

THE LION'S ROAR



ISS
INTERNATIONAL
SCHOOL
SINGAPORE

JAN 2020

www.iss.edu.sg



Mr. Christopher Hayward
High School Principal

Happy New Year! I look forward to all that 2020 has in store for us at the High School and at the Preston campus this year!

There are many upcoming events in the next few months and this semester has already started with the Grade 10 and 12 Prep Examinations, which are an important part of the preparation experience for the final exams these students will sit in May.

We look forward to the Lion Dance at the end of January as part of the celebration for Lunar New Year. Later this semester there will also be an IB Diploma Visual Art Exhibition which will showcase the final pieces created by our Grade 12 Diploma students.

It was wonderful to see our ISS High School Diploma (HSD) students embrace the new courses on offer last semester and we look forward to hearing more from them and seeing them progress in the new electives for this semester. These include Computer Science, Drama and Music. The students will also continue with their Service Learning projects, experiencing the work place with our partners in Singapore which include the Food Bank, St Luke's Hospital, Downs Syndrome Association and the Lakeside Centre. This has been a wonderfully enriching aspect of our new HSD programme.

During the winter break the renovations for Block 2 were completed and these classrooms are now being used. This work has created some bright and spacious new classrooms and will be used for Music and Drama next year. As part of the ongoing project, Block 4 is now being developed and will not be used for classes over the next few months. As the original and traditional 'Black and White' feel returns to the campus, excitement grows as more and more work is completed.

I would also like to take this opportunity to thank all of the hard working teachers at the High School for their time and commitment in providing the above, and other, opportunities for our students, your children.

Mr. Christopher Hayward

High School Principal, MYP Coordinator (G9-10), Mathematics Teacher

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Unifying our Campuses: An Update

With the announcement of our campus unification in August 2019, our Preston campus has been going through renovations to different areas of the campus and we would like to update everyone about the renovation works in Preston.

The renovation works includes enhancing current facilities (sports cluster, arts hub, canteen on a terrace), reconfiguring under-utilised large spaces into better sized classrooms, removing under-utilised spaces and reconfiguring them into functional places and creating standardised classrooms to cater for different class/course sizes.

COMPLETED

BLOCK 1

Interior renovations such as painting, hacking walls to create more learning spaces



COMPLETED

BLOCK 2

Hacking off walls to create different sized classrooms to accommodate more students



WORK IN PROGRESS**BLOCK 4**

Breaking down walls to create more space for specially-sized classrooms

**WORK IN PROGRESS****BLOCK 5**

Our Elementary School premise - current progress: uprooting works



Farewell to Paterson Campus Party



Join us for an evening of good food and entertainment as we come together as a community to bid farewell to our beloved Paterson Campus. We will reminisce about the fond memories that we have had at this site and look forward to exciting changes as we unify our campuses at our Preston campus!

Date: 6 March 2020, Friday

Location: Paterson Campus, 25 Paterson Road Singapore 238510

Please scan the QR code on the right to RSVP for this event.



Week Without Walls 2019

Our Middle School students visited Telunas, Port Dickson and Sok Sabay on their Week Without Walls trips. At Telunas, our Grade 6 students taught children at a local village school and spread environmental awareness about responsible waste disposal, taking action through a school and beach clean up. In Port Dickson, our Grade 7 and 8 students enjoyed time out in the sun by the beach together with students from the Port Dickson disabled centre. At Phnom Penh, our Grade 7 and 8 students visited the children of the Sok Sabay shelter and held a drama workshop for them, bringing joy to the community through their singing and dancing.

Let's hear what our students have to say about their trips:

G6 Week Without Walls Telunas, Indonesia



Happy faces from all our Grade 6 students over in Telunas



A quick shot with everyone before the day's activities

I did not know about Telunas before WWW, but it was a beautiful place. There were many team-building activities, and it was very helpful for me because my goal was to be a risk taker and the team-building activities were very helpful for me. When we visited the school in Telunas what we had to do was communicate with the students in that school, playing with them and reading books for them. When I was at the school, I saw a lot of trash on the ground. It was quite shocking, because in Singapore, we cannot see any trash in school grounds. And I felt that it must be hard to study at Telunas. This reminded me about what I did in the past. So, from that day, I decided to not throw trash on the ground. Also, I will try to clean up trash on the ground. - **Iyun**



Jumping into the ocean!

I was shocked when I heard about the lives of students in Telunas. They do not know whether they can go to middle school, and if they cannot, they will have to help with their parents' work. I regret not knowing that there are still a lot of countries like this before WWW, and so when I came back from this trip, I told this story to a lot of people. To my parents, grandparents, my friends and more. It was a wonderful experience for me to play with the local students and see the smiles on their faces. - **Risa**



Sharing knowledge with each other

G7 & 8 Week Without Walls

Port Dickson, Malaysia



Harvesting their teamworking skills through activities



Smiles after successfully putting up their tents

The people in the community that I visited needed a lot of care and support from us. I was surprised to find out that people in the community are living a more challenging life than we do. I feel that this experience was an opportunity for self-development as a global citizen. I treated the people with disabilities with empathy and respect by teaching my partner paddle boarding and communicating in a caring way. I hope that people with disabilities have felt that I was caring. I can apply being international-minded in real-life situations where I have to help people who have problems. I will never forget this experience, because it was a great opportunity for me to get along with disabled people and helped me become a better global citizen. - **Grace**

In Port Dickson I was able to experience many things that I did not experience in Singapore. I learnt how to bike, climb mountains, caving and paddle boarding. There were no electronic devices to use on this trip, and so it was my first experience to live without any electronic devices for a week. I was so pleased to learn how to bike and it was a great time to meet disabled kids and have a chance to know them. Then we made and decorated bookshelves as a group, which were donated to the local community. We went caving, where I saw bats and got some scratches by the rocks in the cave; this became a memory of the trip. At the camping area, we made a tent to sleep in, and it was really amazing to have a chance to sleep outdoors. When I was returning to Singapore I felt a bit weird because it was my first time to be away from my family. Many of these experiences were firsts for me, and I was able to be open-minded to disabled kids, and be a risk taker to try things out. The trip allowed me to develop international-mindedness as I learnt about the culture, food, and geography of Malaysia. I was also able to get to know other students and friends in ISS who are in different classes or grades. - **Ashley**

G7 & 8 Week Without Walls

Sok Sabay, Cambodia



Happy faces!



Tears shed as they part their ways after the trip

Overall, I think that the service that our school has been doing for Sok Sabay, including the students that went this year, is one of the best things that we have been doing. Even though these children all come from different backgrounds compared to us, we were all able to empathise and play with them, regardless of who they were. My actions, such as trying to get to know the children and laughing with them made my heart feel as if it were glowing. I learnt that the service we do can slowly help to change the world in terms of being a global citizen, and learning about different cultures. I think that by taking an effort to bond with them, we met the needs of the community. - **Sofia**

When arrived in Phnom Penh, I understood how fortunate we are to have a good education at ISS and a whole family back in Singapore. Before I went on the trip, I thought that what people said about us being lucky was an exaggeration. Now, I know that I was wrong. I hope that I have inspired the kids from the shelter a little throughout the activities we had prepared, but they inspired me, probably even more than I could have inspired them. When I saw the kids laugh when we interacted, it kept us going because we knew we were doing what we came here for - to give happiness. In the end, I benefited as much from the trip as the kids from Sok Sabay because we gave them happiness and opened their minds to new perspectives. We also learnt more about Cambodia and that makes me understand the world better as a global citizen. - **David**

Week Without Walls 2019

Our High School students visited Hoi An, Bali and Tioman for their Week Without Walls (WWW) trips. For the Hoi An trip, our Grade 9 students raised funds to purchase fruit tree saplings to plant in the local village, helped to paint walls and built a toilet for the local community. In Bali, Grade 10 students visited the Green School and experienced the sustainable lifestyle through activities that promote sustainability. Grade 11 students were able to understand more about the marine biodiversity through lectures about coral reefs in Tioman, and learnt how trash poses social and environmental dangers to the marine ecosystem.

Here are some of their thoughts about the trips:

G9 Week Without Walls Hoi An, Vietnam

We had to work as a team when we planted the trees, we communicated and helped each other with what we had to do, which made the process more efficient. In the end, teachers said we did a good job and I was very delighted. These experiences let me learn how to work together with other people to complete a task together. I saw many houses in the village that are not in very good condition, or even relatively dilapidated. We built a toilet by building brick walls. These are our contributions to the village; we made the school more beautiful and made the life of the villagers more convenient. WWW has made the environment of the whole village better. I think we can contribute to the world by planting plants or buying less disposable plastics and something unfriendly to the environment so that we can improve our environment a little bit better. Although these are the small things, it can still help them a lot.

- **Yunuo**

I had a great experience learning about the different cultures of the people of Vietnam. I also learnt a lot about how the people in the city are. Vietnam was very different from anything I have experienced before. We had a fundraiser prior to the trip to help raise money for a toilet and for trees. In Vietnam, ISS students were assigned to help repaint the walls for a school and to build a toilet for a house that did not have one. I was assigned to help build the toilet, me, Jose, and Ole were running bricks back and forth to the toilet for the other students to organize and stack the bricks. While doing this task, I felt like we had a great sense of teamwork and communicated well. I really enjoyed working with my friends to accomplish something that would help other people.

- **Finn**

For me, the highlight of the trip is what you would least expect: building the toilets. I played multiple roles like bringing over the bricks, making cement, and building a brick wall (cubicle). The teacher kept on telling us to take a break, but I was completely fine continuing because simply being a little tired and sweaty never stopped the people of Vietnam from working hard, because unlike us, this is their home and they live here. I learnt to be grateful for what I have because of this trip. It taught me to be more compassionate and understanding. This was an activity where we gave back to the community we were visiting, and I am proud to have played a role in that.

- **Keagan**



Working towards building toilets for the villagers



Group shot after planting session



Proud of our students!

G10 Week Without Walls

Bali, Indonesia



Balinese-Minority session



Bonding with everyone during campfire



Meeting the students from Indonesia

The student learning experience that stood out for me the most was when we were at the local school, observing the trash that we have collected from the school clean up, and also making posters to accompany the recycling bins we made. I learnt many things that I didn't know before this trip, and it was quite an interesting experience. After this trip at the Green Camp, I try to use as little plastic as possible and also try to be mindful of the things that I buy. For instance, I would bring my own bags instead of using plastic bags at the store, and also use metal or bamboo straws instead of using plastic ones. - **Jeslyn**



Assembling their own bamboo rafts

After the camp, I realise the dangers of using plastic products and it motivated me to use less products such as plastic spoons, and encouraged me to use sustainable products such as wooden spoons and cutlery. - **Chanwoo**



Plant-based organic cooking

G11 Week Without Walls

Tioman, Malaysia



Counting the number of trash collected from their walk

This is a very meaningful trip for me because I learned lots of new things about the sea. I learned about coral reefs from the coral survey, and learned about sea turtles from the sea turtles organisation. I can never acquire this knowledge if I choose to stay in my comfort zone all the time. For me this activity is a chance for me to experience real nature and without this activity, I would not have known that it is rather difficult to swim in the sea as there are strong currents. - **Andy**

At the end of this trip to Tioman Island, I have acknowledged that plastic products are harmful to marine creatures. We also did an investigation of the corals and fishes and recorded when corals look bleached. This means the corals are unhealthy. - **Tony**

One of the strengths that I developed during this trip was communicating and collaborating with others. While snorkeling, we were supposed to record the health condition of coral and the number of fishes. It required a lot of teamwork. We communicated with each other smoothly so that we finished our tasks successfully. My friends and I helped each other to complete jungle trekking successfully by working together. My areas of self-improvement that I discovered during this trip are communication and collaboration skills. - **Sean**

K1-G3 Experiential Learning Week



Assembling the building blocks to form structures



Creating ink dyes through crushing natural ingredients

During Experiential Learning Week, our Elementary School students had the opportunity to take learning into their own hands by participating in activities that were aimed towards developing their Approaches To Learning (ATL)s through outdoor learning.

At the start of the week, they sat down with their teachers to identify skills that they would like to improve and across the week they were able to develop, demonstrate and master their communication, social, thinking, researching and self management skills through their practical experiences.

Our students found themselves sketching their favourite parts of our Paterson campus onto wooden blocks, smashing up plants and flowers onto cloth to release natural pigments to create their own natural artwork, as well as marking out their own miniature route, all from the point of view of ants.

Through Experiential Learning Week, our students were able to reflect using analytical skills, practice knowledge retention and enhance their creativity skills, which in turn ensures a better understanding towards their learning.



Harnessing on their observation skills in the outdoors



Drawing favourite spaces of Paterson Campus



Marking out their foot trails in the eyes of ants!



"I trust you!" Teaching our students to lead



Locating the different parts of a leaf through colouring

G4-5 Camp - Bintan

We took our Grade 4 and 5 learners to Loola Adventure Camp Bintan for their annual camp. The children were able to experience rock climbing, zip lining, boom netting, coconut tree climbing and skywalking as well as contributing to the community through building two Safe Water Gardens to provide clean water to local families. There was plenty of opportunity for relationship building as well as demonstrate IB Learner Profiles, including being risk takers, caring and communicators. This was a wonderful opportunity for our children to have the courage to try new things. The camp was a tremendous success, each individual child has been challenged in some way and have learnt through these new experiences. Everyone has shared situations that will remain with them throughout their lifelong learning journey.

Mrs. Vanessa Adamberry
Grade 4 Teacher



Our Grade 4 and 5 students made such memorable and unforgettable experiences - conquering their fears and giving back to the community.

Here's a peek into their fun-filled days!



Scan here!

MS Service as Action Day 1

As we concluded another busy semester, our Middle School students and staff took a day away from school work and participated in our annual Service as Action Day, which focused on the United Nations Sustainable Development Goals, 'Good Health and Well Being' and 'Reduced Inequalities'!

The day began with a 5-kilometers walk along East Coast Parkway, followed by a Kampong (homeroom) challenge that required students from the same Kampong to work together to complete tasks, such as forming a human pyramid, twirling a hula hoop over 100 times, and more. Despite the downpour, everyone completed the morning's activities with zest!

Upon their return to school, a group of these students represented their peers at a visit to migrant workers as part of an It's Raining Raincoats initiative, where they gifted them with Christmas presents contributed by ISS students. Meanwhile, other students had the opportunity to take part in mindfulness activities, such as practicing yoga, laughing exercises, and making origami, which was a restful break from school work.

Highlighting the importance of 'balance' amidst their busy school lives, we encourage our students to participate in physical activities and practice mindfulness, and at the same time, take into consideration their roles and responsibilities as global citizens.



G10 Personal Project Exhibition



Personal projects are an important component of the IB Middle Years Programme.

More importantly, the personal projects are an excellent way to help our students learn to express themselves confidently, learn to manage their time, and develop their thinking and organisational skills.

Our Grade 10 students were given the opportunity to showcase their personal works at the MYP Personal Project Exhibition. For this project, students take learning into their own hands as they select their own topics to research and are tasked to set a challenging goal based on their chosen topic.

Through research, investigation, planning, taking action and reflection, our students harnessed their Approaches To Learning (ATL) skills and further developed their communication and public speaking skills as they presented their work to parents, teachers and fellow peers during the exhibition. Our students learn to express themselves confidently, understand the importance of time management and develop their organisational and thinking skills.

“On 17 December 2019, our Grade 10 students showcased the finished product of their projects during the Personal Project Exhibition. The students transformed the Hall at Preston campus into an exhibition that shared our students’ experiences during their learning journey, starting with an idea and finishing with a completed product.

The Personal Project is the culminating MYP project that demonstrates and requires the application of the skills which are developed through the Approaches to Learning (ATL’s) during the MYP years. Even though the Exhibition is an opportunity to showcase their end-result, it is the 8-month process leading up to the Exhibition that tests and challenges our students in their final MYP year. The Personal Project is unique in that it requires students to choose a topic, based on personal interest, and apply prior knowledge with further research to achieve their goal. It was a great experience to see the students proudly demonstrate their learning during this process.”

Mr. Kelly Millar

Personal Projects Coordinator, Grade Leader Level 10,
History, Humanities, and TOK Teacher



Embracing Our Heritage

Alumni are all over the world and remain an important part of the ISS International School community. In the future, alumni will be invited to attend special gatherings such as networking events, professional talks, annual reunions or dialogue sessions.

Peter Garvey

Bourne School Alumni
Class of 1969

ISS welcomed Peter Garvey, 1969 alumni of the Bourne School, which was the school that occupied our Preston Campus site during the 1960's and early 1970's. 2019 marked 50 years since Peter was last in Singapore, which was one of the reasons for his visit, together with his wife Helen. Peter had a walk down memory lane as we guided him through his former school, and he also kindly shared valuable photos of our campus buildings from the 1960's for our archive. Our High School student journalists from ISS Voice had the opportunity to interview Peter, who recounted his experience as an international student in Singapore 50 years ago. The intergenerational interaction was heart-warming to see, especially when the stories resonated amongst both Peter and our students, despite the age difference.

"I was initially apprehensive at reaching out across the miles and making contact, given the 50 years that have passed etc, but I was so glad that I did. I was able to view my old school once again, to finally be able to show Helen what I had talked about for many years and hope that the time provided you with useful information to support your research into our mutual school's history.

Many vivid memories of a time of great adventure for me. I was instantly able to recognise the school from the days of it being the Alexandra Section of Bourne School and which retains many of the features and the unique atmosphere that I remember. As I said to your students, I feel so uniquely privileged and lucky to have been able to revisit after 50 years. I would like to wholeheartedly thank everyone at ISS for the most warm welcome afforded to Helen and myself during our recent visit and may we say congratulations to you all on your wonderful, vibrant international school."

- Peter Garvey, Bourne School (ISS' former self) Alumni



Scan to view our full interview with Peter

We love to hear about what our alumni are accomplishing on their lifelong learning journey, and how their time at ISS has influenced who they are, what they do, and the part they play in the global community.

Join our Facebook group for the latest updates on our alumni activities and events!

<https://www.facebook.com/groups/issgalumni>



Scan here!



A strong display of house spirit despite the downpour

Swim Gala



Showing off their dance moves



Beware of the slippery surface!

Our Learning Community refused to let the lightning storm dampen our spirits at our annual Swim Gala!

Even though our swimmers were unable to get in the pool and compete, we were so proud of the school and house spirit on display throughout the morning as we waited for the storm to subside. We would like to thank all of our learners and parents who came along and were so supportive of the event despite the rain. ISS would also like to highlight the efforts made by Mr. Crozier and the rest of the PHE department in organising the Swim Gala as well as all of our teachers in attendance who assisted in various roles. We would also like to mention the faculty and secretaries at Paterson campus who were so patient and worked tirelessly to keep our learners entertained away from the pool.

Many people put their best foot forward to make the event happen, including staff that were in less visible roles, such as our fantastic facilities and transport teams who were out extra early in the morning getting ready for the event setup and providing logistical support, thank you!

We would like to thank our Grade 12 student Seraphino who helped to capture so many special moments on film throughout the morning and created a short video that encapsulated the ISS community spirit!

Scan the QR code below to watch the video!



Scan here!



A showcase of our students' musical talents and passion

Festival of Lights



Performing for the supportive ISS community

The Festival of Lights 2019 was a beautiful testament of our student musicians' talents and passion towards their craft as they performed solo, duet and ensemble performances to our supportive ISS community, after months of practice and hard work. Congratulations to our MYP and DP Music students for presenting such a brilliant showcase!

"Thirty-four ISS High School students performed at the 2019 Festival of Lights during the evening of the 5th of December. The students demonstrated tremendous quality in their instrumental, vocal, and dance works. Mr. Garden and I could not be more proud of their commitment to artistic excellence. Our students showcased music and dance numbers from a wide range of genres and languages, all with exceptional levels of achievement. They all worked very hard and the result was a sensory treat for the audience.



Earning a rousing round of applause for her performance

The ISS Music Department would like to give a special thanks to Mr. Seah and his team for preparing both the indoor and outdoor stages beautifully. We would also like to thank Vanessa O'Neill and the PTA for providing pizza and drinks for the performers. Additional thanks go to the supporting school staff and students who worked tirelessly to create posters and other advertising, run the stage and sound equipment, and MC the event, among many tasks. And, finally, thank you to all the families and staff who attended the show and who continue to support our students to achieve at the highest level of artistic excellence."

Mr. Philip Miscovich & Mr. Christopher Garden
ISS Music Department

ISS Christmas Fair & Market



The ISS Christmas Fair & Market 2019 was an unforgettable event for the entire ISS learning community!

A huge thank you to everyone who attended and we are grateful for the support that we have through the whole planning and execution process. A special thank you must be made to all of you who volunteered your time and talents to make the event a success - all of our faculty, staff, parent and student volunteers, the performing arts departments, and of course, our ISS performers.

Blessed with breezy weather, our community and the public had loads of fun playing at our student-manned booths, shopped till they dropped at our vendor market space, as well as enjoyed delicacies from our food trucks and F&B vendors. The crowd was entertained by the Christmas performances organised by our students, teachers and alumnae - from a sneak preview of Aladdin Jr. by our Middle School Drama students, choral singing by ISS Choir students as well sing-along sessions with our music teachers, to name a few. We also had a special guest, Santa, gracing our photobooth station and all the children were ecstatic to have their photos taken with Jolly old Saint Nic!

A huge thank you to our sponsoring partners: ISS PTA, Citibank, Expat Dental, Prima Deli and Whizz Kidz! We hope that everyone enjoyed themselves at the ISS Christmas Fair & Market!



International Day 2019



“Every year we look forward to having the ISS community (students, parents, guardians, teachers, support staff and the wider community) come together in a celebration of culture and internationalism. The diversity at ISS strengthens the community as a whole and International Day provides us with an excellent opportunity to celebrate our differences. In total 39 different flags were represented by the students during the Parade of Nations, performances highlighted the variety of talents present in the ISS student body, and the international buffet helped participants get a literal taste of new cultures.

This year the theme for International Day was Climate Action, an issue particularly relevant nowadays. Through thoughtful teamwork and participation, students proved they are ready to tackle difficult challenges they will face in the future with grace and determination. Workshops led by high school students were conducted throughout Paterson Campus detailing not only the impact and dangers of Climate Change, but what we can do to help sustain the Earth for generations to come.”

Mr. Mathew Schmidt

International Day Coordinator, English Acquisition and Drama Teacher



Events to Look Forward To

- January to March 2019

Paterson Coffee Morning - ISA Information Meeting (TBC) Preston Campus Coffee Morning (30 January 2020 and 20 February 2020 respectively)

Every year our teachers, together with our students and parents, come together to know more about the IB Curriculum as well as their individual progress.



Parents at our Paterson coffee morning

Paterson Parents Visit to Preston Campus (27 February 2020)

ISS would like to invite all Paterson parents to join us on a visit to Preston campus on Thursday 27th February 2020. Join us at our school in the treetops of Telok Blangah National Park as we show you what work has been completed and elaborate on our plans for the upcoming academic year.

Please scan the qr code to the right to fill out this booking form before our confirmation deadline of Thursday 20th February 2020. More details can be found in the booking form.



ES students visiting our Preston Campus



*Scan here to
view the form!*

IB DP Art Exhibition Reception (Date TBC)

Our Grade 12 art students will be displaying their artwork at the Diploma Programme Art Exhibition. Do drop by to take a look at their masterpieces, and understand the concepts behind these creations at our Preston campus. See you there!



Taking a photo of our HS student's art work

Three-Way Conferences (High School: 12 February 2020 2:15 - 5:15pm and 17 February 2020 2:15 - 5:15pm; Middle School: 3 March 1:00 - 6:00pm; Paterson Campus: 6 March 8:00 am - 4:00 pm)

Our students take their parents/guardians around the school, meet with subject teachers, and show them what they are doing in their classes. It's a great opportunity to see ISS from the students' perspective!



Discussion between student, parent & teacher

Events to Look Forward To

- January to March 2019

IB Diploma Music Concert (28 February 2020 (TBC))

Come down to Library @Esplanade to enjoy wonderful performances by our Diploma Programme (DP) Music students!



Literacy Week Paterson Campus (Week of 24 February 2020)

Our Elementary School and Middle School Literacy Week will feature a variety of activities related to books and reading. Watch out for the book character parade, and of course a book fair!



Paterson Farewell Dinner (6 March 2020)

Join us for an evening of good food and entertainment as we come together as a community to bid farewell to our beloved Paterson Campus. We will reminisce about the fond memories that we have had at this site and look forward to exciting changes as we unify our campuses at our Preston campus!



ISS Discovery School - Spring 2020 (23 March - 3 April)

ISS Spring School 2020 promises to be a journey of discovery and fun with English (as a second language). We will uncover techniques to help you improve your English skills at ISS Spring School and this will keep you invigorated and renewed!



Paterson STEAM Week (Week of April 20)

We will be having a STEAM Week where our Middle School students will have the opportunity to explore different areas of science, technology, engineering, art and math, and participate in many STEAM-related activities!



2020-21 Fee Discount Programmes

**Finding your voice is easier at a smaller sized school...
We've heard you and have taken action!**

Fee for Academic Year 2020/21 (GST included)	Primary School IB PYP		High School IB MYP IB Diploma / HS Diploma	
	K1 - K2	PYP1 - PYP5	MYP6 - MYP8	MYP9 - MYP10 HS11 - HS12
Tuition Fee	22,577 ²	29,820	33,868	38,647
Development Fee	2,460	2,460	2,460	2,460
Fee Protection Scheme (FPS) ¹	151	194	218	247
Total Course Fee payable upon Enrolment	25,188	32,474	36,546	41,354
Total Course Fee payable with 5% Early Bird	24,133	31,081	34,963	39,548
Total Course Fee payable with 5% Early Bird and 3% programme discount	NA	29,687	33,381	37,742

Family Fee Programme³

Tuition fee discount; 5% discount for second child, 10% discount for third child onwards.

Postal Code Catchment Fee Programme³

A 3% postal code catchment zone discount on the tuition fee for the first enrolled child only will apply if the first two digits of your postal code fall within our catchment zone.

Postal District	Postal Code (1st 2 digits of postal code)	General Location
03	14, 15, 16	Queenstown, Tiong Bahru
04	09, 10	Telok Blangah, Harbourfront
05	11, 12, 13	Pasir Panjang, Hong Leong Garden, Clementi New Town
09	22, 23	Orchard, Cairnhill, River Valley
10	24, 25, 26, 27	Ardmore, Bukit Timah, Holland Road, Tanglin

Additional Early Bird Payment Programme

A 5% early bird discount on the final tuition fee for all years K1-HS12 will apply if payment is received within the early bird discount period as stated in the invoice.

A one-time enrolment fee of \$3,600 is payable upon acceptance of offer and is non-refundable.

¹ Approximately 0.6% of tuition fee and development fee as charged by Liberty Insurance.

² Primary School IB PYP Kindergarten tuition fees are not eligible for further discounts other than our Early Bird Payment Programme.

³ Discounted rates based on tuition fee without GST.



FOR MORE
DETAILS



ISS
Discovery School

Choose your own adventure!

Spring 2020
23 March 2020 to 3 April 2020



SCAN TO
REGISTER!

Spring School Delights 2020

ISS Discovery School - Spring 2020 is back!

With the focus on English Language acquisition, students will get to enjoy a plethora of learning activities which could include art, drama and music. There is also an intensive 2 weeks course to help learners gain confidence in their English skills.

Whether you want your students just to have fun and exercise; or delight in new discoveries outside of the classroom; or speak English better- the Spring 2020 will help learners to achieve all of the above!

For more information, visit www.issdiscoveryschool.com, or call **+65 6939 6120** or email springschool@iss.edu.sg to sign up.

