

ISS High School Diploma

Grade Descriptors

Grade descriptors show how a given level of performance will be reflected in a grade.

Grade	- Knowledge, understanding, application	- Analysis, synthesis, evaluation
7	<u>Excellent</u> A comprehensive, highly-structured, focused and concise response to the assessment task.	A deep and systematic engagement with the assessment tasks, with a consistently impressive demonstration of a comprehensive mastery of the subject matter.
6	<u>Very Good</u> A thorough and well-organised response to the assessment task.	A substantial engagement with the assessment task.
5	<u>Good</u> An adequate and competent response to the assessment task.	An intellectually competent and factually sound answer.
4	<u>Satisfactory</u> An acceptable response to the assessment task.	An acceptable level of intellectual engagement with the assessment task.
3	<u>Marginal</u> A response to the assessment task which fails to meet the minimum acceptable standards.	A factually sound answer with a partially successful, but not entirely acceptable, attempt.
2	<u>Unacceptable</u> A response to the assessment task that is unacceptable.	An unacceptable level of intellectual engagement with the assessment task.
1	<u>Wholly unacceptable</u>	No intellectual engagement with the assessment task.

Realising Potential

0	<p><u>No Grade</u> No work was submitted by the student, or the student was absent from the assessment, or work submitted did not merit a grade.</p>	
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To be awarded an ISS High School Diploma a student must obtain 21 credits over the 4 years and complete in Grades 9 and 10, the Service as Action programme, and a Creativity, Activity, Service (CAS) programme in Grades 11 and 12.

Subject	Credits
English	4
Math	3
Science	3
Social Studies	3
Language other than English	2
Elective	4
Physical Education	2