

## ISS High School Diploma

### Grade Boundaries

**Grades allocated** will correspond to percentages scored on summative assessments and participation & effort. Grades of '4' or higher are considered a pass.

Grade	Percentage %
7	85-100
6	70 - 84
5	55 - 69
4	40 - 54
3	30 - 39
2	20 -29
1	10 - 19
0	0 - 9

### Credits

To be awarded an ISS High School Diploma a student must obtain a minimum of 23 credits over 4 years and complete the Service as Action programme in Grades 9 and 10, and a Creativity, Activity, Service (CAS) programme in Grades 11 and 12.

Subject	Credits
English	4
Math	3
Science	3
Social Studies	3
Language other than English	2
Elective	8
<b>Total Minimum Credits***</b>	<b>23</b>

## Realising Potential

### Grade Descriptors

Grade descriptors show how a given level of performance will be reflected in a grade.

Grade	- Knowledge, understanding, application	- Analysis, synthesis, evaluation
<b>7</b>	<b><u>Excellent</u></b> A comprehensive, highly-structured, focused and concise response to the assessment task.	A deep and systematic engagement with the assessment tasks, with a consistently impressive demonstration of a comprehensive mastery of the subject matter.
<b>6</b>	<b><u>Very Good</u></b> A thorough and well-organised response to the assessment task.	Substantial engagement with the assessment task.
<b>5</b>	<b><u>Good</u></b> An adequate and competent response to the assessment task.	An intellectually competent and factually sound answer.
<b>4</b>	<b><u>Satisfactory</u></b> An acceptable response to the assessment task.	An acceptable level of intellectual engagement with the assessment task.
<b>3</b>	<b><u>Marginal</u></b> A response to the assessment task which fails to meet the minimum acceptable standards.	A factually sound answer with a partially successful, but not entirely acceptable, attempt.
<b>2</b>	<b><u>Unacceptable</u></b> A response to the assessment task that is unacceptable.	An unacceptable level of intellectual engagement with the assessment task.
<b>1</b>	<b><u>Wholly unacceptable</u></b>	No intellectual engagement with the assessment task.
<b>0</b>	<b><u>No Grade</u></b> No work was submitted by the student, or the student was absent from the assessment, or work submitted did not merit a grade.	