reviewing every student's language learning journey to better support him or her at every stage.



Practising saying new words together



Doing some writing



Learning science-related words using a fun jelly-making activity

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– Ms. Fiona

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Article: **“Can My Child Join An English-Language School?”** continues.



Having fun practising our spelling by writing on the ground with water!

### What if my child is unable to pick up the English language?

J: From my experience, every child is able to pick up the English language with the right guidance and support. In some cases, giving the children shortened reading texts with many pictures can help them learn. Some children learn from memorising new words, while others need more encounters with the words and frequent revision through games and other multi-sensory techniques. Even dyslexic children are capable of learning a foreign language if they are given a multi-sensory and positive learning experience, combined with individualised support.

F: A safe learning environment is key to success. All children bring their own sets of knowledge, cultural beliefs, previous learning experiences, strengths and skills to any situation. All

of these form a foundation to build upon. We focus on what they can do and build on from there. No child is unteachable in a supportive, encouraging and nurturing environment.

### What else can my child do to learn English more quickly?

F: Your child should read as widely as possible. This means reading for pleasure. It doesn't have to be a novel; it could be a magazine, graphic novel or blog website. Watching English movies is also great for improving listening skills. Your child might even want to read the book version of the movie to get the full experience. Then take every opportunity to practise English, and live and breathe in English!

J: In addition, playing, socialising and doing activities with English-speaking friends will help them develop their communication skills quickly. If you want to fast-track the learning, your child could also immerse himself or herself in special language camps or programmes, such as joining the Spring and Summer Schools at ISS International School, which focus more on English language acquisition.

**More information about ISS Spring School (20 – 31 March 2017) can be found at [isspring.edu.sg](http://isspring.edu.sg) or should you have any queries, you may contact ISS Spring School at [springschool@iss.edu.sg](mailto:springschool@iss.edu.sg) or +65 9722 5340.**

**For Summer School (3 – 28 July 2017), you may also contact the same number listed in the paragraph above or email [summerschool@iss.edu.sg](mailto:summerschool@iss.edu.sg).**

## Getting to Know Our Board Member



Karen  
Kaylor

I'm very happy to have this opportunity to introduce myself to the greater ISS family.

My first association with ISS came as an employee of the Center for American Education (formerly American College) in 1994. CAE provided post secondary education to students as an extension of the ISS group. My portfolio within CAE included offering admissions, marketing, and academic counseling to students until 2003. In 2003 I was offered the incredible opportunity within ISS to manage the US Education Information Center (USEIC). USEIC

provides academic counseling to students and families who are interested in learning more about university opportunities in the US. USEIC also provides standard group tests for US university admissions as well as private test proctoring services for clients who are enrolled in US and Canadian universities for distance learning programs.

I was invited to join the ISS School Board (Singapore and Beijing campuses) in October 2010. Many of the duties we have been engaged in for the last several years stand out, particularly the many hours spent together with the other Board Members, working on and ensuring the fair and accurate representation of the policies outlined in the Employee's Handbook. We have also had spirited discussions on many different aspects of school management and policies, from purchases to make (or not) to academic programs and options for students.

Like my fellow board members, we are actively searching for our “forever campus” and hope that we will be able to find the optimal solution very soon. Our efforts and concerns are first and foremost for the students and families of our ISS community. I look forward to meeting more of you at school events and PTA gatherings.



## MYP Personal Project Exhibition

By Ms. Shelly



Sharing their experiences and what they have learnt

This year's Personal Project Exhibition, held on Thursday 8th February, showcased a wide range of projects that our Grade 10 students completed this year. The personal project is a requirement in the final year of the MYP. It encourages students to practise and strengthen their Approaches To Learning (ATL) skills, to consolidate their subject-specific learning, and to develop an area of personal interest. The project provides an excellent opportunity for students to produce a truly personal and creative product.

Students worked very hard over the last six months, under the supervision of our dedicated and nurturing teachers. The results: amazing success! The ATL skills that they have acquired throughout the process are invaluable and will be the key set of skills that are required for the students to succeed in the IB Diploma Programme at Grades 11 and 12. Many thanks also goes to the parents and guardians who supported the Grade 10 students.

The personal projects will be graded internally by our teachers before they are sent to the IB for moderation. The final results will be sent to ISS in early August 2017.



Sharing his tutorial on 'How to do batik'



Grade 9 students asking questions



Parents are invited to come and see the projects, too



Teachers ask Grade 10 students about their projects



## How we celebrate Chinese New Year

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The celebration of Chinese New Year is very colourful with many festive activities like the lion dance taking place. Yet at the same time, it is also very meaningful, as it is an occasion where celebrating with the family is very important. I drew my rooster art piece and included the Chinese characters for the word “rooster” because I wanted people to see all the decoration, culture and art associated with Chinese New Year in this piece.

– Dorrie, ISS Student

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Paper cutting of the word 'Spring'!



Dorrie's drawing of a rooster



Happy Chinese New Year!

Our international community; teachers and students alike, ushered in the year of the rooster with a variety of boisterous and fun activities across all grades.

Some of our **elementary school** students made paper firecrackers and paper cuttings with Chinese words such as Spring and Prosperity to celebrate the festive Chinese New Year season. Others created Spring couplets using popular Chinese New Year sayings and calligraphy. The younger ones made hats depicting each animal of the Chinese zodiac and put on a mini performance of the legend of the Chinese zodiac.

Our **middle school** students celebrated through dances and songs when they performed at their assembly for their peers. They learnt traditional songs like 'Gong Xi Gong Xi' and created artwork based on what they learnt. You may view their performances [here](#).

“We learnt that a big part of the Chinese New Year celebrations is getting together with your family and enjoying lots of good food with them. Adults give children 'hongbaos', which are red packets filled with money, as a gesture of good luck. We also learnt the legend of the Chinese zodiac.”

“To celebrate, people light firecrackers and perform lion dances. They decorate their home with red ornaments. There's a big family reunion dinner. We learnt some Chinese New Year greetings. Gong xi fa cai! (Prosperity) Sheng ti jian kang! (Good health) Wan shi ru yi! (May everything go your way)”

In the **high school**, students drew roosters and reflected on Chinese New Year and what the occasion meant to them.



Alex's drawing of a rooster



Grade 6 'Happy Roosters'

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Chinese New Year is to me, an experience that cannot be missed as it is new and unique each year filled with exciting traditional activities, clothing, dances and food. Food such as buttery pineapple tarts, cakes, prunes and fruits, tarts, rolled eggs, jerky, and some traditional cookies or snacks are only some of the various sublime taste sensations which are open to you, with each bite giving you a blast of astonishing tastes. If you get the chance to experience Chinese New Year, I'd say go for it! It is a new experience and a rare opportunity that you may not get to indulge in again after it's over.

– Alex, ISS Student

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## Grade 12 Art Exhibition

By Ms. Larue

Our senior students in the IB Diploma Programme Visual Art course have spent the past two years improving their creativity, technical skills, exploration of various materials and ideas for making art, as well as developing a curatorial concept. They were finally able to share the fruits of their labour at their final art exhibition, titled DREAM. The artworks that were presented, as part of their final examination, represent a culmination of their efforts and skills learnt these past two years; from conceptualization and refinement to final execution and display. In addition to creating original artworks, students developed their art writing and research abilities, including exhibition texts and curatorial rationale, which were also on display at DREAM.

Everyone who attended the exhibition, parents, guardians, students, teachers and staff, was impressed by the students' abilities to convey their ideas, and enjoyed appreciating the varied artwork that our senior students have created.



Clarity by G. L.



The art was very impressive!



Asking questions and learning more about the concept behind the art



Basic by L. B.

## Mindful Mugs Win



Mindful Mugs Win

You can watch their video which won 1st prize [here!](#)

"Undertaking the Junior Achievement Company of the Year competition has been an excellent experience for us in nurturing our entrepreneurial spirit. It was a hard challenge, requiring approximately 12 weeks of hard work, brainstorming, writing business reports and simply keeping ourselves motivated.

**Nonetheless, it was an honour coming in 2nd place against all the other schools in Singapore, and winning the best commercial of the year prize!**

A major lesson we learnt is that hard work and a well planned strategy are needed to fuel entrepreneurship. While last minute preparation will always remain and may sometimes be inevitable, the need to remain focused and passionate to your cause will reap benefits."

- Sharaf, President of Mindful Mugs



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ISS taught me to think outside the box in every aspect of what I was learning there, especially in business.

– Jakeb Stunz, ISS Alumnus

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Jakeb Stunz and his wife

I graduated from ISS International School (ISS) in 2011, and then went on to Texas Tech University where I graduated with a Bachelor in Management (concentration on Entrepreneurship). From there, I did project management for a high-end web development firm and managed large web projects for Microsoft and various advertising agencies.

I currently work for a technical media firm out of Dallas, Texas, as a Senior Director and travel the United States to meet with potential clients.

ISS taught me to think outside the box in every aspect of what I was learning there, especially in business. With an array of cultural perspectives in the classroom, it became second nature to take a case study and see it through a different lens. I use this skill on a daily basis in both work and social settings, but especially so at work as I seek to create solutions for existing and potential clients.

The variety of people from different races and backgrounds, the small classes, and the thorough teaching from every teacher, are some of the things I appreciate about ISS. I cannot imagine where I would be now or what I would have become, if I had gone to a school with many other people that were similar to me in race, background, culture and outlook. It is a true blessing that I got to spend my last two years in secondary school with such a rich and diverse group of fellow classmates and teachers, who have since become friends.

## ISS Alumni

Our alumni are all over the world and remain an important part of the ISS International School community. In the future, alumni will be invited to attend special gatherings such as networking events, professional talks, annual reunions or dialogue sessions.

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The variety of people from different races and backgrounds, the small classes, and the thorough teaching from every teacher, are some of the things I appreciate about ISS.

– Jakeb Stunz, ISS Alumnus

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**We love to hear about what our alumni are accomplishing on their lifelong learning journey, and how their time at ISS has influenced who they are, what they do, and the part they play in the global community.**

**Join our Facebook group for the latest updates on our alumni activities and events!**

[www.facebook.com/groups/issgalumni/](https://www.facebook.com/groups/issgalumni/)

# High School Week Without Walls

By Ms. McCarthy



Lombok - Playing games with students of a local school

The High School Week Without Walls is an action packed week for our staff and students. We ran four very different programmes, but all aimed to provide rich experiences for our students that will last a lifetime.

The Grade 9 students experienced life in the UNESCO world cultural heritage town of Hoi An in Vietnam. This coastal town provided a range of activities for the students which encouraged team building and plenty of adventure and new experiences.

Our Grade 10s experienced day to day life in rural Cambodia. The students lived and worked alongside the local people, contributing to long-term sustainable projects, as well as enjoying some of the wildlife and other local attractions on offer, in this incredible part of the world.

The Grade 11 students travelled to Lombok, Indonesia where they were immersed in a valuable learning experience which linked to their IB Group Four Science curriculum. The students conducted 2 days of scientific surveys and 2 days of service. When they returned to school, they were able to collate, analyse the data and present their findings to their peers on the Group 4 Science Day. This teaches the students to research and inquire to discover.

As for our local Singapore trips, they had it all! Cooking, roller coasters, and even a morning of snow. However all this fun had an underlying message of learning to work together as a team.

A very big thank you to the staff who made these trips happen. We all believe that these experiences outside of the classroom enrich the learning that occurs in our classrooms. These unique experiences provide an opportunity for every student to reach their full potential and truly 'Make a Difference'.



Lombok - We created a bio-rock for ISS, and perhaps future students may be able to snorkel above the ISS bio-rock on Gili T, and record the amount of coral growth present



Hoi An - Painting the home of a needy family



Hoi An - Playing games with kids from the local primary school



Discover Singapore - Cookyn Challenge



Beng Pae - Working on the sanitation project



Beng Pae - Working on the sanitation project



Discover Singapore - Willing Hearts Soup Kitchen



## Teacher Training



Students are now faced with many pressures – to achieve academically, be accepted and fit in with their peers socially, and to excel in everything that they do. Under such situations, the students' well-being may take second place and is not always considered.

At ISS International School, we have identified the well-being of our students as key to a student's success. Increased well-being can lead to a student's ability to progress academically and become a healthy, balanced individual.

With this, our faculty attended a two day professional development workshop to help them stay up to date with how they can help our students stay happy and healthy, physically, mentally and emotionally, despite all the pressures faced.

### Reflections from Faculty on the Workshop:

"As of this very week teachers are reinforcing the skills attained from the workshop. MS teachers practised a breathing exercise in order to share with students about to participate in assessments (namely the ISAs). The intention being to relax students before, during and after any assessment. This will become the norm across the school and students themselves have taken to mindfulness activities with enthusiasm.

Staff have embraced the ideals of mindfulness and see it as another way to optimise student learning, maximise positive outcomes and holistically support better development of the student as a contributing global citizen."

– **Mr. Taylor**, Head of Middle School

"The Primary Years Programme (PYP) focuses on the development of the whole child including developing skills, knowledge, attitudes, and personal growth. Through our professional development workshops on emotional intelligence and mindfulness, our teachers gained new strategies for supporting our students in focusing their attention on the present moment with open minds, curiosity, and acceptance. This provides our students with the time and space to acknowledge their emotions and understand how to be present both within and outside of the classroom."

– **Ms. Skrtic**, Head of Elementary School

"While meditation may seem like an unstructured activity, what I learnt from the training is the usefulness of this activity to help my students and myself remain focused. Freeing the mind of stresses and allowing a minute or so of peace before a class commences will calm the students down and help them remain focused about the up and coming lesson."

– **Ms. Lee**, ISS Korean Teacher

"As the School Counsellor, I am happy that we have had this opportunity to learn together, as a school-wide staff, about mindfulness and emotional intelligence.

By taking the time to practise different types of mindfulness techniques, i.e.:breathing, guided imagery, mindful eating, and body senses, we have a more shared understanding of how mindfulness can support staff and students through our busy days. Mindfulness allows everyone to take breaks in their days so that we "check in" with our thoughts, feelings and experiences. I see it as a tool that supports overall well-being for staff and students academically, emotionally and physically."

– **Ms. Contreras**, ISS School Counsellor

"With the rise of digital media and devices, young people these days often do not use words to express emotions, instead, the use of emoji or emoticons is prevalent. As teachers, we should equip our students with techniques and a range of emotional words to express themselves more adequately. This is known as emotional literacy, the building block to empathy. In our professional role, modelling calm behaviour and self-control dispels negative emotional hijacks in the classroom. Emotional patterns should be consistent with consequences in order to bring about trust."

– **Ms. Chin**, ISS Teacher

"Attending the training on emotional intelligence and mindfulness has helped me to have a greater understanding of the impact of emotions on the ability to make decisions; both on a personal and professional level. Developing my emotional intelligence allows me to think about how I respond to different situations and emotions. Having a greater understanding of myself also allows me to show greater empathy when working with students during emotional and challenging times.

To empower my students to develop their emotional intelligence, I will help them identify their own and others' feelings and provide them with strategies to use when faced with different emotions. This is vital to developing a healthy and well balanced child.

At ISS, we aim to provide a nurturing and inclusive education, and equip the students with skills to understand themselves and their emotions better. Developing students' resilience and supporting them to make informed decisions by responding rather than reacting to situations, is an important part of my role as a teacher."

– **Ms. Cass**, ISS Teacher.

"The workshop helped us to identify and manage the 3000 emotions in ourselves. This will allow us to react appropriately to relieve the stress of day to day challenges and to increase our empathy towards others.

In Kindergarten we have been focusing on defining emotions and practising mindfulness through our unit of inquiry. We have been practising meditation, yoga and defining our feelings using the feelings chart. It has been beneficial to gain some more insights like mindful reading, writing, laughing, walking, colouring, counting and many other ideas which could be incorporated to benefit the teachers, students and the community."

– **Ms. Punamiya**, ISS Teacher

## PTA Fun Fair

*By Vicki, Head of the PTA*



Our elementary students selling the beautiful photographs they took of Singapore



Score a goal blindfolded and win a prize!



Our high school students performing "Lucky" by Britney Spears

Every January, the PTA committee will hit the ground running. Why? The annual ISS PTA Fun Fair and its related whirlwind of preparatory activities that take place in order to organise an event of this scale! This year was no different.

Everyone at ISS had a role to play at this fun family day. Each grade in our elementary and middle school put their heads together to come up with a grade-specific stall to run. Our high schoolers gathered in groups to make sure our community was well fed at their BBQ, while others show off their CAS (creativity, activity, service) initiatives. Students and teachers alike took charge of these stalls, with the generous help of our parent community.

Our food stalls were a draw, as always. Our crowd of hungry fun fair goers had a variety of culinary choices – no one left the fun fair hungry! Our dunk tank also never fails to draw a queue and many laughs – mostly at the expense of the dunkee! Our ingenious students had entertainment stalls to suit all tastes; from games of chance and skill, to funky photo frames and even a car wash! Who doesn't mind having someone else wash their cars for them?

On stage, our talented middle school students took to the mike and gave us a taste of their upcoming show "Into The Woods" which will be showcased later this year. In case the general laughter isn't enough music for you, then our resident DJ, Mark, kept everyone well entertained throughout the fun fair.

Amidst all the fun and laughter, there is of course a greater reason for hosting such an event. All funds raised on the day, by our ISS students, is matched by the PTA. This total amount is then donated to charities selected by ISS and our students.

As always the PTA is humbled by the overwhelming support shown by our community – whether in donations, volunteering time or supporting your children, all of which is hugely appreciated by us.



The dunk tank is a highlight every year!



We love the bouncy castle!



## School Activities

February to March

### Elementary School (ES) + Middle School (MS) Literacy Week (6 to 10 February)

Our elementary school + middle school Literacy Week was filled with lots of fun activities, including an author visit, mother tongue reading sessions by middle school students, story time in the library, and a book character parade!

### High School (HS) Middle Years Programme (MYP) Personal Project Exhibition (9 February)

Our MYP students worked hard on their personal projects, and teachers and parents enjoyed their interesting presentations, and learnt a thing or two!

### Elementary School + Middle School Book Fair (17 February)

Our book fair, as always, was a great opportunity for students and families to add books to their libraries!

### High School Grade 12 Art Exhibition (20 to 24 February)

The artwork our grade 12 Art students had on display was amazing, and we thoroughly enjoyed seeing and learning the ideas and inspiration behind them.

### Elementary School Learning Languages Coffee Morning (21 February)

### Elementary School + Middle School Primary Years Programme & Middle Years Programme Coffee Morning (28 February)

### High School Middle Years Programme & Diploma Programme Coffee Morning (2 March)

Parents joined our various coffee mornings to learn more about what their children are learning in school, and how they can support their learning at home.

### High School Diploma Concert (3 March)

We enjoyed wonderful performances by our Diploma Programme (DP) Music students at the Esplanade Library. They did an amazing job! It was a very lovely evening. Thank you to all who came to support our DP students.



ES+MS Literacy Week - Mother Tongue Reading Sessions



ES+MS Literacy Week - Author Visit



HS MYP Personal Project Exhibition



ES + MS Book Fair



ES Book Character Parade



High School Diploma Concert

## Events to Look Forward To

March to April

### Elementary School Math Coffee Morning (7 March)

We organise talks for our parents to learn more about the IB curriculum and the different subjects we teach at ISS. Join us for our math coffee morning, to learn more about what your child is learning in school.

### Middle School Spirit Week (13 to 16 March)

Leading up to our Track & Field Day, our middle school students will compete in different activities during Spirit Week to earn points for their houses and build up camaraderie.

### Middle School + High School Track & Field Day (17 March)

Our middle and high school students will be participating in various track and field events. Come by to support them!

### ISS Spring School (20 to 31 March)

ISS Spring School 2017 promises to be a journey of exploration and fun. In language acquisition, our spring school students will discover techniques to improve their English language acquisition skills — ISS Spring School will keep you invigorated and renewed! Find out more at [isspring.edu.sg](http://isspring.edu.sg).

### ISS Information Evening (English) (11 April)

We are having an ISS Information Evening for prospective ISS parents who are interested to find out more about ISS and what makes us different. Join us at our Parents Information Evening on Tuesday, 11 April 2017, from 6.30pm to 8.30pm, at our Paterson campus.

We want to share how ISS can make a difference to your child's international education and growth. If you have friends who you think might be interested in finding out more, please invite them! They can find more information about the event [here](#), and register for the event [here](#).

### Elementary Primary Years Programme (PYP) Exhibition (25 to 26 April) [tentative]

Our PYP students present the projects they have been working on. Teachers and parents are welcome to come and learn something new from our PYP students!

### High School MYP Arts Exhibition (27 April)

Our high school MYP students will showcase their art at an exhibition. Come by to show your support for them!

### Alumni Reunion Gathering (28 April)

Some of our alumni from the 1980s will be returning to ISS for a reunion gathering. We look forward to having them here, and hearing their stories and memories of ISS!



ES Math Coffee Morning



MS Spirit Week



MS + HS Track & Field Day



ISS Spring School



Elementary PYP Exhibition



Alumni Reunion Gathering