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Educating To Make A Difference

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ISS International School High School Profile for Colleges & Universities 2014 - 2015

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MISSION STATEMENT

ISS Mission Statement: to provide a multicultural educational environment for our students in which they achieve academic success, personal growth and become socially responsible and active global citizens with a lifelong appreciation of learning.

PROFILE

Opened in 1981, ISS International School (ISS) develops future global leaders through a challenging education. ISS students come from all regions of the world and represent almost 60 nationalities.

One quarter of ISS High School students leave their home countries to live with guardians in Singapore and accept the challenge of adapting to a new culture. For many, it is their first time in an English-speaking environment. The supportive atmosphere and the enthusiastic, experienced teaching staff ensure ISS is a caring community for all.

Last year, 2013-14, 94% of ISS students enrolled in post-secondary institutions directly upon graduation. The remaining students either took a gap year or started obligatory military service in their country of origin.

ACCREDITATION

ISS is an International Baccalaureate (IB) School, accredited by both the Council of International Schools (CIS) and the Western Association of Schools and Colleges (WASC). ISS was authorized to offer the IB Diploma Programme (IB) in 2000 and reauthorized in 2005 and 2011.

ENROLLMENT

ISS has non-competitive admission. There are 694 students in pre-kindergarten through Grade 12. These students come from approximately 59 countries around the world. There are 240 students enrolled in the High School (Grades 9 - 12).

The Class of 2014 totals 52 students, with an equal number of boys and girls. There are 22 nationalities represented in this year's Grade 12 class.

CALENDAR

ISS operates on a semester calendar, with Semester 1 from early August to mid-December and Semester 2 from early January to early June.

CURRICULUM

Grades 9 & 10 - The International Baccalaureate Middle Years Programme (MYP)

Students in Grades 9 and 10 follow the International Baccalaureate Middle Years Programme (MYP). The MYP provides a broad, traditional foundation of knowledge, increasing awareness of the relationships between all areas of learning. Students are encouraged to question and evaluate information, to seek out and explore the links between subjects, and to develop an awareness of their place in the world. Intercultural awareness and communication skills are essential elements to modern education and are held as fundamental to the MYP philosophy.

The holistic view of the MYP requires an inter-related approach to teaching and learning. The educational concepts are taught in traditional

subjects and highlight an integration of several disciplines. The classes taught fall under eight subject groups: Language A (1st language), Language B (2nd language), Arts, Humanities, Technology, Mathematics, Sciences, and Physical Education.

MYP students also complete a Personal Project on a topic of personal interest. It includes a finished product and a piece of structured writing. Personal Projects are produced by students outside of class time and are normally completed during a six-month period.

The broad, skills-based objectives of MYP allow for a variety of teaching and learning approaches. Students who complete all parts of the MYP experience, including Community Service and the Personal Project, are eligible to receive the full MYP Certificate awarded by the International Baccalaureate (IB). Students involved in the MYP receive a detailed portfolio recording their successes at school, including a Record of Achievement that indicates their attainment level in each subject.

Grades 11 and 12 - The International Baccalaureate (IB) Diploma

ISS offers the International Baccalaureate (IB) Diploma Programme for students in Grades 11 and 12. This comprehensive, rigorous two-year curriculum culminates in a series of external examinations. The Diploma Programme emphasizes high academic standards as well as the ideals of international understanding and responsible citizenship. Not based on the pattern of any one national education system, the Diploma Programme balances the specialization required in some educational systems and the breadth preferred in others.

The IB Diploma is awarded on successful completion of the whole programme, with a score based on results in each subject. Three subjects are taken at Higher Level and three at Standard Level. Students choose one subject from each of the following six areas: **Studies in Language & Literature** (Language A Literature, Language A Language & Literature); **Language Acquisition** (Language B or Ab Initio); **Individuals and Societies**; **Sciences**; **Mathematics**; and **Arts** or a sixth elective

from one of the other areas.

To obtain the Diploma, students must score at least 24 points out of a possible 45 on externally moderated exams at the end of Grade 12. Students who take two Language As or an exam in a language different from their Language A, may be awarded a Bilingual Diploma.

In addition to six academic subjects, students must complete satisfactorily a course in Theory of Knowledge, which develops critical thinking skills and explores the link between “ways of knowing” and “areas of knowledge”. Theory of Knowledge involves 100 hours of classroom study. Students must also write an Extended Essay, which is an independent research assignment (up to 4000 words) on a topic related to one of the academic subjects.

Students must also participate in the Creativity, Action and Service (CAS) programme, a compulsory component of the IB Diploma Programme, which requires a minimum of 150 hours of extracurricular activities and service over the course of two years. The ISS CAS programme offers a range of extracurricular activities and community service projects, together with service-oriented overnight trips to neighboring countries during an annual Activity Week.

ISS has a policy of inclusion and accepts a wide range of students into its IB Diploma programme. ISS believes in giving students an opportunity to study for the IB Diploma, if they are committed to their studies and serious about going to university. With the help of small classes, dedicated faculty and student support services, ISS students have achieved an impressive IB Diploma pass rate on par with or better than global averages for IB Diploma candidates. Students who are not suited to an IB Diploma programme, follow the IB Diploma Course programme, where they still study six subjects, but do not have an obligation to study three of them at Higher Level. In addition, they also do not need to write an Extended Essay. At the end of their two-year course, they will sit individual subject exams identical to those sat by IB Diploma students and will be awarded an IB Certificate. All ISS students are also awarded an American-style

High School Diploma, provided they meet ISS graduation requirements. In accordance with IB policy and the ethos of the school, **ISS does not rank its students or compute GPA.**

IB Diploma courses offered at ISS in 2015-2017

Studies in Language & Literature: English A Literature HL/SL English A Language & Literature HL/SL Korean A Literature HL/SL Japanese A Literature HL/SL Chinese A Literature HL/SL Language A Literature SL self-taught, school-supported	Language Acquisition: English B HL French B HL/SL Chinese B HL/SL Spanish Ab Initio SL
Individuals & Societies: Business & Management HL/SL Economics HL/SL Information Technology in a Global Society HL/SL (offered on-line only) Geography HL/SL History HL/SL Psychology HL/SL (offered on-line only)	Sciences: Biology HL/SL Chemistry HL/SL Physics HL/SL Environmental Systems & Societies SL
Mathematics: Mathematics HL Mathematics SL Mathematical Studies SL	The Arts: Visual Arts HL/SL Music HL/SL

IB Diploma Results

Year	No. of IB Diploma Candidates	No. of IB Diploma Course Candidates	% Passed (Diploma)	Worldwide Average Pass Rate %	ISS Average Diploma Score	Worldwide Average Diploma Score
2014	41	8	95.00	78.29	32	29.81
2013	56	21	78.57	78.54	32	29.81
2012	55	6	95.00	78.29	33	29.83
2011	50	8	86.00	77.70	31	29.59
2010	40	9	95.00	78.06	31	29.55
2009	47	14	78.72	78.71	31	29.51
2008	32	9	87.50	79.02	30	29.57
2007	33	18	72.72	78.77	30	29.56
2006	16	12	75.00	80.35	32	29.89

Grade distribution of ISS students - May 2014 IB Diploma Examinations

Subject	No. of Candidates	Average ISS Grade	Average Worldwide Grade
CHINESE A: Literature SL	5	5.4	5.6
ENGLISH A: Lang and Literature HL	10	5.5	5.1
ENGLISH A: Lang and Literature SL	9	5.44	5.18
ENGLISH A: Literature HL	6	5	4.78
JAPANESE A: Literature HL	4	6.5	5.97
JAPANESE A: Literature SL	1	7	6.07
KOREAN A: Literature HL	3	6	5.81
KOREAN A: Literature SL	5	6.6	6.11
CHINESE B - MANDARIN SL	3	6.3	6.1
ENGLISH B HL	16	5.75	5.7
FRENCH B HL	2	6	5.29
FRENCH B SL	2	5.5	4.92
JAPANESE AB. SL	4	5.75	4.96
SPANISH AB. SL	10	5.3	5.07
BUS.& MAN. HL ENGLISH	14	4.79	4.65
BUS.& MAN. SL ENGLISH	8	5	4.82
ECONOMICS HL ENGLISH	11	5.09	5.17
ECONOMICS SL ENGLISH	2	5.5	4.7
ENV. AND SOC. SL ENGLISH	5	4.8	4.19
GEOGRAPHY HL ENGLISH	4	4.5	5.23
GEOGRAPHY SL ENGLISH	3	6	4.66
HISTORY SL ENGLISH	1	5	4.56
HIST.ASIA/OCE HL ENGLISH	1	6	5
ITGS HL ENGLISH	7	4.57	4.26
PSYCHOLOGY HL ENGLISH	3	6	4.64
BIOLOGY HL ENGLISH	12	4.08	4.31
BIOLOGY SL ENGLISH	15	4.4	4.26
CHEMISTRY HL ENGLISH	7	4.29	4.52
CHEMISTRY SL ENGLISH	6	4.5	4.01
PHYSICS HL ENGLISH	5	4.8	4.64
PHYSICS SL ENGLISH	6	5.33	4.16
MATH.STUDIES SL ENGLISH	12	4.75	4.51
MATHEMATICS HL ENGLISH	7	5.57	4.41
MATHEMATICS SL ENGLISH	22	5.18	4.48
FILM SL ENGLISH	2	5	4.21
THEATRE HL ENGLISH	4	6	4.77
VISUAL ARTS OPTION A HL ENGLISH	7	5.14	4.87

For the May 2014 examination session, 86% of ISS subject grades were above the world average.

University Acceptances of ISS Graduates 2012-2014

Australia

Australian National University
Monash University
Queensland University of Technology
University of Melbourne
University of New South Wales
University of Southern Queensland
University of Sydney
University of Queensland
University of Western Australia

Canada

Dalhousie University
McGill University
Queen's University
Quest University
Simon Fraser University
Trent University
University of Alberta
University of British Columbia
University of Calgary
University of Toronto
University of Victoria
Wilfrid Laurier University

Denmark

Koebenhavns Universitet

Finland

University of Tampere

Hong Kong

Chinese University of Hong Kong
Hong Kong Polytechnic University
Hong Kong University of Science & Technology
University of Hong Kong

Ireland

Trinity College Dublin

Italy

Bocconi University Milan

Japan

Doshisha University
International Christian University
Okayama University
Sophia University
Temple University Japan
Waseda University

Korea

Kyung Hee University
Solbridge International School of Business
Yonsei University

The Netherlands

Erasmus University Rotterdam
Hoge Hotelschool Maastricht
Hotelschool The Hague
Tillburg University
University College Maastricht
VU University Amsterdam

New Zealand

University of Auckland
New Zealand University of Otago
Victoria University of Wellington

Norway

BI Norwegian Business School

Singapore

Curtin University Singapore
SHATEC
Singapore Institute of Management
Singapore Management University
S P Jain School of Global Management
Yale-NUS College

Sweden

University of Gothenburg

Switzerland

Cesar Ritz Colleges Switzerland

United Kingdom

Aberystwyth University
Abertay University
Arts University Bournemouth
Bangor University
Bath Spa University
Bournemouth University
Brunel University
Buckinghamshire New University
Canterbury Christ Church University
Cardiff University
City University London
Coventry University
Durham University
Goldsmiths, University of London
Heriot-Watt University, Edinburgh
Imperial College London
King's College London
Kingston University
Lancaster University
Liverpool John Moores University
New College of the Humanities
Northumbria University
Nottingham Trent University
Queen Mary, University of London
Queen's University Belfast
Richmond University
Royal Holloway, University of London
Scotland's Rural College (SRUC)
St George's University of London
Southampton Solent University
University College London
University for the Creative Arts
University of Aberdeen
University of the Arts London
University of Bath
University of Birmingham
University of Bolton
University of Brighton
University of Bristol
University of Cambridge
University of Central Lancashire
University of Derby
University of Dundee
University of Edinburgh
University of Exeter
University of Glasgow
University of Hertfordshire
University of Kent
University of Leeds
University of Leicester
University of Liverpool
University of Manchester
University of Nottingham
University of Portsmouth
University of Reading
University of Roehampton
University of St Andrews
University of Salford
University of Sheffield
University of Southampton
University of Stirling
University of Sussex
University of Warwick
University of Westminster
University of York
York St John University

United States

Adelphi University
Alfred University
Baruch College CUNY
Baylor University
Bentley University
Boston University
Brown University
Bryant University

California College of the Arts
California Institute of Arts
California Lutheran University
Carnegie Mellon University
Chabot College

Creighton University
De Anza College
Dean College
De Paul University
Drexel University
Elon University
Endicott College
Eugene Lang College - The New School
Fashion Institute of Technology
Flagler College
Fontbonne University
Fordham University
Georgetown University
George Washington University
Hofstra University
Houston Community College
Humboldt State University
Indiana University, Bloomington
Indiana University Purdue University
Indianapolis
John Carroll University
Johns Hopkins University
Long Island University
Loyola Marymount University
Marist College
Marymount College
Merrimack College
New York University
Northeastern University
Northern Arizona University
Oregon State University
Otis College of Art and Design
Pace University
Parsons The New School of Design
Pasadena City College
Peninsula College
Pennsylvania State University
Pratt Institute
Purdue University
Quinnipiac University
Rutgers University
San Antonio College
San Jose State University
Santa Monica College
School of the Art Institute of Chicago
School of Visual Arts
Seattle University
SUNY Albany
SUNY Plattsburgh
Stephen F. Austin State University
St. John's University
St. Mary's College of California
Stony Brook University
Suffolk University
Texas Christian University
Texas Tech University
University at Buffalo
University of California, Los Angeles
University of California, Irvine
University of California, Riverside
University of California, San Diego
University of California, Santa Cruz
University of Connecticut
University of Hawaii--Manoa
University of Kentucky
University of La Verne
University of Massachusetts, Amherst
University of Michigan
University of Minnesota
University of Nebraska Lincoln
University of North Texas
University of Oregon
University of San Diego
University of San Francisco
University of Texas, Austin
University of Utah
University of Wisconsin, Whitewater

Virginia Polytechnic Institute
Warner Pacific University
Washington State University
Worcester Polytechnic Institute