

Innovative Personalised ISS High School Diploma



Innovative Personalised ISS High School Diploma Pathway

The ISS High School Diploma (HSD) program provides a personalised, two-year American-style curriculum fully accredited and recognised by universities worldwide.

The program empowers senior students to take charge of their learning, nurturing their academic interests and passions in a real-world environment. With a customized pathway to success, students gain valuable experience and skills, preparing them for future academic and career pursuits.



HSD Programme Students



100% University Acceptances **QS World University Rankings**



Pratt Institute

Rank 40

King's College London

University Acceptances

ISS HSD graduates have gained university admissions to highly ranked universities such as Pratt Institute NYC, USA, King's College London UK, and Sophia University Japan.













Curriculum

The programme consists of 4 interrelated parts that are intentionally designed and carefully sequenced to enhance the development of students' skills and competencies, preparing them for a changing world.

IBDP Courses

- Mathematics
 English Acquisition
 IB Diploma Certificate (optional)

Specialised Courses

- · Social Science
- Creativity and Design
- · Sustainability and Influence
- · Systems of Scientific Thinking
- Entrepreneurship and Technology
- · Leadership and Civic Engagement

Portfolio

- global stewardship projects

- global stewardship projects
 awareness campaigns
 entrepreneurial projects
 personal and professional portfolio projects including, development of competitive profiles for university applications





- proposal must be impactful and innovative
- · grounded in real-world applications
- a cumulative learning experience
- · execution and completion during final year





Constructing Competencies

Competency-based learning is a powerful approach that focuses on developing specific skills, abilities, and knowledge. The ISS HSD programme equips students with the skills they need to succeed in a constantly changing world.



Self-directed learning and project-based experiences lead to being **Purposeful**





Communication and teamwork leads to **Empathic Communicators**





Prepares students for a changing world

Portrait of A Graduate

Nurturing Mindset

Leadership & Team Work Local & Global Perspectives Ethical Decision Making Adaptability

Lateral Thinking

Prepared For A Changing

World

Empowering Learning Experiences

Real-world Context Project-based Learning Community-based Learning Rigorous and Relevant Lessons Capstone Project

Empathic Communicator

Purposeful

Inspiring Skills

Self-directed Motivator Engaged Global Citizen Solution-oriented Project Leader Social & Emotional IQ



HSD & Traditional Schooling A Comparison



Traditional School

Emphasises diverse assessment methods such as projects, portfolios, and real-world applications, promoting deeper understanding and critical thinking.

Assessment Practices Primarily relies on standardised tests and exams, which may not fully capture students' practical skills and abilities.

Nurtures holistic development by integrating academics with real-world experiences, ethics, and community engagement.

Holistic Approach Primarily focuses on academic subjects, often overlooking character development and practical life skills.

Prioritises competency-based learning, ensuring students achieve mastery in skills and knowledge before moving forward.

Skill Mastery

Relies on fixed timelines for syllabus completion, which might not allow sufficient time for mastery.

Equips students with practical skills, critical thinking, and problem-solving abilities, preparing them for university and career success.

Career Preparation Focuses on rote memorisation and test-taking skills, which may not translate effectively to real-world scenarios.

Encourages innovative teaching methods, integrating technology and experiential learning to enhance engagement and understanding.

Innovative Learning Primarily employs traditional teaching methods, which might not resonate with all students' learning preferences.

Frequently Asked Questions (FAQS)

School Year

Semester 1 - August to December Semester 2 - January to June

School Hours

From 8am to 3pm for all grade levels.

Average Class Size

15 - 20 students

Nationalities of the students in school

A mixture of Japanese, Chinese, Korean, UK, US, Australian, Indian, Thai, Singaporeans, Russian, etc.

Are interviews for prospective students required?

As and when necessary.

Does the school accept Student's Pass (STP) holders?

Yes, as an EduTrust certified school, ISS accepts Student's Pass (STP) holders. However, approval is at the discretion of the Immigration & Checkpoints Authority (ICA) Singapore.

Following a successful application and confirmation of the offer from us, we will initiate the STP registration process. A Registration Acknowledgement Letter from ICA will then be provided to the family and/or applicant to proceed with the formal online application with ICA directly.

EAL Support

EAL (English as an Additional Language) support is provided across Primary School and High School.

Rolling Enrolment

We accept applications throughout the year and practise rolling enrolment to accommodate families who may be relocating to Singapore at various times of the year. Places are subject to availability and all application requirements.

Technology Requirement

Students from Grade 6 to Grade 12 are required to have their own MacBook. Software installation will be done at school.





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