



**ISS**

SINGAPORE CAMPUS

**Realising Potential**

# SPANISH

K-12 LEARNING OUTCOMES & BENCHMARKS



## Learning Outcomes and Benchmarks

Below you will find the Learning Outcomes and Benchmarks for the International Baccalaureate Primary Years Programme, Middle Years Programme and Diploma Programme at ISS.

This document covers the Learning Outcomes and Benchmarks that will be covered from Kindergarten to Grade 12 at ISS.

It is an important document in ensuring that the students at ISS have a World Class education. An education that provides an ever deepening level of understanding of the world from when they join us to when they leave.

### **Explanation of terms:**

Different curriculum use the terms Outcomes and Benchmarks in slightly different ways. At ISS we use the terms to mean:

**Learning Outcomes:** the concepts, skills, attributes and knowledge that a student in the relevant Grade Level is expected to understand, demonstrate and apply.

Learning outcomes complete the statement: students will be able to .....

**Benchmarks:** specific performance indicators for each grade level

Benchmarks complete the statement: students will be able to show their understanding by .....

***It is important to note that a Learning Outcome is not a limitation. Through differentiated teaching teachers ensure that all students are given the maximum opportunity to reach the Learning Outcomes for their Grade Level and to extend those who are capable of surpassing the Learning Outcomes.***

## Learning Outcomes and Benchmarks

Subject: LANGUAGE Ab Initio (SPANISH)

Strand: LISTENING AND SPEAKING

Grade / Phase	Learning Outcomes	Benchmarks
12	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"><li>· Understand orally simple sentences and more complex sentences related to the theme.</li><li>· Express information fairly accurately using a range of basic vocabulary and grammatical structures.</li><li>· Communicate clearly and effectively in a range of situations.</li><li>· Understand and use accurately the basic structures of the language.</li><li>· Understand and use an appropriate range of vocabulary</li><li>· Demonstrate some intercultural understanding by reflecting on similarities and differences between the target culture and the student own by providing some appropriate examples and information.</li><li>· Engage in conversations on the topics studied, as well as related ideas.</li></ul>	<p><b>Students will be able to show their understanding by:</b></p> <ul style="list-style-type: none"><li>· Describing orally a visual stimulus, respond to questions on the stimulus and engage in a general conversation using appropriate language, register and format.</li><li>· Interacting appropriately with the teacher using a range of basic structures.</li><li>· Speaking with the teacher in an appropriate register.</li><li>· Demonstrating some intercultural engagement with the target language and culture.</li><li>· Responding appropriately to the questions of written assignment.</li></ul>

## Learning Outcomes and Benchmarks

Subject: LANGUAGE Ab Initio (SPANISH)

Strand: READING

Grade/ Phase	Learning Outcomes	Benchmarks
11 & 12	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"><li>· Understand writing simple sentences and some more complex sentences related to the three themes and related topics.</li><li>· Understand simple authentic (adapted when appropriate) written texts and questions related to them in the target language.</li><li>· Understand authentic written texts related to the topic studied and that use mostly everyday language.</li></ul>	<p><b>Students will be able to show their understanding by:</b></p> <ul style="list-style-type: none"><li>· Responding appropriately to an authentic text.</li><li>· Finding the key words' to answer correctly to the questions.</li><li>· Demonstrating comprehension of written texts through responding to text-handling questions.</li></ul>

## Learning Outcomes and Benchmarks

Subject: LANGUAGE Ab Initio (SPANISH)

Strand: VIEWING

<b>Grade/ Phase</b>	<b>Learning Outcomes</b> <i>Students will be able to</i>	<b>Benchmarks</b>
G12 & G11	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"><li>· Understand visual stimuli on the topics studied.</li><li>· Describe a scene or situation objectively based on the visual stimulus</li><li>· Narrate a story based on the visual stimulus</li><li>· Offer a personal interpretation of that scene or situation based on the visual stimulus</li><li>· Have a wider conversation based on the visual stimulus</li><li>· React and respond to visual stimulus appropriately</li></ul>	<p><b>Students will be able to show their understanding through Internal Assessment by:</b></p> <ul style="list-style-type: none"><li>· Viewing print visuals on the following topics:<ul style="list-style-type: none"><li>▪ Individuals &amp; Society: daily routines, education, food &amp; drink, personal details, appearance &amp; character, physical health, relationships, shopping</li><li>▪ Leisure &amp; Work: employment, entertainment, holidays, media, sport, technology, transport</li><li>▪ Urban &amp; Rural Environment: environmental concerns, global issues, neighbourhood, physical geography, town &amp; services, weather</li></ul></li><li>· Responding to a range of viewing material related to the culture studied such as: pictures, photographs, cartoons.</li><li>· Speaking, describing, and reacting to a visual stimulus (photograph), responding to questions and engaging in a general conversation using appropriate interactive skills in the Individual Oral Assessment</li></ul>

## Learning Outcomes and Benchmarks

Subject: LANGUAGE Ab Initio (SPANISH)

Strand: WRITING

Grade/ Phase	Learning Outcomes	Benchmarks
11 & 12	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"><li>· Express information fairly accurately in both writing and speech using a range or basic vocabulary and grammatical structures.</li><li>· Communicate appropriately to most questions of the different topics. Communicate clearly in writing some simple information and ideas in response to a written task.</li><li>· Describe with some details and accuracy experiences, events and concepts.</li><li>· Produce texts where the register of the language, style, rhetorical devices and structural elements are generally appropriate to the audience and purpose.</li><li>· Understand in writing simple sentences and more complex sentences related to the topic.</li><li>· Understand simple authentic texts and questions related to them in the target language</li></ul>	<p><b>Students will be able to show their understanding by:</b></p> <ul style="list-style-type: none"><li>· Writing a variety of text types on the following topics: daily routines; employment; environmental concerns; education; entertainment; global issues; food and drink; holidays; neighbourhood; personal details, appearance and character; media; physical geography; physical health; sport; town and services; relationships; technology; weather; shopping; transport.</li><li>· Writing the following text types: advertisement / flyer; blog; email; entry / post on social networking site; invitation; list; menu; message / note; notice; postcard; poster; article; brochure; diary; email; essay; interview; letters (formal / informal); report; review; speech / presentation</li><li>· Writing language that is accurate and clear</li><li>· Writing a range of vocabulary that is varied and effective.</li><li>· Writing basic and more complex grammatical structures accurately</li><li>· Writing with an appropriate register and a format that is appropriate.</li></ul>

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|  |  | <ul style="list-style-type: none"><li>· Writing relevant information that is conveyed effectively</li><li>· Writing ideas that are developed well.</li><li>· Writing with an effective, logical structure.</li><li>· Writing with a range of simple and complex cohesive devices.</li><li>· Writing an assignment that describes and reflects on a chosen topic that identifies differences and/or similarities between their own culture and the target culture that is consistently presented in a clear and coherent manner</li></ul> |
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