

THE LION'S ROAR

MAY 2018



Realising Potential

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Dr. Margaret Alvarez
Head of School

As the 2017-2018 school year draws to a close, it is an opportune moment to reflect on the past year, and to look forward to next academic year.

This academic year our focus has been on furthering 'active global citizenship', one of the key elements in our strategic plan. Our teachers have invested a large amount of time researching best practice in this field and as a result, have embarked on a programme of mother tongue promotion in the Elementary School and are developing a student global citizenship recognition programme in both Middle and High Schools. In addition, our Elementary Team has revamped the PYP Exhibition to strengthen student voice and action on topics of global interest. Congratulations to everyone involved and we look forward to continuing these projects into next academic year.

Our focus, next year will be on 'Celebrating our Diversity' a related theme but one that affords us further opportunities to develop students' intercultural competencies. The importance of schools developing such skills has been recognised by the Organisation for Economic Cooperation and Development (OECD) Directorate of Education and Skills in their recent announcement that they will launch a PISA global competence assessment. We are

happy to be in the forefront of educational development!

A glance through our newsletter will highlight the many activities that have taken place over recent months in our busy school. These include the Middle School Talent Show, Middle School STEAM Week, Elementary School Camps, the PYP Exhibition, the High School MYP Arts Showcase, and the Grade 12 Graduation. We also celebrate the great success of our Spring School.

Recently, our school bid farewell to the Class of 2018 (our Grade 12 students). We are very proud of the excellent university offers they have received and we wish them good health, happiness and every success as they enter the next season of their life.

Finally, I would like to thank all members of the ISS community for their support throughout the year and to wish everyone a restful summer holiday. We all look forward to welcoming you back to ISS in August and wish those leaving us all the best for the future.

Dr. Margaret Alvarez
Head of School



Self-discovery through trial and error

How to choose the right international school for your child

“The skills needed to prepare our children from school, to college, to the workforce are ever changing and changing dramatically too. School programmes must be ready to support this change and cannot continue the same practice of the past.”
- Dr. Stephen Holmes. PhD Education Marketing and Reputation.

Globalisation and digitisation are current trends that have made it necessary to nurture skill-sets that prepare our students to be ready to survive in this new economy. Our children must have the ability to:

- pose and solve problems;
- research to ensure that they can discover things and acquire new knowledge and thinking skills (evidence based thinking);
- manage their own learning and collaborate with others;
- be creative and innovative to adapt to new situations;
- communicate effectively and persuasively with diverse people skills;
- have a global mindset;
- have an entrepreneurial passion;
- always have integrity, be reliable, responsible, and show humility

Leveraging these skills will help our students develop a flexible and comfortable attitude and ethic to work with others who are culturally different and who may have perspectives and expectations that differ from us. They will also help us to have the ability to think critically in order to analyse and to work with big data and analytics to guide us with our decisions!

To develop these skills, schools must be ready to evolve their curriculum and pedagogies to adapt to these changes. This ensures that their students graduate with the correct abilities, attitudes, and mind-sets, and become happy and fulfilled adults who will continuously contribute positively to the community.

WHAT FACTORS MAKE A SCHOOL PREPARED FOR THIS?

A school that has an **inquiry-based learning environment** with a focus on **interdisciplinary learning** for students. A school that has the ability to make your **child learn happily**. A school that is **innovative and forward thinking**.

Globalisation and digitisation are current trends that have made it necessary to nurture skill-sets that prepare our students to be ready to survive in this new economy.

HOW DOES ISS INTERNATIONAL SCHOOL FIT THESE CRITERIA?

- **An inquiry-based learning environment with a focus on interdisciplinary learning**

This is the basis of the learning environment at ISS. We teach our students to think creatively and be critical thinkers right from the start, as early as when they are 4 years old in Kindergarten. Our teachers act more like facilitators, encouraging our students to research, discover, and form conclusions as they progress and learn. We practise inquiry-based learning and we encourage our students to be innovative and discerning as part of the self-discovery process. These values prepare our students for the complexities of living in a globalised world. A classic example: our 4 year olds are never just told that a square has 4 equal sides. They are given objects to experiment with in order to allow them to differentiate shapes. This allows them to discover, through the experience of self-discovery and internalisation, their conclusions about the properties of a square. The encouragement of this behaviour helps our students thrive as learners as they grow and develop.

ISS is committed to a multi-disciplinary learning environment and we prepare our children to be exposed to multiple dimensions that are characteristic of a global education, and this is not tied to a specific culture or way of learning. "The global world is unpredictable; the issues and problems that one faces are often not the same. Therefore the education that we deliver must prepare our students to thrive in such an environment. Our approach to education at ISS is multi-disciplinary so that our students can view issues from multiple angles and facets," shares Mr. Jungo, ISS' IB Diploma Programme Coordinator. "I personally challenge each student's beliefs and encourage them not to take issues at face value, or come to conclusions based on their cultural or religious backgrounds. They must consider issues contextually and question all the time, read extensively to gain new knowledge and apply all that they know to a situation to develop new thinking to solve an issue."

Our alumnus Johanna shares this of her years at ISS. "I have a law degree from Cambridge, and am currently pursuing my Master of Law at Utrecht University. At ISS, I learnt never to take issues at face value, but to understand and study the various perspectives offered for any one issue to develop a balanced viewpoint. This has laid the foundation for me to think critically, and to remain fair and balanced when making final conclusions and arguments to a case at law school." This is just one of the many success stories of our inquiry-based, multi-disciplinary learning environment at ISS.

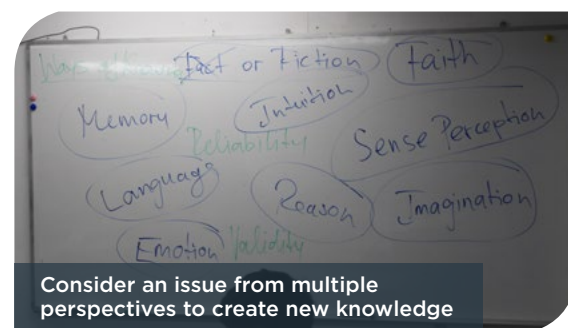
- **The ability to make your child learn happily**

"The experience at ISS has been good for my children. They have developed personally and have learnt so much. There is something about ISS that makes children want to learn even more. I noticed that now, my children have a very positive view of learning and school life. No matter how tired they are in the morning, they will still wake up and look forward to their day at school." *Malin, ISS Parent*

This aptly sums up the underlying culture of ISS. It stems from our inclusive philosophy and academic approach. Inclusive goes beyond just being multinational. Inclusiveness means that we embrace the needs of all of our learners. We firmly believe that an inclusive learning environment benefits all learners, from the most academically able to those whose learning needs mean that they require additional support. In implementing key pedagogical practices, our exceptional staff ensure that every student benefits from the inclusive learning culture at ISS and we are prepared to be student-centered in our approach. Every student requires a different learning strategy, and we are happy to share that our learning environment caters to this. This is what makes every child happy, fulfilled and eager to learn because they are empowered and know that they can learn and reach their intended goals. The differentiated learning pathways that we



Our students are encouraged to research for their projects from a very young age



Consider an issue from multiple perspectives to create new knowledge



Researching an issue from multiple perspectives, and presenting their case is the norm at ISS



Our teachers enjoy their craft and are passionate about giving their best to their students

adopt engage our students. “You can tell that the teachers are very passionate about their subjects and their teaching. They have the zeal to educate their students. I genuinely enjoy the majority of my classes, because of the incredible support I have received from my teachers in those subjects. I feel like this is probably ISS’s #1 advantage, that they have the capacity to allow such attention and importance to be placed on their students.” *Ashmita, ISS Alumnus*

Quality international education should not be the sole preserve of academically high achieving English speaking children. Every child has the right to an education to give them a head-start in life. We believe that each and every student we admit has the potential of either going on to attend one of the world’s top universities or any myriad of other pathways to a happy and fulfilled life. ISS is committed to ensuring that each student can achieve personal success.

ISS is proud of its commitment to inclusive education.

- **An innovative and forward- thinking school**

Education goes beyond just academics. This is why Service as Action (in the Elementary and Middle Schools) and Creativity, Activity, Service (CAS at High School) and other purpose-driven activities, form an important component in the IB programme at ISS. These activities help our students identify their core strengths while supporting community causes. The underlying philosophy is that education should extend beyond the intellectual to include the development of socially responsible attitudes as well as thoughtful and appropriate actions. This develops adults who have integrity, are reliable, responsible, and show humility.

“The school is constantly reviewing what it is doing well and what can be improved. It ensures that their teachers are aware of best practices, which are continually evolving. So parents can rest assured that the pedagogy is at the highest level.” *Monica, ISS Parent*

ISS International School is one of Singapore’s longest established three programme IB schools. We firmly believe in our students’ potential and we are passionate and committed to helping each and every one of them reach their full potential. Our community is proud of its rich diversity, its students’ achievements and the unique learning environment in which individuals develop the right skills necessary to navigate the ever changing demands in life.



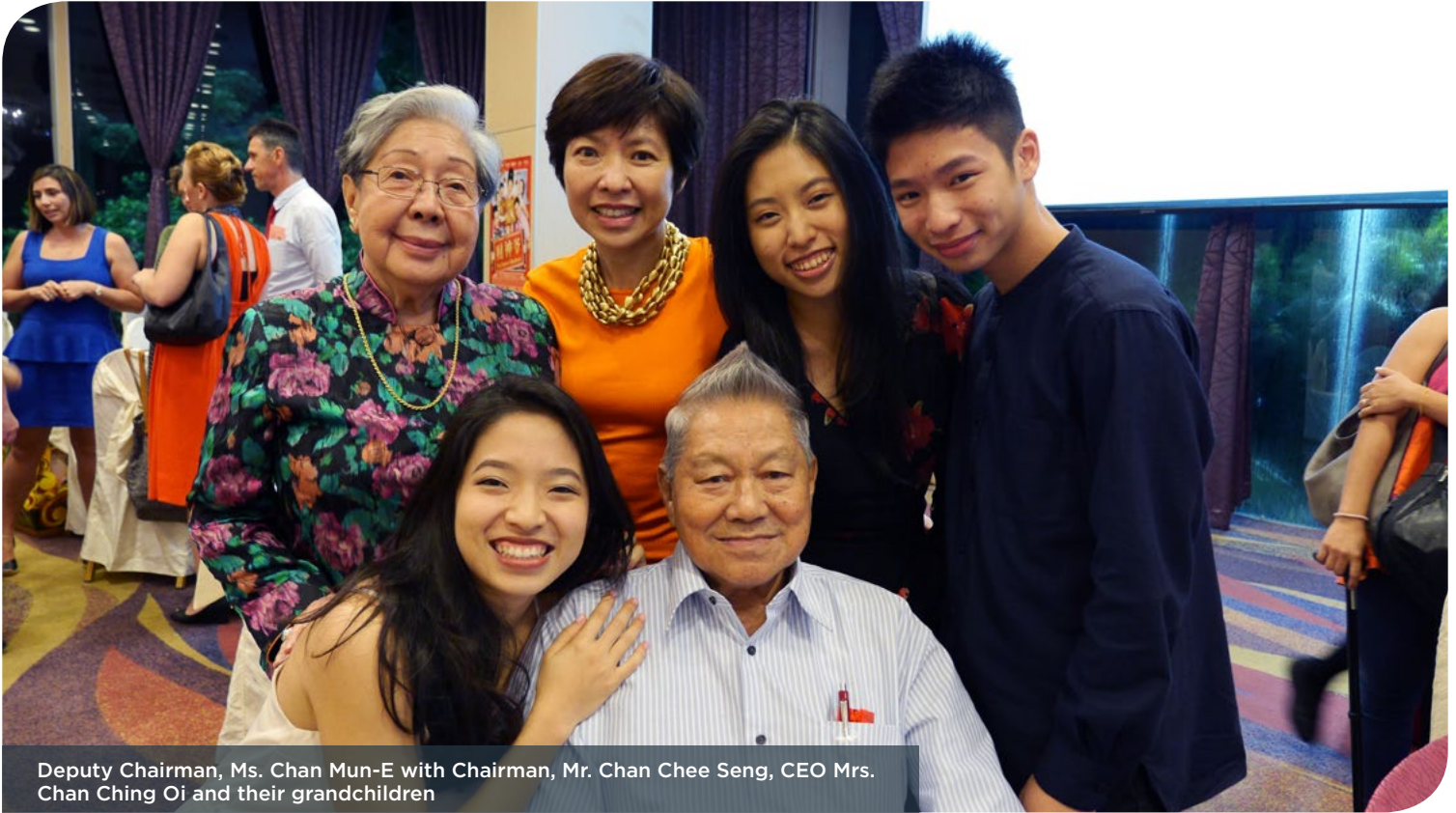
Happy children = motivated children
= happy days at school



CAS helps our students identify their core strengths while supporting community causes

The Family Leadership

- Introducing Chairman Chan Chee Seng, CEO Chan Ching Oi and Deputy Chairman Chan Mun-E



Deputy Chairman, Ms. Chan Mun-E with Chairman, Mr. Chan Chee Seng, CEO Mrs. Chan Ching Oi and their grandchildren

When Mr. Chan Chee Seng first entered politics in the late 1950s, he was a bank clerk who saw himself as woefully inadequate to serve. But serve he did, taking on a sharp learning curve to rise to the post of Senior Parliamentary Secretary by the time he retired from the government in 1984. His path through the political turbulence and transformation of Singapore as an independent nation led him to be convinced of the pivotal role of education for the betterment and uplifting of society. Encouraged by the late Dr. Goh Keng Swee, then the Education Minister, he founded ISS International School in 1981, translating his beliefs from a strictly local to a more global platform.

His conviction runs in the family. CEO Mrs. Chan Ching Oi who holds a Masters in Pharmacy from the University of California (S F Medical Center), left her pensionable job as Head of the Pharmacy Department at the Singapore General Hospital in 1993 to support her husband in his bold move. Before this, she had also been Head of the Pharmaceutical Manufacturing and Pharmaceutical Purchasing Departments of the Singapore Ministry of Health.

This move was no small adaptation for a couple whose many contemporaries were at the age when they were planning to

slow down. The Chans were in fact speeding up and working to make a difference to a new generation in a new world. When it started in 1981, ISS was the first locally owned and managed international school. Mrs. Chan was able to bring on board her extensive management experience in healthcare and pharmacy to education.

Following their lead, eldest daughter Chan Mun-E who started her career as a corporate banker with the DBS Group when she returned from Indiana University in the US, moved on to earn a Masters in School Counselling from the University of Buffalo, the State University of New York (SUNY Buffalo). Committed to bringing her skills in both finance and education to the family's business, Mun-E spent time in all campuses working with various departments within the schools. She is Deputy Chairman of the ISS International School board.

Their courage to face change, their continued resilience and openness to the world, exemplified by their personal journeys, demonstrate the driving spirit of ISS.

IB Diploma Programme Concert at The Esplanade



The performers



Serenading the crowd

The DP concert is a showcase of the incredible talents we have at the school. We had our Grade 12 graduating class at the top of their game. After hours of practice and dedication, they managed to play a range of fantastic pieces from Django Reinhardt to Beethoven to Adele. They showed off their many talents in a range of styles. The Junior Diploma class also showed strong performances, inspired by the successes of the graduating class. A fantastic evening rich in a variety of culture, music, and talent through dedication and hard work.

Middle Years Programme Arts Exhibition



Musical interludes played on instruments made from recycled materials made by the students themselves

The process of the MYP showcase this year allowed each individual to broaden their own perspectives on stylistic devices that would help define the comedic aspects of their script. We learnt about the importance of body language, use of space and tone through naturalism to be successful in receiving the reaction we hope for.

Throughout the process of the creation of the MYP showcase, all members showed a range of IB Learner Profiles. The members were communicators, risk-takers, and open-minded actors. We explored the learner profile of communication by highlighting and finding aspects of the play which were comedic or required extra emphasis in order to have the fullest potential on the audience. All members of the showcase were risk-takers by stepping out of their comfort zone and exploring new characters and ways of delivering lines. Finally, the Grade 9s and 10s were extremely open-minded when evaluating their scripts in order to fit it to the context of the showcase, as well as understanding variations in humor.

My role for this unit was to, along with two others, help merge all the different scripts together. The main skill required to accomplish this was the ability to bring all of our ideas together to form a well-developed script that could be enjoyed by a wide range of audience members. All members developed the skill of directing as they took full control of interpreting and delivering the script that was given to them.

Schezin, ISS Student



"Oh, fairy, I want to be a star."



Our drama students in action!

Middle School and High School Track & Field Day



Running with all our might

Middle School and High School Track & Field Day 2018 was a much anticipated event that brought together our students from both campuses, from Grade 6 through Grade 12.

The open sports stadium at Pesta Malan provided an ideal space for students to display the skills and knowledge that they have developed within their recent PE lessons.

The atmosphere was clearly supportive and energetic and the ISS community was able to share many special sporting moments together.

It was my pleasure to announce Orchard as the House winners for this year.

Congratulations to all that took part and I look forward to an even more successful whole school event next year.

Mr. Paul Crozier – Athletics & Activities Coordinator, PE Teacher



The winning team for 2018 - Orchard



The graduating class of 2018



Soaring high

Middle School Talent Showcase

The Middle School Talent Show presented in Serangoon Hall on 8 March 2018 was a medley celebration of the work designed and created by Grade 7 and 8 Drama classes, personal performances by students who took part in the Performance ECA, and a special guest appearance by the Grade 6 French class.

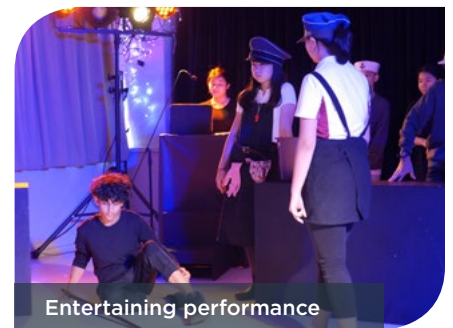
In a one-hour show, over fifty students performed skits, monologues and songs from various genres and repertoires.

One of our students shared her inspirations for her performances.

"I chose to sing 3 songs and perform a dance. The lyrics for all the selected songs "Tomorrow", "I Feel Pretty", "Mister Cellophane" and "I Feel Good" spoke of how as teenagers, we do not always feel confident or proud of ourselves. However, we must remember that tomorrow will always be a better (prettier) day and that we must encourage ourselves to see things in a positive way. As long as we believe in that from our hearts, we will emerge the winner, feel good, come out better and stronger." - Huaiyao, ISS Student

Thank you to all our young performers who put in a lot of time, effort and hard work to present an immensely entertaining and enjoyable show. Each and every performer displayed strong IB profiles of being knowledgeable and reflective communicators.

Mr. Bruno Alen-Lebon
Drama & French Acquisition Teacher



Entertaining performance



Final song and dance of
Hakuna Matata

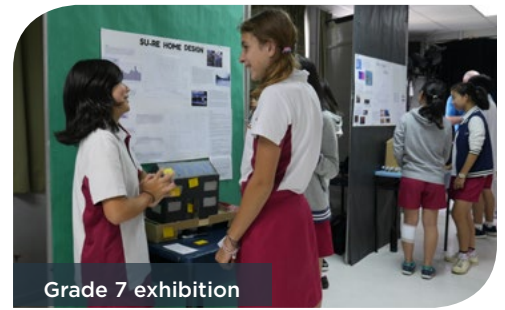
Middle School STEAM Week



"My presentation is about..."



"So, what is a laser?"



Grade 7 exhibition

Middle School STEAM Week took place from the 9th to the 13th of April.

What is STEAM? This stands for:

S Science
T Technology
E Engineering
A Arts (including Humanities)
M Mathematics

The celebration of STEAM Week is yet another example of the multidisciplinary approach to learning that we take here at ISS. This approach was made explicit to our Grade 6-8s through the framework of the UN Sustainable Development Goals (SDGs) which they were inquiring into in their Humanities classes. Creating an awareness of these goals, how these goals aim to tackle and solve many socio-economic developmental issues, the part that each student can play to make an impact and difference to the wider community were considered in Humanities. The hypothesis, solutions, and models were where they applied their knowledge acquired in Science to research, create, and develop their exhibits and presentations at STEAM Week.

STEAM Week was jam-packed with activities! There were exhibitions, displays, talks, and even an interactive trail.

Our Grade 8 students presented on "Electromagnets for the Future or Metals for Modernisation". They showed a good grasp of inquiry-based learning, and did their research very thoroughly. At the end of their presentations, they hypothesised on how their chosen topics could affect the world in the future, showing that they understood that what they had learned in school can affect change for the future.

The collaborative exhibits from our Grade 7 students showed sustainable and resilient homes for climate-induced natural hazards. There was a lot of creativity and innovation in the room! Students dreamt up new and interesting solutions to present climate change problems, with one pair of students thinking outside of the box and designing a house to withstand forest fires in Arizona.

Our Grade 6 students eagerly showed us the water filters they created. With live demonstrations of the filters in action and a very detailed explanation of their chosen materials to build their filters, the Grade 6 exhibition was an exciting, interactive experience that could be enjoyed even by the Elementary School students who popped by for a visit to learn more from the Grade 6s!

Our Grade 6 students also designed "Sustainable Containables"

in an effort to reuse plastic containers (in this case, plastic bottles) in a way that could potentially benefit the environment. Non-biodegradable plastic bottles were transformed into "Sustainable Containables", in the form of planters and are now new homes for many different plants. There were also Pachinko games to enjoy, courtesy of our Grade 7 students, who employed their engineering, math, and design skills to build these Pachinko games in order to entice as many players as possible.

There were also talks by four guest speakers, and our very own Drama teacher, Mr. Lebon. Our panel of guest speakers included a marine biologist, a biomedical engineer, an education representative from WWF Singapore, and the Bamboo Straw Girl: Melissa Lam. The talks by the marine biologist and biomedical engineer were, of course, more geared towards the Science, Technology and Engineering aspects of STEAM, where each shared about what they do in their respective fields of work and how they attempt to facilitate responsible practices in their work. On the Arts aspect of STEAM, we had Mr. Lebon, who talked about the integration of science and technology with drama (he even had the Drama Club students perform a rendition of 'Urine Town' to strengthen his message!). The education representative from WWF Singapore, shared about climate change and how this affects both humans and animals alike and what we can do to help save our planet, whilst the Bamboo Straw Girl, Melissa Lam, advocated for sustainable practices.

At the end of STEAM Week, our students, who had worked very hard on their exhibitions, were treated to a fun interactive trail regarding climate change using AR technology. The students went around the hall armed with iPads, eager to play some games! To begin the game, the students first had to earn a star by answering some questions, the answers to which were on WWF posters around the room. Games then popped up on the iPads based on one of four pictures students could choose to interact with, and were based on climate change issues. Since these games utilised AR technology, students had to interact with the pictures in the 'correct' manner, some even climbing on chairs or moving the pictures to get the right angle. These games were not only a way for our students to let off some 'steam' but also taught them something about climate change along the way.

STEAM Week was an experiential and 'knowledge and information rich' week for our Middle School students. With the strong inquiry-based work that each did, listening to talks from experienced practitioners, and educational games that they participated in, each student walked away with the knowledge that they can affect positive change for the future!

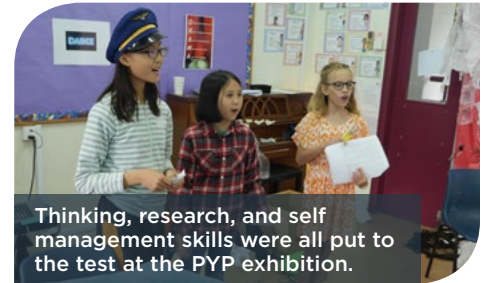
Primary Years Programme Exhibition

This year's Grade 5 Primary Years Programme Exhibition displayed amazing learning, as well as a strong show of self-management, social, communication, thinking and research skills. All of our students combined all these skill sets as they worked collaboratively with great commitment while conducting an in-depth inquiry into a subject matter which they were passionate about.

Eco-tourism and culture; eco-design—how to reduce/recycle/reuse; environmental issues and the part that they can play; comparing different dance genres and styles; food and the importance of healthy eating; different sports and why it is important to stay active; saving animals; the importance of developing literacy skills; technology/coding/programming were just some of the topics that were presented. The students not only shared presentations and self-curated videos to introduce their topics, but also created games and activities, that engaged parents, teachers, fellow ISS students and Board members in a deeper and more meaningful manner. The team that presented on environmental issues also took action by writing letters to corporations to request for their assistance to save the environment by using less plastic cutlery, as well as charging for grocery bags to reduce the use of these bags! Amazing initiative!

"I applied different skills throughout this experience. Self-management skills were the priority on the exhibition days as my team members and I not only had to ensure that we prepared our displays in time for the audience to arrive, we also had to time our presentations so as not to over-run the given time allowed, and we had to ensure that we also gave ourselves enough time to visit the other exhibits. While preparing for this, it was our research and thinking skills that were applied the most to ensure that our team had all the correct points and a strong exhibit to present."

Sara, ISS Student.



Thinking, research, and self management skills were all put to the test at the PYP exhibition.



"I developed stronger self-management skills!"



Coding and programming were highlighted at our presentation

Elementary School Camps (Grades 3, 4 & 5)

Our annual camps for grades 3, 4, and 5 were loaded with fun and it was a wonderful way to finish off the school year.

Our Grade 3 camp took place at Cherry Loft at Pasir Ris from the 3-4 May, while the 2-4 May saw the older Grade 4 and 5 camps at the Boys and Girls Brigade campsite in Sembawang and at the National Community Leadership Institute respectively.

These camps are a great way for our young students to learn to work collaboratively as a team, build independence and learn about responsibility.

Everyone had fun at these camps.

"Camp helped us to work as a team because we spent time in groups and got to know new people. We were able to gain independence because some of the activities required us to work individually and spending time overnight meant we had to look after our belongings and ourselves, for example, packing and unpacking our bags, sleeping away from our parents and making sure we showered. Camp helped us to become more responsible because we had to take care of our own belongings."

Eniko and Faizaan, ISS Students



Grade 3 sandcastle building competition



Grade 4s learning the value of teamwork by acting as spotters and assistant belayers for their classmates who are climbing



Grade 5 archery tag - winners versus the teachers!

Grade 12 Graduation



We did it!

Another year has come and gone and, with that, another batch of Grade 12s are graduating. The graduation ceremony for our Class of 2018 was held on Friday, 18th May and we celebrated the official completion of their graduation requirements and the successes of our graduates. Our graduating students have certainly seized the opportunities afforded them here and accomplished much in their years in ISS, both in and out of the classroom.

Our Grade 12 students have participated in activities such as the annual “Week Without Walls” trips, Model United Nations, and many other noteworthy activities. Here at ISS, our students have also created their own initiatives! Just last year, Chelsea, our student council president, together with a fellow classmate, Camille rallied the student body to participate in the Pink Ribbon Walk in support of the people afflicted with breast cancer. Despite the workload in the DP programme and responsibilities as the student council president, both spent time to personally canvass the student body and staff to gather sign-ups and arrange with the organisers to get the large ISS contingent registered and ready for the day. Another example of a student-driven initiative at ISS would be, thanks to the efforts of our Grade 12s Jason, Tarish and Viktor, the fact that ISS International School is officially a National Environment Agency (NEA) e-waste disposal partner. When they learned about the impact of e-waste to our natural resources, they decided to work with their teachers and administrative staff to prepare a proposal to NEA about the role which the school community can play and contribute to, and make this a reality. What an example of entrepreneurial thinking! The legacy they are leaving behind will surely make a difference in this world.

In the classroom, our students definitely don't fall behind in terms of academics! Many of our students have received offers from top universities across the world.

ASIA/AUSTRALIA

University of Hong Kong
University of Melbourne
University of New South Wales
Keio University

King's College London
University of Edinburgh
University of Manchester
London School of Economics
University of St. Andrews

EUROPE

Leiden University
Wageningen University & Research
University of Twente
École hôtelière de Lausanne

UNITED STATES/CANADA

Johns Hopkins University
University of Michigan
University of California, Berkeley
University of Toronto
McGill University
University of California, Los Angeles

UNITED KINGDOM

University College London
Imperial College London

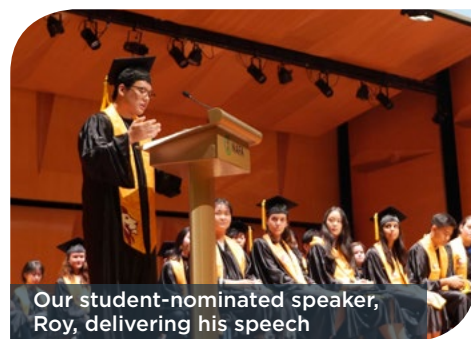
It has been an unforgettable ride with our graduating students, full of activities, fun and laughter. Good luck in your future endeavours, Grade 12s. We are confident that what you've learned in ISS has equipped you well for the future and we'll always be rooting for you! Come back and visit us anytime.



Congratulations, Grade 12s!



Heartwarming farewell hugs



Our student-nominated speaker, Roy, delivering his speech

ISS Alumni

Our alumni are all over the world and remain an important part of the ISS International School community. In the future, alumni will be invited to attend special gatherings such as networking events, professional talks, annual reunions or dialogue sessions.

Mao Kawasaki

I am Mao Kawasaki. I studied in ISS for 2 years, from 1995 to 1997.

I grew up in a Japanese speaking environment and therefore did not see the need to learn a foreign language or have friends of a different nationality! However my mother, Ms. Miho Tsumura, who has taught Japanese in Singapore for many years and who is still today teaching the Japanese language to generations of students at ISS International School, wanted me to experience an international environment, and so that is how I had the opportunity to study at ISS.

What I see as an opportunity now was certainly not an opportunity when I was at ISS. My 2 years spent at ISS was a struggle as I was never interested in learning foreign languages. However, I have come to value and appreciate those 2 years spent at ISS because it made me realise that learning foreign languages and the exposure to foreign cultures open up so many opportunities for me personally. Studying at ISS certainly changed a young shy girl from a provincial city in Japan to someone who is active, independent, and loves travelling. The best part of my time at ISS is the international friends that I have made and whom I still keep in touch with now. These friends inspire me in so many ways.

I am a mother of 3 lovely children today and my husband and I now live in Tokyo, Japan. In fact, I am at the tail-end of my maternity leave, having just had my third child. I will soon be going back to my job in risk management at a Japanese



Mao (right) with her mother, Ms. Tsumura (left), and her lovely children at Spring School in March



Mao with her classmates when she was studying at ISS

trading/investment company. What I have become today is in part very much due to the experiences and influences which I was exposed to at ISS. The benefits that I have personally received is the reason why I decided to enrol my two older children at ISS' Spring School holiday programme recently in March 2018. Not only did they have the opportunity to study English at Spring School, but they managed to make many new multinational friends and they enjoyed themselves thoroughly. I hope to be able to send them to the up and coming Summer School in July too!

Thank you ISS!

We love to hear about what our alumni are accomplishing on their lifelong learning journey, and how their time at ISS has influenced who they are, what they do, and the part they play in the global community.

Join our Facebook group for the latest updates on our alumni activities and events!

www.facebook.com/groups/issgalumni/

Spring School 2018



Library time!

Building upon the solid foundation laid the previous year, the 2018 edition of Spring School was a roaring success. The number of participants more than doubled across all the classes offered! The increase in the number of students meant the opening of extra classes, which resulted in more focused age groups per class. This ensured that classes were well-catered toward all students. Our English Language program allowed students to build upon their pre-existing language skills with various games and activities. Students got to participate in a variety of activities such as debates, presentations, and even scavenger hunts! It was a joy to watch the students cultivate their passion and thirst for learning. The programme also helped our students develop soft skills such as teamwork and communication.

After the two weeks of Spring School, each student benefitted from an enriching experience and greater confidence in their English language skills. A stronger foundation in the language meant increased confidence in speaking, reading, listening, and writing for each individual and this was evident at the end of Spring.

Now, onward to Summer School 2018 in July!

"I enjoyed Spring School and my language skills have improved, especially in listening and writing. Mr. Perez's class was enjoyable because it was fun and easy to understand. I also talked to my classmates and made new friends"

Ayano, ISS Spring School 2018

"I enjoyed Spring School because I made many new friends in ISS. The most enjoyable activity was the Scavenger Hunt because I managed to find many things."

Kei, ISS Spring School 2018

"My English skills improved by making presentations. I enjoyed this activity the most because I could collaborate and cooperate with my group members"

Kanji, ISS Spring School 2018

"My English got better after going for Spring School. I enjoyed playtime drawing as well."

Sipang, ISS Spring School 2018



"Is this correct?"



Learning with my senses



Working hard on our presentations!



G3-5s on an 'open-ended' scavenger hunt



Presentations

School Activities

- March to May

Middle School STEAM Week (9 to 13 April)

STEAM (which stands for Science, Technology, Engineering, Art, and Math) week at our middle school gave our students the opportunity to explore different areas of STEAM and participate in many STEAM-related activities!



Elementary and Middle School Student-Led Conferences (17 April)

Every year, our students take their parents around their school and show them what they do in their classes to give them a glimpse into a day at ISS. It was a wonderful opportunity for the parents to see the school activities from their child's perspective.



ES + MS Book Fair (17 April)

The book fair gave our elementary and middle school students the opportunity to discover some new reads and add to their personal library collection.



Elementary PYP Exhibition (24 to 25 April)

Our PYP students presented the projects that they had been working on. These two days really highlighted the joy of learning for all—students, teachers, and parents alike.



High School MYP Information Evening (25 April)

Parents learned more about what their children are learning in school and how they can support their learning at home.



High School MYP Arts Exhibition (3 May)

Our MYP art students displayed a stunning variety of artwork. Their inspirations shone through in their use of different textures, mediums, and styles.



G3-5 Camps (Grade 3: 3 to 4 May, Grades 4 and 5: 2 to 4 May)

We finished the school year off with a bang for our grade 3s, 4s, and 5s! Our annual camps are packed with great team-building activities and are always lots of fun for our young students.



G3 - 5 Camps

MusicFest@SGH (11 May)

As part of their community service, our middle school students visited the Singapore General Hospital to sing for the sick and lift their spirits. What a fulfilling way to spend a morning!



Spreading the joy

High School Graduation (18 May)

After years of hard work and perseverance, our Grade 12 students finished their high school experience with their graduation. Thank you for coming to support our students as they embark on the next adventure of their lives!



We made it!

Grade 10 World of Work (21 to 23 May)

Our Grade 10 students had a taste of what it is like to work as interns in a job of their choice. Many were "accepted" at various companies for this 3-day internship programme where they were given tasks with definite deliverables that they had to complete and report about at the end of this programme.



World of Work participants shooting a video

ES and MS Arts Exhibition (25 May)

We showcased our elementary and middle school students' artwork, drama, and musical talent at this art exhibition in May.



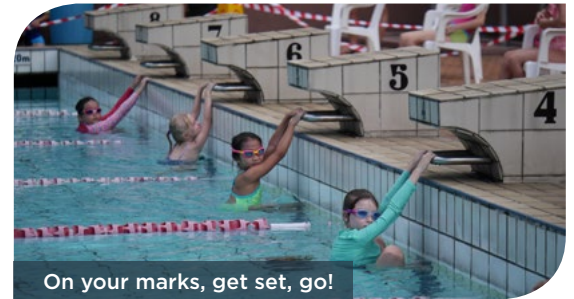
"This is so cool!"

Events to Look Forward To

June

ES Swim Gala (4 June)

Our elementary school students will participate in various water events during the swim gala in June.



On your marks, get set, go!

MS Grade 8 Celebration (5 June)

Our grade 8 students will be graduating from middle school, and will move on to high school in the coming school year. They will finish their middle school journey with a fun celebration!



Time to celebrate

MS Service as Action Day (6 June)

Service as Action is a big part of our curriculum, and at the middle school, we like to finish off our school year serving the community in Singapore.






MS Service as Action Day

Upcoming Events in Singapore

Hello everyone! Here are a few events and meaningful activities you could bring your children to or simply go in a group with other ISS families.

DISINI Outdoor Sculptures




DISINI is a visual arts festival, consisting of a series of events, art exhibitions and public engagements. It borrows its name from the Malay adverb 'di sini', meaning 'over here', and is inspired by its locale: the Gillman Barracks, a contemporary arts cluster that was once a British military camp.

-  Gillman Barracks @ 9 Lock Road S108937
-  26 January to 30 September 2018, Open 24 hours
-  <https://www.gillmanbarracks.com/others/gillman-barracks/1856>



All About Dogs Children's Exhibition

This children's exhibition is a fitting coincidence with the Lunar Year of the Dog. It boasts not only an array of 300 stamps and philatelic materials that depict various different breeds of dogs, but multi-sensory interactive installations that impart information about man's best friend.




-  Singapore Philatelic Museum @ 23-B Coleman Street, Singapore 17980
-  14 Feb 2018 - 01 Dec 2018, 10:00 A.M. - 7:00 P.M.
-  <http://spm.org.sg/exhibitions/data/all-about-dogs>



Angkor: Exploring Cambodia's Sacred City

The Asian Civilisations Museum presents this exhibition in collaboration with the Guimet Museum in Paris.

This exhibition will showcase the UNESCO World Heritage Site of Angkor, with its world-renowned archaeological complexes and rare Khmer sculptures, alongside French drawings, photographs, and memorabilia that tell the story of the French encounter with Angkor which has led to its popularity even to today.

-  Asian Civilisations Museum @ 1 Empress Pl, Singapore 179555
-  8 April 2018 - 22 July 2018
- Monday-Thursday, Saturday and Sunday: 10:00 A.M. - 7:00 P.M.
- Fridays: 10:00 A.M. - 9:00 P.M.
-  <http://acm.org.sg/whats-on/exhibitions/angkor>

