

**PROGRAMME OF INQUIRY 2020-2021**

	<b>WHO WE ARE</b>	<b>WHERE WE ARE IN PLACE AND TIME</b>	<b>HOW WE EXPRESS OURSELVES</b>	<b>HOW THE WORLD WORKS</b>	<b>HOW WE ORGANIZE OURSELVES</b>	<b>SHARING THE PLANET</b>
<b><i>Transdisciplinary Themes</i></b>	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

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	<b>WHO WE ARE</b>	<b>WHERE WE ARE IN PLACE AND TIME</b>	<b>HOW WE EXPRESS OURSELVES</b>	<b>HOW THE WORLD WORKS</b>	<b>HOW WE ORGANIZE OURSELVES</b>	<b>SHARING THE PLANET</b>
<b>Kindergarten 1</b>	<ul style="list-style-type: none"> <li>the nature of the self</li> <li>human relationships including families, friends, communities, and cultures</li> </ul>		<ul style="list-style-type: none"> <li>the ways in which we reflect on, extend and enjoy our creativity</li> </ul>	<ul style="list-style-type: none"> <li>the natural world and its laws;</li> <li>the interaction between the natural world (physical and biological) and human societies</li> </ul>	<ul style="list-style-type: none"> <li>the interconnectedness of human-made systems and communities;</li> <li>societal decision-making</li> </ul>	
	<b>Central Idea:</b>		<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	
	Learning about ourselves helps us to learn about how people are the same and different.		Stories can be shared in many ways	We explore the world through our senses	Systems are developed to meet the needs of our communities	
	<b>Lines of inquiry:</b>		<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	
	<ul style="list-style-type: none"> <li>Your physical abilities</li> <li>Your abilities</li> <li>How people around you are alike and different</li> </ul>		<ul style="list-style-type: none"> <li>How stories are told</li> <li>The feelings that stories cause</li> <li>How stories connect to ourselves</li> </ul>	<ul style="list-style-type: none"> <li>Our senses</li> <li>Use of our senses</li> <li>World without senses</li> </ul>	<ul style="list-style-type: none"> <li>What our community is like</li> <li>How systems work</li> <li>Factors that affect the kinds of systems that can be developed</li> </ul>	
	<b>Key concepts:</b>		<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>	
	Form, Connection, Perspective		Perspective, Form, Reflection	Form, Function, Change	Function, Connection	
	<b>Related concepts:</b>		<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>	
	Similarities, differences, behaviour		Imagination, culture, opinion, interpretation	Properties, behavior	Communication, systems	
	<b>Subject focus:</b>		<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>	
	PSPE, Literacy		Visual Arts, Performing Arts, Humanities	Science, Mathematics, Visual Arts	Humanities, , Mathematics, PSPE Mandarin and Literacy	

**PROGRAMME OF INQUIRY 2020-2021**

	<b>WHO WE ARE</b>	<b>WHERE WE ARE IN PLACE AND TIME</b>	<b>HOW WE EXPRESS OURSELVES</b>	<b>HOW THE WORLD WORKS</b>	<b>HOW WE ORGANIZE OURSELVES</b>	<b>SHARING THE PLANET</b>
<b>Kindergarten 2</b>	<ul style="list-style-type: none"> <li>personal, physical, mental, social and spiritual health</li> <li>rights and responsibilities</li> </ul>		<ul style="list-style-type: none"> <li>the ways in which we reflect on, extend and enjoy our creativity</li> </ul>	<ul style="list-style-type: none"> <li>how humans use their understanding of scientific principles</li> </ul>		<ul style="list-style-type: none"> <li>rights and responsibilities in the struggle to share finite resources with other people and with other living things</li> </ul>
	<b>Central Idea:</b>		<b>Central Idea:</b>	<b>Central Idea:</b>		<b>Central Idea:</b>
	Taking personal responsibility is important for individual well-being		Cultures express themselves through celebrations	People use simple machines to make life easier		Cycles affect the behaviour of living things
	<b>Lines of inquiry:</b>		<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>		<b>Lines of inquiry:</b>
	<ul style="list-style-type: none"> <li>Taking care of my body</li> <li>Taking care of my mind</li> <li>Things that help me become a better learner</li> </ul>		<ul style="list-style-type: none"> <li>Why people celebrate features of celebration</li> <li>Features of celebration</li> <li>What meaning people assign to celebrations</li> </ul>	<ul style="list-style-type: none"> <li>How simple machines work</li> <li>How simple machines help us</li> <li>Use of simple machines</li> </ul>		<ul style="list-style-type: none"> <li>The effect of seasons on living things</li> <li>The way animals and humans adapt to the changes in the season</li> <li>Factors that affect seasons</li> </ul>
	<b>Key concepts:</b>		<b>Key concepts:</b>	<b>Key concepts:</b>		<b>Key concepts:</b>
	Causation, Connection, Responsibility		Form, Connection	Form, Function, Connection		Causation, Change, Reflection
	<b>Related concepts:</b>		<b>Related concepts:</b>	<b>Related concepts:</b>		<b>Related concepts:</b>
	wellness, choices, balance		belief, value, purpose, harmony, location, organization	forces, energy, invention		systems, adaptation, ecosystem
	<b>Subject focus:</b>		<b>Subject focus:</b>	<b>Subject focus:</b>		<b>Subject focus:</b>
PSPE, Performing Arts		PSPE, Performing Arts, Visual Arts, Math and Mandarin	Science, Math		Science, Humanities, Math	

**PROGRAMME OF INQUIRY 2020-2021**

	<b>WHO WE ARE</b>	<b>WHERE WE ARE IN PLACE AND TIME</b>	<b>HOW WE EXPRESS OURSELVES</b>	<b>HOW THE WORLD WORKS</b>	<b>HOW WE ORGANIZE OURSELVES</b>	<b>SHARING THE PLANET</b>
	<ul style="list-style-type: none"> <li>the nature of the self</li> <li>beliefs and values</li> </ul>	<ul style="list-style-type: none"> <li>orientation in place and time</li> <li>personal histories</li> </ul>	<ul style="list-style-type: none"> <li>the ways in which we reflect on, extend and enjoy our creativity</li> <li>our appreciation of the aesthetic</li> </ul>	<ul style="list-style-type: none"> <li>the natural world and its laws</li> <li>the interaction between the natural world (physical and biological) and human societies</li> </ul>	<ul style="list-style-type: none"> <li>the interconnectedness of human-made systems and communities;</li> <li>the structure and function of organizations</li> </ul>	<ul style="list-style-type: none"> <li>communities and the relationships within and between them</li> <li>peace and conflict resolution</li> </ul>
	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	Communities can be diverse.	Inventions from the past affect us in the present and the future.	We can express our emotions in many ways.	Properties of matter change.	People create systems to meet the food needs of their population.	Human actions can impact plant and animal survival.
	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>		<b>Lines of inquiry:</b>
	<ul style="list-style-type: none"> <li>How communities evolve</li> <li>Impact of rapid growth</li> <li>How communities support each other</li> </ul>	<ul style="list-style-type: none"> <li>People take action to solve problems</li> <li>Inventions evolved over time</li> <li>Positive and negative impacts of inventions.</li> </ul>	<ul style="list-style-type: none"> <li>Emotions and their causes</li> <li>How emotions are communicated by ourselves and others</li> <li>Finding creative ways to express our emotions</li> </ul>	<ul style="list-style-type: none"> <li>The states of matter</li> <li>Reversible and Irreversible changes</li> <li>Manipulating matter for everyday problems</li> </ul>	<ul style="list-style-type: none"> <li>Foods that different people eat.</li> <li>Food/water accessibility</li> <li>Local vs Global</li> </ul>	<ul style="list-style-type: none"> <li>How animals and plants live and grow</li> <li>Endangered and extinct species.</li> <li>Humans responsibility to animals and plants.</li> </ul>
	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>
	Change, Causation, Responsibility	Change, Function, Responsibility	Form, Perspective, Causation	Form, Change, Connection	Function, Perspective, Connection	Function, Causation Responsibility
	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>
	Interdependence, cooperation, location, history	Discovery, progress, creativity, sustainability	Expression, creativity, communication	Processes, properties, matter	Systems, organisation, equality, resources	Cycles, conservation, habitat, survival
	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>
	PSPE, Humanities, Mandarin, Mathematics	Humanities, Mathematics	PSPE, Visual Arts, Performing Arts	Science, Visual Arts	Humanities, Science, Mandarin, Mathematics	Humanities, Science

**Grade 1**

**PROGRAMME OF INQUIRY 2020-2021**

	<b>WHO WE ARE</b>	<b>WHERE WE ARE IN PLACE AND TIME</b>	<b>HOW WE EXPRESS OURSELVES</b>	<b>HOW THE WORLD WORKS</b>	<b>HOW WE ORGANIZE OURSELVES</b>	<b>SHARING THE PLANET</b>
	<ul style="list-style-type: none"> <li>the nature of the self</li> </ul>	<ul style="list-style-type: none"> <li>discoveries, explorations and migrations of humankind</li> <li>the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</li> </ul>	<ul style="list-style-type: none"> <li>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</li> </ul>	<ul style="list-style-type: none"> <li>how humans use their understanding of scientific principles</li> </ul>	<ul style="list-style-type: none"> <li>economic activities and their impact on humankind and the environment.</li> </ul>	<ul style="list-style-type: none"> <li>rights and responsibilities in the struggle to share finite resources with other people and with other living things</li> <li>communities and the relationships within and between them</li> </ul>
<b>Grade 2</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	Relationships are complex and require nurturing in order to prosper	The earth below us reveals our past	Images express meaning.	Changes in matter affect our environment.	Exchange systems help our community.	Small creatures play an important role in our world
	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>
	<ul style="list-style-type: none"> <li>Different types of relationships</li> <li>Strategies for building and maintaining relationships</li> <li>Characteristics of effective teamwork</li> </ul>	<ul style="list-style-type: none"> <li>The earth - its land and sea</li> <li>Important discoveries</li> <li>Preserving our past</li> </ul>	<ul style="list-style-type: none"> <li>Responding to images</li> <li>Evaluation of images</li> <li>Creation of images</li> </ul>	<ul style="list-style-type: none"> <li>The ways in which matter affects our lives</li> <li>The properties of matter</li> <li>Water cycle</li> <li>Carbon cycle</li> </ul>	<ul style="list-style-type: none"> <li>Forms of exchange</li> <li>How people earn and use money</li> <li>How trade affects our choices</li> </ul>	<ul style="list-style-type: none"> <li>Small creatures in our environment</li> <li>The role of small creatures in our environment</li> <li>Our relationship with small creatures</li> </ul>
	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>
	Causation, Connection Responsibility	Form, Causation, Change	Function, Connection, Reflection	Form, Causation, Connection	Form, Function, Causation	Causation, Connection, Responsibility
	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>
	Relationships, networks	Impact similarities, differences	Patterns, features	Shape, changes of state, chemical & physical changes	System, money, history, interdependence, values	Behaviour, role, interdependence
	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>
	PSPE	Humanities, Literacy	Visual Arts, Performing	Mathematics, Science	Mathematics, Humanities	Science, Mathematics, Literacy

**PROGRAMME OF INQUIRY 2020-2021**

			Arts, Literacy, Mandarin			
<b>Grade 3</b>	<b>WHO WE ARE</b>	<b>WHERE WE ARE IN PLACE AND TIME</b>	<b>HOW WE EXPRESS OURSELVES</b>	<b>HOW THE WORLD WORKS</b>	<b>HOW WE ORGANIZE OURSELVES</b>	<b>SHARING THE PLANET</b>
	<ul style="list-style-type: none"> <li>rights and responsibilities</li> <li>what it means to be human.</li> </ul>	<ul style="list-style-type: none"> <li>orientation in place and time</li> <li>the discoveries, explorations and migrations of humankind</li> </ul>	<ul style="list-style-type: none"> <li>ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</li> </ul>	<ul style="list-style-type: none"> <li>the natural world and its laws</li> <li>how humans use their understanding of scientific principles</li> </ul>	<ul style="list-style-type: none"> <li>the interconnectedness of human-made systems and communities</li> </ul>	<ul style="list-style-type: none"> <li>rights and responsibilities in the struggle to share finite resources with other people and with other living things</li> </ul>
	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	Our beliefs and values shape Who We Are	Technology evolves over time	Creative expression provides ways to communicate ideas and emotions	Understanding energy allows us to make sense of the world.	Communities are supported by effective systems	Living things depend on their environment to survive
	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>
	<ul style="list-style-type: none"> <li>Influences shape our beliefs</li> <li>We react to events according to our values</li> <li>Global perspectives of 3rd Culture children</li> </ul>	<ul style="list-style-type: none"> <li>How humans have interacted with technology over time.</li> <li>Innovation changes lives.</li> <li>The design process</li> </ul>	<ul style="list-style-type: none"> <li>Expression in different cultures</li> <li>How technology has affected expression</li> </ul>	<ul style="list-style-type: none"> <li>Forms of energy</li> <li>How energy works in everyday life</li> <li>Transfer of energy</li> <li>People experiment to understand the world/Scientific Inquiry</li> </ul>	<ul style="list-style-type: none"> <li>Law and order</li> <li>Systems that help a city run successfully</li> </ul>	<ul style="list-style-type: none"> <li>The classification of living things</li> <li>The interdependence of living things</li> <li>Factors affecting adaptation and the survival of living things</li> </ul>
	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>
	Perspective, Responsibility	Change, Perspective, Causation	Perspective, Form, Change	Change, Function	Function, Connection	Connection, Causation
	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>
	Global citizenship, immigration, diversity beliefs, values, family	History, technology, creativity, innovation, resources, timelines	Technology, culture, communication, perspective	Potential Energy, Transformation, movement, forces	Systems, processes interdependence, order	Water cycle, resources
	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>
PSPE, Humanities	Humanities, Mathematics	Performing Arts, Visual Arts, Mandarin, PSPE	Visual Arts, Science	Humanities, Mathematics	Science, Mathematics	

**PROGRAMME OF INQUIRY 2020-2021**

	<b>WHO WE ARE</b>	<b>WHERE WE ARE IN PLACE AND TIME</b>	<b>HOW WE EXPRESS OURSELVES</b>	<b>HOW THE WORLD WORKS</b>	<b>HOW WE ORGANIZE OURSELVES</b>	<b>SHARING THE PLANET</b>
	<ul style="list-style-type: none"> <li>personal, physical, mental, social and spiritual health</li> </ul>	<ul style="list-style-type: none"> <li>the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</li> </ul>	<ul style="list-style-type: none"> <li>the natural world and its laws</li> <li>the interaction between the natural world (physical and biological) and human societies</li> </ul>	<ul style="list-style-type: none"> <li>the structure and function of organizations</li> <li>societal decision-making</li> </ul>	<ul style="list-style-type: none"> <li>rights and responsibilities in the struggle to share finite resources with other people and with other living things</li> <li>communities and the relationships within and between them</li> </ul>
	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	Understanding different ways of learning enables people to respond to their own learning needs as well as those of others.	Explorations lead to discoveries, opportunities and new understandings	The way we communicate perspectives, can impact their influence on others	The earth is part of a vast universe much of which is still unknown	Government systems influence the lives of citizens	Inequality can be solved through tolerance and conflict resolution
	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>
	<ul style="list-style-type: none"> <li>Learning communities</li> <li>How people construct knowledge</li> <li>How learning styles impact the way people engage in a learning community</li> </ul>	<ul style="list-style-type: none"> <li>Reasons for exploration</li> <li>Consequences of explorations</li> <li>New discoveries and understanding from exploration</li> </ul>	<ul style="list-style-type: none"> <li>How concepts are expressed</li> <li>The relationship between message and delivery</li> <li>The role of the arts in society</li> </ul>	<ul style="list-style-type: none"> <li>The structure and arrangement of our solar system and universe.</li> <li>How humans curiosity had lead to the important contribution to the advancement of science.</li> </ul>	<ul style="list-style-type: none"> <li>How government systems function</li> <li>Decision making processes</li> <li>The impact of government on citizens</li> </ul>	<ul style="list-style-type: none"> <li>Global issues</li> <li>Local responsibilities</li> </ul>
	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>
	Function, Responsibility Perspective	Perspective, Reflection, Causation	Function, Connection, Perspective	Form, Function, Causation	Function, Change, Causation	Causation, Change, Perspective
	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>
	Diversity, motivation, discovery	Values, influence, bias, validity	Behaviour, expression, communication	Climate, gravity, system, movement, space, atmosphere, structure	Communication, choice, citizenship	Conflict, rights, responsibilities
	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>
	PSPE, Science, Performing Arts	Humanities, Mathematics	Visual Arts, PSPE	Science, Humanities, Mathematics	Humanities, Mathematics	Science, Humanities

**Grade 4**

**PROGRAMME OF INQUIRY 2020-2021**

	<b>WHO WE ARE</b>	<b>WHERE WE ARE IN PLACE AND TIME</b>	<b>HOW WE EXPRESS OURSELVES</b>	<b>HOW THE WORLD WORKS</b>	<b>HOW WE ORGANIZE OURSELVES</b>	<b>SHARING THE PLANET</b>
	<ul style="list-style-type: none"> <li>personal, physical, mental, social and spiritual health</li> </ul>	<ul style="list-style-type: none"> <li>orientation in place and time</li> <li>personal histories</li> <li>home and journeys</li> <li>the discoveries, explorations and migrations of humankind</li> </ul>	<ul style="list-style-type: none"> <li>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</li> </ul>	<ul style="list-style-type: none"> <li>the natural world and its laws</li> <li>how humans use their understanding of scientific principles</li> <li>the impact of scientific and technological advances on society and on the environment</li> </ul>	<ul style="list-style-type: none"> <li>the interconnectedness of human-made systems and communities</li> </ul>	<ul style="list-style-type: none"> <li>rights and responsibilities in the struggle to share finite resources with other people and with other living things</li> <li>communities and the relationships within and between them</li> </ul>
	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	As we mature we can use our skills and attitudes for challenges that we may face	Places and people are changed by migration	We represent ourselves through literature	Humans Use our Planet's Energy	Digital media changes the way in which people access information and connect with each other	Human actions affect the natural world
	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>	<b>Lines of inquiry:</b>
	<ul style="list-style-type: none"> <li>The physical changes we experience</li> <li>Social and emotional changes</li> <li>Ways of managing these changes</li> </ul>	<ul style="list-style-type: none"> <li>The reasons people migrate</li> <li>Impact of migration on Singapore</li> <li>Mapping journeys of migration</li> </ul>	<ul style="list-style-type: none"> <li>Discovering</li> <li>Autobiographies</li> <li>Authors impact</li> </ul>	<ul style="list-style-type: none"> <li>Finite and infinite sources of energy</li> <li>Depletion of resources</li> <li>Sustainable solutions</li> </ul>	<ul style="list-style-type: none"> <li>Evaluating information</li> <li>Digital citizenship</li> <li>How new digital media is used and organised</li> <li>Ethics</li> <li>Global messaging</li> </ul>	<ul style="list-style-type: none"> <li>Connections between humans and ecosystems</li> <li>How people are implementing positive change</li> </ul>
	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>	<b>Key concepts:</b>
	Change, Responsibility	Causation, Change	Perspective, Connection	Form, Function, Change	Connection, Function, Responsibility	Responsibility, Change, Causation
	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>	<b>Related concepts:</b>
	Growth, choices, hygiene, independence	Migration, war, refugees, push and pull factors	Behaviour, expression and communication	Transformation, scientific method, energy	Interdependence, ethics, cyber behaviour	Environment, conservation, action, ecosystems, human action
	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>	<b>Subject focus:</b>
	PSPE, Science	Humanities, Mandarin, Visual Art	Performing Arts, Literacy	Science	Humanities, Mathematics	Science, Humanities, PSPE

**Grade 5**