



Realising Potential

HIGH SCHOOL

Theory of Knowledge
Learning Outcomes and
Benchmarks

Grade	Learning Outcomes <i>Students will be able to...</i>	Benchmarks Students will be able to show their understanding by (specific performance indicators for each grade level that are measurable)
Grade 11 & 12	<ol style="list-style-type: none"> 1. identify and analyse the various kinds of justifications used to support knowledge claims 2. formulate, evaluate and attempt to answer knowledge questions 3. examine how academic disciplines/areas of knowledge generate and shape knowledge 4. understand the roles played by Ways of Knowing in the construction of shared and personal knowledge 5. explore links between knowledge claims, knowledge questions, Ways of Knowing and Areas of Knowledge 6. demonstrate an awareness and understanding of different perspectives and be able to relate these to one's own perspective 7. explore a real-life situation from a TOK perspective in the Presentation. 	<p>Explore a knowledge claim by identifying key terms used and analyse their contextual meaning</p> <p>Identify different perspectives and counter-perspectives identified within the knowledge claim</p> <p>Analyse the role of the Ways of Knowing involved in the knowledge claims within the context of the relevant Areas of Knowledge</p> <p>Identify the strengths, limitations and interconnections of the Ways of Knowing involved in the knowledge claims</p> <p>Establish and explore the elements of the Knowledge Framework in the context of a real-life situation:</p> <p>Scope/Application:</p> <ul style="list-style-type: none"> - Identify how practical problems can be solved through application of specific knowledge - Identify the importance of a particular Area of Knowledge in the context of knowledge acquisition and knowledge production - Identify open questions that are currently unanswered - Consider ethical consideration in the process of knowledge acquisition and production <p>Concepts/Language:</p> <ul style="list-style-type: none"> - Explore the role of language in the process of knowledge acquisition and production

		<ul style="list-style-type: none">- Explore what role conventions play in agreeing on a common 'language' for knowledge acquisition and production <p>Methodology:</p> <ul style="list-style-type: none">- Explore the strengths and limitations of methods used in acquiring and producing knowledge- Analyse the underlying assumptions made with regards to the suitability of methods used- Explore the role of 'facts' with regards to the suitability of methods for knowledge acquisition and production- Explore ethical considerations with regards to the suitability of methods for knowledge acquisition and production <p>Historical Development:</p> <ul style="list-style-type: none">- Explore the significance of key historical events in the context of knowledge acquisition and production- Analyse how, over time, the use of specific Ways has changed and explore the reasons for that change <p>Links to Personal Knowledge:</p> <ul style="list-style-type: none">- Explore how contributions from individuals have impacted on knowledge acquisition and production in a particular Area of Knowledge- Explore the moral responsibility an individual has in the context of both knowledge acquisition and production- Explore how an individual's perspective is shaped by ongoing cultural, economic and cultural changes and how this influences the knowledge acquisition and production process
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