## **Grade 3/4 Yearly Overview 2022-2023**

Subject	1	2	3	4	5	6	7	8	9	10	11	12	13	14					
Unit of Inquiry	Learner Profile: Open-minde d, balanced AtL Skills: Communic ation: Speaking, Writing Thinking: Analysis,Di alectical thought	Who We Are (previous G4 unit)  Central idea: Understanding different ways of learning							How the world works  Central Idea: Understanding energy allows us to make sense of the world  LINES OF INQUIRY  • Forms of energy  • How energy works in everyday life  • Transfer of energy  • People experiment to understand the world/Scientific Inquiry										
Literacy		Daily 5 and Cafe Routines Words Their Way  Sp & L: Analyse, Organise V & P: Analyse; R: Analyse  6 Traits of Writing (Ideas, Voice) Writing to entertain: Narrative (Setting up Writer's Notebook)						Sp V & R: U	ly 5 an rds The & L: <i>Ai</i> . P: <i>Usi</i> <i>Using t</i> raits of ting to	eir Wag nalyse, ing Lai exts Writin	y nguag g (Wo	e, rd Cho		Organisation) ng					
Maths		Integrated: Data-handling. Represent data in bar graphs. Represent numerical data (line plots) Collect analyse measurement. Design a survey Stand Alone:							Integrated:  Stand-alone: Measurement:  Linear measurement and perimeter  Understanding and finding area  Triangles, quadrilaterals and angles										

		2,3 a Addi	e value, Ways of representing and 4 digit numbers. ition and subtraction of 4 digit bers	Number Multiplication Strategies, Multiples, fact families Weekly Problem-solving										
Mandarin		Colla	nd alone: Communication aboration: oducing their family and family ure.	Stand alone: Communities Collaboration: Introducing their neighbourhood to support their healthy life and equips them with energy.										
Visual Arts		visio	integration-Visual learners( on boards) nd-alone -Colour and Value			Unit integration: Energy and design Stand-alone -								
Performing Arts	Intro to PA Elements o music	f	Stand-alone: Sharing cultures Intro to xylophone		grated: The nce of nd	Stand-alone: patterns in music. Combination of patterns.								
PE	Intro	Athle	etics		Individual Pursuits									
Library		Usin diffe Anal conr Exar Kelle about sour	ytime and book discussion: ag books shaping Who you Are, rent styles of learning.  lysis of key words and nections from Central Idea.  mple of success learning Helen er biography. Guided research at Helen Keller: using different rees to find out more about en Keller	Introduction to research and note taking  Using Britannica School for online research  Guided research, summarising skills: note taking and key words  Individual research - articles or books  Including source in their research (simple form)  COP 27 - 7 November/Egypt - Conserving energy/sustainability, global awareness										
SEL		diffe	usion, tolerance, accepting rences, copings skills, self and management											

Subject	1	5 16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	
Unit of Inquiry							Sharing the planet Living things depend on their environment to survive						How we express ourselves  Creative expression provides ways to communicate ideas and emotions							How we organise ourselves  Communities are supported by effective systems						
Literacy	Daily 5 and Cafe Routines Words Their Way  Sp & L: Using Language V & P: Organise and Produce R: Using texts  6 Traits of Writing (Organisation, Word Choice, Sentence Fluency) Writing to inform: Report						Daily 5 and Cafe Routines Words Their Way  Sp & L: Organise and Produce, V & P: Analyse R: Analyse, Organise and Produce 6 Traits of Writing (Voice, Sentence Fluency, Conventions) Writing to Persuade						Daily 5 and Cafe Routines Words Their Way  Sp & L: Using language V & P: Using Language, R: Organise and Produce  6 Traits of Writing (Voice, Word Choice, Organisation) Writing to express: Narrative, Poetry, Diary						Daily 5 and Cafe Routines Words Their Way  Sp & L: Using Language V & P: Organise and Produce R: Using texts  6 Traits of Writing (Organisation, Conventions) Writing to explain							
Mathemati cs	Integrated: Measurement Analogue and digital time Timetables and schedules  Stand-alone: Number Division Strategies, division as repeated subtraction									Stand-alone: Fractions, dividing a whole into equal parts, making a whole using different fractions, adding fractions  Decimals						Integrated: Measurement, finding coordinates, interpreting and giving directions, reading maps  Shape and Space: describing properties of 3-D shapes, translating between 2-D and 3-D shapes  Stand alone: Probability										
Mandari n	C	Stand alone: Cultures Collaboration: The technology which supports our learning. We figure											Stand alone: Connections Collaboration: Transport system													

	out the apps or devices we r implemented to practise our		•											
Visual Arts	Unit integration: Technology art-making, the evolution of	Space and Perspective				Unit integration Creative expression through visual arts/ The Natural World								
Performi ng Arts	mark-making tools. Stand alone- shape and forn	Stand-alone: Performance Integration: Techno in making instrume Conservation and music		Integrated: Expression and improvisation in music.  Music that tells a story.	rhytl	nm.	·	sical system. Organisation of pitch arusic theory. Singing.						
PE	Individual Pursuits	Gar	nes			Games		Health R	Related Fitness					
Library	Variety of non fiction books about Technology and Discoveries  Library Technologies - The evolving catalogue. Presentation and activities. Dewey Decimal System.  Inferential Reading.	reso issu wat Gre and	oks about natural purces, energy, globates about resources, er conflicts.  en Project Discussion personal pledges. en Reporter.			Poetry reading  Mother Tongue  Poems antholo		ms	Book reviews Summarizing and Paraphrasing Citation Review					
SEL														