

**Educating to
Make a Difference**



ISS
INTERNATIONAL SCHOOL
SINGAPORE CAMPUS

High School Parent-Student Handbook 2025-2026

Revised August 2025



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Introduction

We are delighted to extend a warm welcome to all families joining the ISS High School community. Whether you are new to ISS or have been with us for many years, we trust that you and your children are as excited as we are for the start of the 2025/26 academic year.

At ISS, our mission is to 'Educate to Make a Difference,' and the foundation of this is knowing our families well. By working together, we can help every child grow from where they are now to reach new heights they may have never imagined.

In the months and year ahead, we look forward to building strong partnerships with you, ensuring that your children—our students—become happy, enthusiastic learners who are equipped with the knowledge and skills to make a positive impact on their own lives and the world around them.

Welcome to the new school year!

With best wishes,

Dr. Dharshini Jeremiah
Academic Director,
Teaching and Learning

Ms. Fiona Edwards
Academic Director,
Pastoral

The ISS Guiding Statements

Vision

Educating to make a difference

Mission Statement

We support students to realise their potential by nurturing and inspiring them to act with care, think globally, and create sustainable change.

Values

We believe:

- in developing independent thinkers to achieve academic excellence through the application of knowledge, effective approaches to learning and purposeful inquiry.
- in developing confident and reflective global citizens that approach new experiences with an open mind, a balanced approach and a sense of wonder.
- in nurturing a caring, inclusive, principled environment, built on mutual respect and open communication that promotes diversity and genuinely values each individual's uniqueness.

Definition of High-Quality Learning

‘Educating to make a difference.....’

In keeping with the mission, vision and values of the school, ISS aims to help each student reach his/her potential by maintaining an inclusive, nurturing and empowering learning culture.

An ISS education occurs within an **inclusive learning culture that nurtures all learners**, differentiating instruction to empower them with the range of competencies and characteristics they require to become **skilful, active and fulfilled** global citizens.

An ISS education **empowers all** learners to become skilful **thinkers and creators**. Learners who are able to both **pose and solve problems, researching and expressing** their understanding using **multiple forms of literacies**. Learners who can **manage their own learning** and **collaborate** with others to achieve shared goals. Learners who can apply their learning to new situations with **creativity and innovation**.

An ISS education **inspires all** learners to become **active, socially responsible** global citizens with an understanding of their responsibilities within their **local community** and as **global stewards**.

An ISS education **nurtures all** learners enabling them to be fulfilled individuals. Learners who move through life with a **growth mindset** and an **entrepreneurial passion** for encountering the opportunities that await them.

An education that makes a difference by developing learners who are able to make a difference.

Expectations of ISS Students

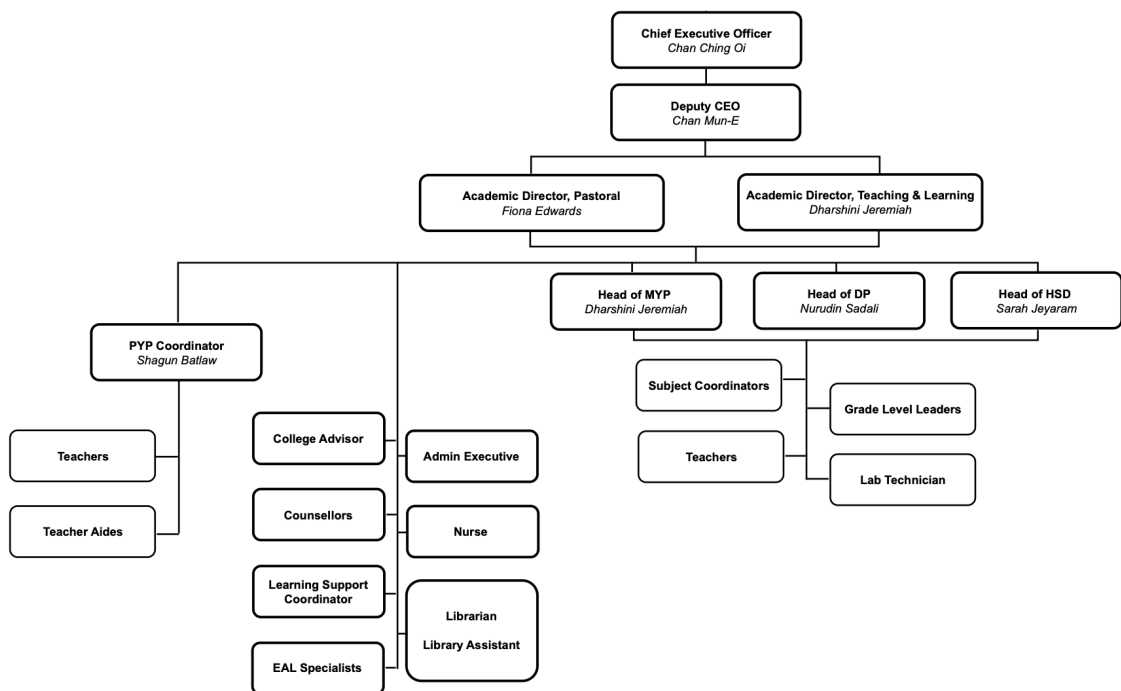
IB Learner Profile	Expectation
Balanced	<ul style="list-style-type: none"> • Spend time with others during breaks • Get sufficient sleep • Eat a healthy diet • Complete homework early • Commit to CAS programme
Caring	<ul style="list-style-type: none"> • Help others • Act as a buddy for new students • Maintain a clean school environment • Recycle materials using the appropriate bins
Communicators	<ul style="list-style-type: none"> • Ask for help when needed • Clarify homework deadlines if unsure • Inform parents/guardians about school events • Inform the School when late, sick or absent • Check your ISS email account daily • Use Managebac to access work • Read the Berita and keep informed
Inquirers	<ul style="list-style-type: none"> • Ask questions, cross check information sources • Discover new things
Knowledgeable	<ul style="list-style-type: none"> • Complete all work to the best of your ability • Explore new ideas and concepts • Demonstrate your ability
Open-minded	<ul style="list-style-type: none"> • Respect all students and cultures • Allow everyone to have a say
Principled	<ul style="list-style-type: none"> • Arrive on time to school and classes • Always reference information from another source • Submit all work on time • Be honest • Use Technology appropriately • Be prepared for all classes • Adhere to school rules
Reflective	<ul style="list-style-type: none"> • Review your performance and adapt to improve • Give positive feedback to yourself and your peers • Understand consequences of specific actions
Risk-takers	<ul style="list-style-type: none"> • Be involved in new activities • Challenge yourself
Thinkers	<ul style="list-style-type: none"> • Critically evaluate your work/research • Involve yourself in conversation and debate • Think before you act

Academic Leadership & Administration Staff 2025-2026

All teaching and support staff who serve the High School student community can be found on our website: www.iss.edu.sg

ORGANISATION CHART (ACADEMIC)

ISS INTERNATIONAL SCHOOL PTE LTD



Guidelines for Behaviour

Rationale

People work together cooperatively and in harmony, when a workplace is a safe and pleasant learning environment.

Purpose:

- To develop an environment in which mutual respect is a chief tenet.
- To help students to appreciate the rights of others to learn in a safe, secure environment.
- To help students appreciate the consequences of their actions.
- To learn and teach a variety of behavioural management strategies.

Guidelines:

- All students and teachers at ISS International School are to be treated with respect, regardless of gender, age, and nationality.
- All students are to be involved in their own personal discipline. ISS International School seeks to help students to develop appropriate social skills and modes of personal behaviour.
- All ISS students are to be made aware of and abide by:
 - The School's mission and values statements.
 - The High School Expectations.
- All students are expected to use common courtesy, good manners and show respect for themselves, their peers and elders.
- All students have the opportunity to propose amendments to the ISS school expectations.
- A clear set of disciplinary steps will be taken to deal with behaviour that is not acceptable. Consequences of behaviours must be understood and will be implemented consistently by teachers.
- The behaviour code is applicable during the school day, coming to and from school on the school buses, on ISS trips and at all events organised by the School.
- Parents will be informed when a student's behaviour is causing serious concern.

Detentions

Friday Reflection Club (Detentions) are held from 3.00 to 4.00pm every Friday afternoon if required. Grade Level Leaders or the Programme Head will inform students that they have a reflection or detention session and a note will be added to the behaviour log on ManageBac and sent home. Students will be expected to complete a Detention Reflection Form and will participate in a Mindfulness activity. The students must make alternative arrangements to go home if they are a school bus student.

Behaviour Management Guide

Level One Behaviour

Attendance:	Academic:	Behaviour:	Possible Intervention:
<p>Late to school/lesson</p> <p>Unauthorised absence</p> <p>Attendance dropping below 90% in a calendar month</p>	<p>First offence: Cheating and/or plagiarism (Refer to Academic Integrity Policy)</p> <p>Homework late/not done</p>	<p>Non-compliant uniform</p> <p>Homework late/not done</p> <p>Inattentive / inactive (sleeping) in class</p> <p>Using language to exclude or insult</p> <p>Inadequate uniform</p> <p>Chewing gum</p> <p>Use of mobile phone/head phones during school time*</p> <p>Public displays of affection (PDA)</p> <p>Any other offences deemed appropriate for this level by the Grade Level Leader</p>	<p>Teacher interventions:</p> <p>Hold students back at break/lunch/ after school to reflect on behaviour</p> <p>Develop a behaviour plan or goal setting</p>
<p>Communication & Staff Involved</p> <p>All communications should be copied to: Grade Level Leader, Kampong Teacher's, Programme Head</p> <p>Internal note must be added to Behaviour Log</p>	<p>Communication & Staff Involved</p> <p>All communications should be copied to: Grade Level Leader, Subject Leader, Kampong Teacher's, Programme Head</p> <p>Internal note must be added to Behaviour Log</p>	<p>Communication & Staff Involved</p> <p>All communications should be copied to: Grade Level Leader, Kampong Teacher's, Programme Head</p> <p>Internal note must be added to Behaviour Log</p>	<p>Communication & Staff Involved</p> <p>All communications should be copied to: Grade Level Leader, Subject Leader, Kampong Teacher's, Programme Head</p> <p>Internal note must be added to Behaviour Log</p>

Level Two Behaviour Patterns

Attendance:	Academic:	Behaviour:	Possible Intervention:
<p>Truancy/skipping class</p> <p>No improvement in punctuality or attendance following Level One intervention</p>	<p>Second Offense: Cheating and/or plagiarism (Refer to Academic Integrity Policy)</p>	<p>Graffiti / defacement of property</p> <p>Abuse of laptop/network (RE: Responsible Use Agreement)</p> <p>Disrespect to a member of staff/parent/adult/student</p> <p>Intimidation of student(s)</p> <p>Unpremeditated bullying in any form</p> <p>Any other offence deemed appropriate for this level by the Grade Level Leaders or Programme Heads</p>	<p>Extra Learning Opportunities held during Lunch or After School</p> <p>Friday Detention</p> <p>Student put on a behaviour contract</p> <p>Internal suspension</p> <p>Parent/guardian communication</p>
<p>Communication & Staff Involved</p> <p>All communications should be copied to: Grade Level Leader, Kampong Teacher's, Programme Head</p> <p>Internal note must be added to Behaviour Log</p>	<p>Communication & Staff Involved</p> <p>All communications should be copied to: Grade Level Leader, Subject Leader, Kampong Teacher's, Programme Head</p> <p>Internal note must be added to Behaviour Log</p>	<p>Communication & Staff Involved</p> <p>All communications should be copied to: Grade Level Leader, Kampong Teacher's, Programme Head</p> <p>Internal note must be added to Behaviour Log</p>	<p>Communication & Staff Involved</p> <p>All communications should be copied to: Grade Level Leader, Subject Leader, Kampong Teacher's, Programme Head</p> <p>Internal note must be added to Behaviour Log</p>

Level Three Behaviour Issues

Attendance:	Academic:	Behaviour:	Intervention:
<p>Continued pattern of late or absences</p> <p>Unauthorised absence</p> <p>Attendance dropping below 90% in a Term or multiple months</p>	<p>Unsatisfactory termly academic progress</p>	<p>Violent/obscene behaviour</p> <p>Theft</p> <p>Possession/use of offensive weapon</p> <p>Breaking local law(s)</p> <p>Premeditated bullying in any form (cyber or physical, mental or verbal)</p> <p>Smoking</p> <p>Persistent repetition of conduct in (Level 2)</p> <p>Any other offence deemed appropriate for this level by the Grade Level Leaders or Programme Heads</p>	<p>Immediate action will take place whereby the Parent/Guardian will be informed by phone call.</p> <p>A Parent / Guardian / student Interview with the Programme Head and Academic Directors will take place</p> <p>Academic / Dis Contract</p> <p>Internal / External Suspension</p>
<p>Immediate Action is Required by contacting all of the following</p> <p>Parent contact</p> <p>Counsellor contact</p> <p>Kampong teacher</p> <p>Grade Level Leader</p> <p>Programme Head</p>	<p>Immediate Action is Required by contacting all of the following</p> <p>Parent contact</p> <p>Counsellor contact</p> <p>Kampong teacher</p> <p>Grade Level Leader</p> <p>Programme Head</p>	<p>Immediate Action is Required by contacting all of the following</p> <p>Parent contact</p> <p>Counsellor contact</p> <p>Kampong teacher</p> <p>Grade Level Leader</p> <p>Programme Head</p>	<p>Immediate Action is Required by contacting all of the following</p> <p>Parent contact</p> <p>Counsellor contact</p> <p>Kampong teacher</p> <p>Grade Level Leader</p> <p>Programme Head</p>

Level Four Behaviour Breach

Attendance:	Academic:	Behaviour:	Intervention:
Continued pattern of late or absences Unauthorised absence Attendance dropping below 90% in a Term or multiple months	Unsatisfactory termly academic progress Breach of Academic / Behaviour Contract	Persistently breaking local law(s) Premeditated Physical, verbal or sexual harassment, outrage of modesty (OM) Possession or use of illegal drugs Possession or use of alcohol Possession of pornographic material (including on any digital device)	Immediate action will take place whereby the Parent/Guardian will be informed by phone call and requested for interview prior to the student's possible continuation at school. Academic / Behaviour Contract External Suspension Student leaves the school and (possibly country)
Immediate Action is Required by contacting all of the following Parent contact Counsellor contact Kampong teacher Grade Level Leader Programme Head Academic Director Pastoral	Immediate Action is Required by contacting all of the following Parent contact Counsellor contact Kampong teacher Grade Level Leader Programme Head Academic Director Pastoral	Immediate Action is Required by contacting all of the following Parent contact Counsellor contact Kampong teacher Grade Level Leader Programme Head Academic Director Pastoral	Immediate Action is Required by contacting all of the following Parent contact Counsellor contact Kampong teacher Grade Level Leader Programme Head Academic Director Pastoral

Drug and/or Alcohol Abuse

It is a condition of entry to the School that High School students and parents agree to these conditions. High School students in particular should be aware that in Singapore jail term, caning and the death penalty are enforced for drug related offences and the School is obliged to report any such offences to the authorities that at the simplest level may jeopardise the entire family's permit to reside in Singapore.

Smoking and vaping are illegal by Singapore Law.

Academics at ISS

ISS International School is a three-programme International Baccalaureate (IB) World School. This means that we follow the IB Primary Years Programme (PYP) in the Primary School, the Middle Years Programme (MYP) in Grades 6-10 and the IB Diploma Programme in Grades 11 and 12. We also offer the ISS High School Diploma (HSD) in Grades 11 and 12, as an exciting alternative for students and families who would like to explore more innovative and bespoke learning pathways to prepare for life beyond school.

Information on the Programmes is available on our website.

IB Middle Years Programme

<https://www.iss.edu.sg/learning/ib-middle-years-programme/>

IB Diploma Programme

<https://www.iss.edu.sg/learning/ib-diploma-programme/>

ISS High School Diploma

<https://www.iss.edu.sg/learning/high-school-dp/>

Learning Outcome and Curriculum Documents

You may contact your relevant Programme Head or High School Subject Coordinator, for access to subject-specific K-12 Learning Outcomes, which are stored on the school's local Intranet.

Academic Integrity

Rationale

At ISS International School, we educate all students to understand the honest use of information in their academic work. Guided by the IB Learner Profile, we aim to develop principled learners who demonstrate responsibility and integrity in their studies. All members of our community (students, staff, and parents) are expected to uphold ISS's Academic Integrity Policy.

Definition of Academic Integrity

Academic integrity is defined by the International Baccalaureate (IB) as “making knowledge, understanding and thinking transparent.” This involves giving shape to ideas through discussion, writing, and presentations, while clearly acknowledging the sources that inform our learning.

Academic integrity at ISS encompasses five categories:

1. Plagiarism and Referencing
2. Collaboration/Collusion
3. Duplication of Work
4. Misconduct during a Formal Assessment
5. Use of Artificial Intelligence Tools

1. Plagiarism and Referencing

Plagiarism is the representation, intentionally or unwittingly, of the ideas, words, or work of another person without proper acknowledgment. Translated materials must also be cited.

ISS follows the IB publication Effective Citing and Referencing (2022).

“In order to follow good academic practice, all ideas, words or work of other people must be properly and appropriately acknowledged.”

Students are expected to:

- Undertake research on what is already known.
- Analyse and compare existing knowledge with their own ideas.
- Synthesize findings and present work appropriately.
- Acknowledge all sources consistently.

All externally assessed work will be checked using Turnitin software.

2. Collaboration/Collusion

Collaboration (working together) is encouraged, but collusion (supporting misconduct by allowing copying or submitting work of others as one's own) is prohibited. Homework completed by parents/tutors is considered collusion.

Avoiding collaboration/collusion

Collaboration is a big part of academic life within all of the programmes at ISS. Thus it is important to know how to work with others with Academic Integrity.

The boundaries between collaboration and collusion will be discussed with students, especially in group work situations, so that students become increasingly able to identify where collaboration ends and collusion begins.

It is important that students apply the same level of academic integrity to their homework as to their schoolwork. Completion of homework by a parent or tutor will count as collusion.

3. Duplication of Work

Students must not present the same work for different assessments. Duplication of work is considered academic misconduct.

Avoiding duplication of work

Students will be made aware at an age appropriate level that duplication of one's own work for different assessments counts as academic misconduct.

A student's academic work that is subject to external marking and/or moderation will be checked for authenticity by means of the 'Turnitin' plagiarism detection software programme.

4. Misconduct During a Formal Assessment

Misconduct during a formal assessment is any behaviour that either provides an unfair advantage in a formal assessment (for example, taking unauthorized material into an examination, disclosure of information to and receipt of information from candidates about the content of an assessment) or behaviour during the assessment that disrupts the assessment or distracts other candidates.

Avoiding misconduct during a formal assessment

Prior to any formal assessment teachers will go over the expectations for the assessment with students. In addition below are listed specific processes in relation to IBDP examinations, MYP e-assessments and end of semester exams in MYP and DP.

MYP

Prior to the IB Preparation Examinations and the final e-assessments 'Conduct in the MYP on-screen examinations: Notice to candidates' will be shared with all candidates. The MYP coordinator will ensure that all staff involved in invigilating the e-assessments are familiar and in compliance with the IB document: MYP on-screen examinations user guide.

In the case of misconduct during a formal MYP examination or assessment students will be dealt with in accordance with the regulations laid out in the most current versions of the IB document '**Handbook of Procedures for the Middle Years Programme: Assessment**' and "**Guide to the MYP eAssessment**'.

DP/DC

Prior to the start of the IB Preparation Examinations and the final IB Diploma examinations in Grade 12, all students are provided with a copy of the official IB 'Notice To Candidates', that outlines logistical information with regards to abiding by the principles of academic integrity under exam conditions. The DP coordinator will ensure that all staff invigilating IB DP examinations and formal assessments are familiar and in compliance with the IB document: '**The Conduct of IB Diploma Programme examinations**', '**General regulations: Diploma Programme**' and all other specific IB documentation relating to the relevant assessment.

In the case of misconduct during a formal DP examination or assessment students will be dealt with in accordance with the regulations laid out in the most current version of the IB document '**General regulations: Diploma Programme**'.

5. Use of Artificial Intelligence Tools

Artificial Intelligence (AI) tools (e.g., ChatGPT, image generators, grammar enhancers, etc.) may be used under strict conditions:

- **Transparency:** All AI-generated content must be explicitly cited, including the tool name, prompt, and date.
- **Ethical Use:** AI must support (not replace) student learning. Misrepresenting AI outputs as one's own is misconduct.
- **Educational Purpose:** AI may be used for brainstorming, structuring arguments, or exploring research, but critical evaluation of outputs is required.

Exclusions:

- AI grammar tools are prohibited in language acquisition assessments.
- Translating essays between languages for submission is not allowed.

Programme-specific expectations:

MYP: AI can only be used for research/idea generation; students must critically analyse outputs for bias and accuracy.

DP/HSD: Students must acknowledge all AI use; over-reliance (e.g., copying AI-generated paragraphs, graphs, or arguments without personal analysis) is misconduct. Teachers will conduct progression checks to ensure authenticity.

Expectations for Academic Integrity for all HS Programmes

All staff should be aware of the school's **Information Literacy Outcomes** and actively promote these throughout the academic year within the Approaches to Teaching and Learning (ATL's) at ISS.

In summary these expectations are that:

MYP/HS PREPARATORY/EAL

- students will understand they are responsible for their own Academic Integrity
- students will understand that there are formalized accepted ways of citing work
- students will gain an increased understanding of individual and group work, giving credit where required
- students will be aware of regulations for formal assessments and the consequences of non-compliance with these regulations

DP/DC/HSD

- students will understand that in the case of misconduct it is their sole responsibility
- students will have a full understanding of note taking, bibliography work and in-text citing
- students understand that when working in a group for any part of an assessment they should acknowledge others within that group and any written work must in their own words and not that of others
- students will be aware of regulations for formal assessment and the consequences of non-compliance with these regulations

Procedures in the event of breaches of the Academic Integrity

MYP/HS PREPARATORY/EAL

Incidents of academic malpractice occurring during the course of the academic year:

First Offence

- Conference with the subject teacher
- Assignment rewritten
- Work with the Librarian to receive additional guidance on referencing
- Academic Integrity infringement documented and/or ManageBac Behaviour Note updated as Level 1. Internal Note.

Second Offence

- Conference with the subject teacher, parent/guardian and Subject Coordinator/ Grade Level Leader
- Assignment re-written, but no grade given for the work
- Academic Integrity infringement documented and/or ManageBac Behaviour Note updated as Level 2. Students and Parents notified, email communication is visible.

Third Offence

- Conference with Programme Head. Consequences could be suspension and students placed on academic probation
- Rewrite assignment, but no grade given for the work
- Academic Integrity infringement documented and/or ManageBac Behaviour Note updated as Level 3. Students and Parents notified, email communication is visible.

Incidents of academic malpractice occurring during the final MYP examinations:

Any student found to commit academic malpractice during the course of final MYP examinations will be dealt with according to the regulations listed under 'Academic misconduct' of the document '**Conduct of the on-screen examination – Notice to Candidates**' as published by the International Baccalaureate Organization.

DP/DC/HSD

Incidents of academic malpractice occurring during the course of the academic year:

- i. If an occurrence of academic malpractice has been identified by the relevant subject teacher (s)he will inform the Subject Coordinator and Programme Head immediately and provide relevant information: students(s) involved, date and time of incident.
- ii. The Subject Coordinator and/or Programme Head, together with the subject teacher, will interview the student(s) concerned, to establish whether academic malpractice has occurred.

First Offence

- If academic malpractice has occurred, the subject teacher will issue a written warning to the student(s) concerned that he/she is placed on academic probation for one term.
- The written warning will come in the form of a ManageBac Academic Concern note, which is sent to the student(s) involved, as well as their parents/guardian.
- The student will not be awarded a grade for the task/assessment indicating malpractice.
- Depending on the nature of the malpractice, the student will be asked to either meet with the Librarian to receive additional guidance on how to reference correctly or to meet with the Programme Head on how to comply with the Academic Integrity Policy and address the causes of the malpractice.

Second Offence

- If a student is involved in a second occurrence of academic malpractice, the relevant subject teacher will provide the DP Coordinator with the necessary information and the student will be interviewed by the Programme Head and the subject teacher, as outlined under "i." and "ii."

- If the academic malpractice is confirmed, the student will not be awarded a grade for the task/assessment indicating malpractice.
- At that stage, the Programme Head will consult with the Academic Directors on whether the student should be suspended externally for a duration as determined by the Academic Directors.
- The decision taken will be communicated to the student and his/her parents/guardian during a face-to-face meeting with the Academic Directors and the Programme Head.
- It will be made clear to the student that any further incidents of academic malpractice may lead to immediate expulsion from the school.

Incidents of academic malpractice occurring during the final DP examinations (May examination session):

Any student found to commit academic malpractice during the course of final DP examinations would be dealt with according to the regulations under 'Academic misconduct' of the document '**Conduct of the Examinations- Notice to Candidates**', as published by the International Baccalaureate Organization.

(You may also refer to the Academic Integrity Guidelines on the www.iss.edu.sg website)

The ISS Homework Guidelines

Policy

The belief at ISS International School is that homework is an important part of becoming a life-long learner and is encouraged to enable students to realise that learning is not confined within the school environment. With encouragement and monitoring by parents they can:

- . Establish self-discipline and develop good study habits
- . Form a link between home and school
- . Have the opportunity to extend learning and reinforce skills.

Procedure

High School: All Programmes

1. Guidelines for Teachers

- 1.1. Homework assignments refer to both major projects and day-to-day homework. They should include:
 - **Practice** exercises to follow classroom instruction
 - **Extension** assignments to transfer new skills or concepts to new situations
 - **Create** activities to integrate multiple or interdisciplinary skills towards the production of a response or a product
 - **Preview** or pre-learn work to prepare for subsequent lessons
- 1.2. Homework should be prepared in a way that is:
 - Relevant and challenging to the school classroom learning
 - Appropriate to the individual student's learning abilities, wherever possible
 - Purposeful, and not homework for the sake of homework
- 1.3. Students and parents should be aware of the expected time of the homework (HS homework is normally posted on *Managebac and/or Google Classroom*) and this will be consistent within grade levels.
- 1.4. All major projects, tests and examinations are put on the grade level homework assessment calendar. Teachers work together to balance the overall workload of students.

- 1.5. Teachers should be mindful of other major deadlines when assigning homework.
- 1.6. Grade level information will include homework expectations at the start of each year.
- 1.7. Reading should be encouraged on a nightly basis, not necessarily confined to school based resources.
- 1.8. Work set will be introduced and explained by the teacher and followed up with students at the completion of the task.
- 1.9. Feedback on a student's achievements, difficulties, participation etc will be regularly provided by the teacher.
- 1.10. Under special circumstances more time may be required to complete homework assignments.

2. Implementation

- 2.1. Homework is set in collaboration with all teachers at the grade level and/or teaching the same subject.
- 2.2. The timeframe for when homework is sent home and brought back for a subject will be consistent across the grade level.
- 2.3. Teachers at each grade level teaching the same subject will plan relevant homework assignments appropriate to students' abilities.
- 2.4. Time anticipated for completion of written homework tasks on a daily basis is:
 - Grades 6 - 8: approximately 1 hour + reading
 - Grade 9 & 10: approximately 1.5 to 2 hours + reading
 - Grade 11: approximately 2 hours to 2.5 hours + reading
 - Grade 12: approximately 2.5 hours to 3 hours + reading

The above times include time for completing more lengthy or research-based projects:

MYP: Personal Project, Service as Action Reflections

DP: Extended Essay, TOK Essay, TOK Presentation, CAS Reflections

HSD: Service Journal, Service Learning Project

- 2.5. Teachers ensure that homework expectations are explained clearly and discuss the completed work with the student.
- 2.6. Teachers place all homework/assignment deadlines onto ManageBac or Google Classroom for parent/student reference.

3. Late Work

Students are expected to submit their work on time. Student work is assessed against a set of assessment criteria depending on the subject. Unless a valid reason is provided, students who turn in late assignments on a consistent basis will receive any of the following based upon the individual teacher's discretion.

Refer to behaviour guidelines.

4. Plagiarised Work

Students are expected to properly acknowledge the sources of information they took from. Students who turn in a plagiarized piece of work for a second or more time, will be dealt with according to the ISS Academic Integrity Policy, and could receive any of the following based upon the individual teacher's discretion.

Refer to Academic Integrity guidelines.

5. Summative Assessments

Summative assessments refer to those major projects that teachers record on the gradebook in ManageBac in order to decide a final grade for the student toward the mid or end of a semester. Teachers set deadlines for these projects but normally allow students to submit a few drafts before the final version is completed. Once the final version is turned in, the teacher will assess it and record the achievement levels in ManageBac. The teacher provides feedback on the student's performance.

6. Absences

When a student is absent from school/lessons, it is the student's responsibility to catch up with all the work and assignments missed during the student's absence. The student should make arrangements with the teacher for 'make-up' work. It is at the discretion of individual teachers whether extra time is granted or not based on circumstances. Where necessary and/or appropriate, students will be asked to come into school during staff in-service days to catch up on work.

Whole School: All Programmes

Responsibilities of Staff:

1. Assign relevant, challenging and meaningful homework that reinforces classroom learning;
2. Provide clear instructions and make sure students understand them;
3. Communicate with other teachers to avoid an overload of homework;
4. Communicate with parents if a pattern of late or incomplete homework is observed.

Responsibilities of Students:

1. Note homework assignments for different subjects in your laptop calendar and homework planner;
2. Ensure all assignments are clear;
3. Set aside a regular 'homework time' on a daily basis.
4. Establish a work plan to ensure time for both day-to-day homework and major projects.

Responsibilities of Parents:

1. Help to set a regular, uninterrupted study time for your son/daughter/ward on a daily basis;
2. Monitor your son/daughter/ward's organization of his/her daily assignments including computer usage;
3. Be supportive when your son/daughter/ward gets frustrated with difficult assignments;
4. Establish a quiet and well-lit study area;
5. Stay in touch with school/teachers to keep well informed of your son/daughter/ward's learning progress.

The Assessment Guidelines

Purpose of Assessment

The purpose of assessment is to improve student learning.

Effective assessment improves student learning by allowing informed feedback to be given and received in response to the following three key questions (Hattie J: Visible Learning for Teachers 2012):

Where are they going?

(What are the goals?)

How are they going there?

(What progress is being made towards the goal?)

Where to next?

(What activities need to be undertaken next to make progress?)

NB: These questions refer to both the students and the teachers.

For Students

Effective assessment enables students to improve their own learning by:

- Giving ongoing opportunities to demonstrate what they have understood
- Giving effective feedback to understand their own progress and plan the next stages of their own learning
- giving ongoing opportunities to understand learning goals and criteria for success
- giving ongoing opportunities to share reflections with peers
- giving ongoing opportunities to build confidence and self-esteem
- Giving the motivation to set and achieve goals.

For Teachers

Effective assessment enables teachers to improve student learning by:

- enabling them to determine degrees of prior knowledge before connecting new learning
- enabling them to ascertain degrees of understanding at various stages of the learning process

- enabling them to plan the next stages in the learning process
- enabling them to make informed decisions on how to adapt and improve their teaching practices.

For Parents

Effective assessment enables parents to support their child's learning by:

- providing ongoing information on their child's learning
- providing information to assist their children in planning for the future.

For Curriculum Leaders

Effective assessment enables curriculum leaders to improve student learning by:

- collecting and analysing data necessary for effective curriculum evaluation and revision.

Section 1 – Assessment Practices at ISS

Assessment at ISS is used

- to identify the nature of assistance needed by individual students
- as a teaching process to provide continuous feedback to students
- as a means of determining the levels of achievement reached by our students
- to inform parents of their children's progress
- to allow the school to monitor the effectiveness of the curriculum.

Assessment at ISS is integral to teaching and learning across all programmes - IB and non-IB. For IB programmes, our approach aligns with the updated IB Programme Standards and Practices.

In particular, we:

- implement and review an assessment policy aligned with IB philosophy (Culture 5, 0301-05; 0301-05-0100/0200/0300/0400/0500);
- ensure feedback is used to improve learning (Approaches to assessment, 0404-01; 0404-01-0100/0200);
- use varied, fit-for-purpose methods linked to stated outcomes (0404-02; 0404-02-0100/0200);
- inform students and legal guardians about assessment regulations and requirements (0404-02-0300);

- administer assessment consistently, fairly and inclusively (0404-03; 0404-03-0100/0400); and
- provide opportunities to consolidate learning through assessment (0404-04; 0404-04-0100).

MYP-specific expectations include:

- planning assessment by MYP criteria (0404-02-0121),
- standardizing teacher judgments (0404-03-0121), and
- providing ownership through the personal project (0402-06-0221)

are met within our school context.

The purpose of assessment and how it supports continuous learning and growth are communicated clearly to students and families (0301-05-0500).

ISS recognises and employs different types of assessment, which interact and are mutually supportive:

1. Formative assessment

This is an integral part of the learning experience. The use of assessment in a formative sense, to provide regular feedback of both teaching and learning processes, is essential in allowing teachers and students to build upon strengths and address areas for improvement. Pre-testing, in either oral or written form, is used to establish the current level of student learning before new units of inquiry are begun.

Formative assessment practices employed at ISS include, but are not limited to: short oral and written tests; multiple choice and one-word answer tests; lab reports; peer and self-assessment; self-evaluation rubrics; debates; role-play; reflective portfolios; interviews with students; anecdotal notes; exhibitions of work; cartoons and storyboards; mind maps and use of multimedia presentation tools.

Objectives addressed by specific assessment tasks are shared with students and feedback is given as soon as possible.

2. Summative assessment

Assessment tasks are carefully designed to measure the achievement level reflecting the objectives and assessment criteria of the programmes.

As with Formative assessments, summative assessments should use a wide range of strategies to enable students to effectively show their understanding.

Students will be given clear criteria for success in all assessment tasks.

Diagnostic

Diagnostic assessments refer to norm referenced externally created assessments, such as ISA's, WIDA Test, Standardised Reading test, etc. These will be used to provide specific data on student progress, which will then be used formatively to assist the individual students' learning and the development of programmes.

Academic Integrity

Students will abide by the school's academic Integrity guidelines.

Section 2 – Core Components of Assessment Practices at ISS

ISS identifies 8 core components of effective assessment:

1. Clear Learning Outcomes

Alignment of learning activities, teaching strategies and assessment practices with learning standards is essential for effective education. Learning, teaching and assessment are enhanced when linked to objectives and criteria. Assessment processes reflect the subject area content and curriculum and involve the performance of abilities representing the educational standards, thus allowing both the student and teacher to assess what the student can do and how he/she can use knowledge, concepts and skills.

2. Clarity

Assessment purposes, procedures and results will be widely communicated in ways that are understandable and useful to students, parents, and the community. All aspects of the assessment process will be open to review and scrutiny.

All assessments will reveal in advance the criteria by which student performance is judged. Criteria in grading will be clear, appropriate, published, consistently applied and understood by those affected. Students will be shown examples of exemplary work that can be used as a model for their own work.

3. Equity

Assessment will be non-discriminatory and will support every student's opportunity to learn. Assessment systems and all their parts, including standards, tasks, procedures and uses will be fair to all students and non-discriminatory. Assessments will respect cultural, linguistic, gender and educational backgrounds and allow for diversity in learning styles and abilities. Equitable opportunities for emerging English language learners and neurodiverse students or students with learning needs will be provided.

4. Variety of Methods

An assessment strategy using multiple methods is essential in order to measure with confidence student learning across the learning standards. A body of evidence and/or many measures taken across time, is required to sample adequately student achievement on the standards. Assessment design will reflect the developmental needs and learning styles of students.

5. Authentic Experiences

Assessments require performances that are related to those required in actual or anticipated situations and require students to engage in the thoughtful application of knowledge and skills to real issues and problems.

6. Student Involvement

Student growth is enhanced when they are given both an explicit statement of standards they must meet and a way of seeing what they have learned. Assessment will include sufficient opportunities for students to monitor their learning through self-assessment.

7. Continuous Improvement Opportunities

Assessment at ISS is part of a continuous, coherent learning process directed toward achieving standards. Assessment is most effective when it yields frequent, on-going feedback as part of a continuous process of improving student performance, teacher instruction, the curriculum, and the assessment system.

8. Recording and Reporting Progress and Growth

In keeping with the primary purpose of enhancing student learning, the emphasis for reporting assessment results at ISS is on identifying and reporting educational progress and growth, rather than comparisons of individuals or schools. Methods of communicating student growth will vary depending on audience and purpose. Regardless of purpose and method, all assessment results will be clear and understandable.

Grading

Grades at ISS derive from the criteria and objectives as set out by each of the programmes. Students receive their reported grade on a 1-7 scale. More information about each Academic Programme's grade boundary may be different, and all students are encouraged to clarify and discuss further with their subject teachers, Subject Coordinators and/or Programme Heads.

7.

An excellent comprehension and application of all materials. Scholarship is outstanding and far exceeds teacher expectation. Shows consistent evidence of analysis, synthesis and evaluation. Attitude is positive and beneficial to the entire class. Improvement is measurable and observable.

6.

Above average comprehension and application of material. Work is consistently of a very high standard. Shows consistent evidence of analysis, synthesis and evaluation. Scholarship exceeds teacher expectations. Initiative, originality and creativity are commonly demonstrated. Attitude is positive and beneficial to other class members.

5.

Overall performance is good. Comprehension and application of material is above average. Has a consistent and thorough understanding of required knowledge and skills. Scholarship is generally of a good standard. Higher order thinking skills, creativity and initiative are sometimes demonstrated. Attitude and cooperation are proper and beneficial to other class members.

4.

Adequate comprehension and application of all materials. May show above standard performance in some areas and below standard in others. Is able to apply the required knowledge and skills effectively. Scholarship is maintained at a satisfactory level. All work is attempted. Attitude and cooperation are proper and acceptable.

3.

Comprehension and application of most material covered barely meet minimum teacher expectations. Has limited understanding of the required knowledge and skills and can apply them only with support. Work in general is of adequate quality or less. Scholarship tends to be weak in most areas. Initiative is usually not evident. Attitude and cooperation are generally satisfactory, but do not necessarily have a positive impact on other class members.

2.

Comprehension and application of most materials are unsatisfactory. Has difficulty in understanding required knowledge and skills even with support. Work in general does not meet the minimum requirements or is not turned in. Initiative is usually not evident. Attitude/cooperation is generally apathetic or neutral.

1.

Failure to comprehend or apply most of the material presented. Scholarship is weak in all areas. Has difficulty in understanding required knowledge and skills, even with support. Work in general is often incomplete, not presented or unacceptable. Initiative is not evident. Attitude can be either apathetic or uncooperative. (Approximate un weighted GPA 0.0)

N/A (Not assessed):

The student has not been enrolled for a long enough period of time to be assigned a grade or is taking the class for no grade. Students should normally be enrolled for five weeks or more in a quarter before a teacher can be expected to issue a grade. Exceptions may be made to this time period, either lengthening or shortening the period required before grading, according to the demands of the subject.

INC (Incomplete): The student must present an assignment or assessment in order to receive a grade. Incompletes are most often given to students who have excused absences and permission to complete the work after the end of the quarter or semester. All incompletes must be made up before the end of the next quarter or the grade reverts to what the student has earned without the missing work.

Publications of Interest

The following may be found on www.iss.edu.sg or on Managebac www.iss.managebac.com (parents and students will be provided with login information)

- ISS Regulations Handbook
- Primary School Parent-Student Handbook

Technology at ISS

The provision of Technology at ISS is underpinned by the premise of developing confidence in each individual to enable him or her to adapt and personally develop in a dynamic and challenging digital world.

ISS has created a network system, which enables access to technology anywhere on campus. The school predominantly uses an Apple Operating System. The network is 'open' whereby students have open access to a wide range of Technology opportunities (e.g. which websites to view, installation of programs etc.). All ISS users are bound by the Responsible Use Agreement (RUA).

The ISS website- www.iss.edu.sg is currently a portal for information regarding the school.

ISS is a 1:1 laptop school for Grades 6-12. All students in Grades 6-12 are required to bring their own Apple laptop to school. ISS has a specific software model that covers all software used in school; our IT Technicians install this for an administrative fee. Please contact the Academic Office for information on the specifications for the Mac Book laptop to purchase.

All ISS students are required, prior to Admission, to sign a Responsible Use Agreement (RUA), that explains the expectations for the use of technology. This is outlined below and students in violation of this will incur the sanctions outlined within.

Responsible Use Agreement (RUA)

Continued enrollment in ISS is contingent on full agreement with these terms and conditions and guidelines for appropriate use of technology.

The ISS network is provided for students to facilitate resource sharing, innovation and communication. All students are given access to the network with an individual account. All facilities must be regarded as privileges, which may be withdrawn at any time. The school intends that students will become familiar with and competent in the use of the appropriate skills, and judgment required to deal with a range of available information.

Any behaviour that interferes with these primary objectives will be considered an infringement of the ISS RUA that has been distributed to all families. All students must sign a copy of the RUA and return to their Kampong teacher by the fourth (4th) week of school.

All student laptops must have a student account installed with the ISS software model along with an Administrator account that must be accessible to ISS staff when on the school network. Students must not use any account other than the allocated student account. Failure to do so will result in removal from the network.

Network

Network accounts are to be used only by the owner of the account. Whilst ISS will take due care in regard to data backup, it is the student's responsibility to make backup copies of their work, and as such, the school takes no responsibility for data loss.

Student guidelines for network use:

- Students will use only their authorized login details and will store all files in their personal home directory.
- Students are not to attempt to log into the school network with any username or password that is not their own, or change any other person's password. This includes using alternative accounts on student laptops.
- Students must not disclose their usernames and passwords to anyone other than teachers or network administrators. Students are responsible for all activity that occurs on their account including storage of materials on their personal home directory.
- Students will not delete, copy or alter any file or material that is left on an unsupervised computer. If a student finds an unsupervised computer they are to log out immediately.
- Students are not to play games across the school network. Unless provided with permission from the school.
- Students are not permitted to use, possess, download or search for any program that is designed to reduce or bypass network security.
- Students must not store or transmit copyrighted material on the school network.

Hardware and Software

This applies to all devices logged onto the ISS network:

- Students are not to adjust any computer hardware. If the computer that a student is using is faulty they must immediately inform the supervising teacher or technician.
- Students are not permitted to move, unplug, disconnect or attempt to change settings on any computer equipment.
- Students are not permitted to add or delete software or change the settings on any computer (unless overseen and approved by the school technician in the case of laptops).

- Students are not to add games, trial or free computer software on a computer account that accesses the school network.
- Students must not eat or drink near any students' laptop.

Printing

Students will be given a pin number (Student ID) for the photocopier in the Library. Work will only be printed when the students go to the machine and log in with their code. This saves paper as the students may delete the print job if they have made an error.

In an effort to minimize erroneous printing, students are to only print documents after a spell check and print preview has been undertaken. All editable documents that are printed must have the student name in the footer to identify the student.

Students are not to print materials directly from the Internet. Any information that needs to be printed from the Internet should first be copied and pasted into a document.

Students have access to colour printing, but may only print to the colour printer with the permission of the teacher. Colour printing is not expected for any internal assessment at the school and no teacher will insist on this.

Internet

The Internet is provided to support student learning and is to be used with responsibility. As such students will use the Internet for appropriate educational reasons as directed by the School.

The Internet is not a moderated medium and therefore the School will endeavour to provide an environment that is as safe as possible and that materials accessed are not offensive or inappropriate. To this end, the School has software in place to monitor student laptops and computers.

In the end, it is however the students' responsibility to ensure that the materials accessed are considered appropriate and do not violate school rules:

- Students are not to give the school's name unless given permission by the teacher for personal privacy and safety reasons.
- Students must be careful to read copyright restrictions on websites and abide by these restrictions.

- Students need to be aware that copying and pasting text into an assignment is plagiarism and is a breach of copyright laws. Any text quoted must be acknowledged correctly using the school determined referencing format.
- Students understand that they can only access sites relevant to educational work in school and that they are not permitted to access or look at sites containing inappropriate material (which includes pornography, sexually explicit, racist or discriminatory material).
- Instant Messaging (IM) and all associated messaging systems via the ISS network must not adversely affect student learning e.g. sending/receiving messages unrelated to student learning during class time.
- Students must not attempt to gain unauthorized entry into the ISS network or any network. This is a serious offence and may result in criminal charges.
- Students are not to download software from the Internet unless so directed by the school.
- Students should not save or send electronic material (text or images) that is copyright restricted, inappropriate, offensive, annoying or that invades another person's privacy.
- Any electronic communication sent or received via the ISS network can be monitored at any time without warning.

Laptop Specific

When using a privately owned laptop as part of the ISS 1:1 Laptop programme students are responsible for the content of all files on their computer.

Furthermore:

- When connected to the network, the school will be able to monitor programmes and files on any students' computer.
- Students accept responsibility for any materials accessed or viewed that may cause offence to others.
- All student laptops must be brought to school fully charged each day.
- Students are also expected to demonstrate "power courtesy" when charging laptops on the school campus.
- Due to Health and Safety students are not to use laptops in the canteen.

Consequences

More than one penalty may apply for any breach of the ISS RUA depending upon the severity of the breach. Repeat offenders will also be dealt with more harshly than a first time offender.

- Temporary ban on using computers (School or Laptop)
- Removal of Internet access privileges
- Removal of any illegally installed software
- Removal of Home directory and network access
- Detention
- Paying to replace damaged equipment
- Removal from classes where computer use is involved
- Suspension or expulsion from the School
- Involvement of law enforcement

Communication Tools

Emails

All ISS students will be given an ISS email account. This is their student number at the ISS address, e.g. 12345@iss.edu.sg. All students are required to check this email daily for important messages. This email address may also be used to communicate with and send work to teachers.

Student Academic Organisation

ISS uses Google associated products to maintain communication and organisation in the school. All students are issued with a Gmail account and as such have access to Calendars, Drive, Sites and Google Apps. All students are educated in how best to use the tools.

ISS uses ManageBac as the online platform for student organization and academic management. ManageBac is used for receiving and posting of assignments, homework deadlines calendar, CAS Logs, Personal Project work, Extended Essays, TOK Essays/Presentations, Exam Registration.

Operational Procedures

Assemblies

Assemblies are held to celebrate events and activities, for briefings, for guest speakers etc. In general these are approximately once per month and centred around an IB Learner Profile Attributes.

Attendance

It is a legal requirement for students at school to maintain a 90% attendance rate monthly. Failure to meet this minimum may result in ICA (Immigration and Checkpoint Authority) cancelling a student's pass and/or disciplinary action by the school which could result in the student's place being withdrawn.

Students must complete their courses to obtain credit in every subject, every semester from Grades 6-12 for a University transcript. Absence from school and incomplete transcripts will affect where they are able to apply for further/higher education.

- **Student Pass Holders**

The Singapore Immigration and Checkpoint Authorities (ICA) requires the school to notify them of any student in Singapore on a Student Pass who fails to make 90% attendance in any month. In reality this is two days. In calculating the 90% attendance, we are permitted to include absences such as genuine illness, attendance at funerals, or business matters such as passport or visa issues. If a student is absent for seven consecutive days they will automatically be reported to ICA who may decide to terminate the pass and thus ask the student to leave Singapore immediately.

- **Attendance and Credit for Transcripts**

Students who fail on attendance are eligible to appeal to receive credit. In the event that the student has a reasonable explanation and evidence of their absences, and the issue is not ongoing, the appeals are usually approved and will be effected at the end of the subsequent semester. Extended absences may result in the appeal being denied and credit not being awarded.

The school will make every effort to keep parents/guardians informed of students who are in danger of failing a quarter due to poor attendance at school. However, it is ultimately the responsibility of the parent/guardian and student to monitor attendance. Failure to be notified in advance by the school does not absolve a student of responsibility for receiving a failing grade due to attendance.

- **Procedures in the event of being unable to attend school**

- Parent/Guardian completes ManageBac with absence.
- When a student returns to school, they bring documented evidence of their absence, e.g. Medical Certificate from Doctor.
- Procedures in the event of a student being late to school
- Where possible, inform the Academic Office that you will be late
- Go directly to the Academic Office
- Sign your name, homeroom, time and give the reason you were late in the log book
- Hand in your Mobile Phone and go to the class that you are meant to have at that time

- **Procedures in the event of a student having to leave school early**

Students are not permitted to leave campus during the school day without the permission of the Academic Directors or the School Nurse.

- In advance, Parent/Guardian to complete the absence notification on Managebac.
- Programme Head(s) to approve/not approve absence
- Academic Office to inform Parent/Guardian of decision
- Student to obtain work from their teachers
- On the day, Student goes to the Academic Office and signs out in the log book

- **Sickness During The Day**

Any student who is feeling too ill to continue classes should report to the School Nurse. Permission to return home may be granted by the School Nurse or the Academic Directors. **In such a case, a student will not be sent home until the School has been able to make contact with the Parent/Guardian.**

- **Unauthorised Absences**

Attendance at all assigned classes is mandatory. Any unauthorized absences will be recorded and the following procedures will apply. Offenses should be reported to the Grade Level Leaders/Programme Heads.

1. First Offence

- a. Parents/Guardian will be informed.
- b. Students will serve a 1-hour detention after school. No credit will be given for make-up work.

2. Second Offence

- a. Parents/Guardian will be informed.
- b. Students will serve two 1-hour detentions and may have to attend a make-up day when teacher in-service days occur. No credit will be given for make-up work. During the detention time, a student may be given odd jobs to perform as community service work. Other penalties may also be imposed as necessary.

3. Third Offence

- a. Students will be suspended for one (1) day. Mandatory parent/guardian conference with the Programme Head prior to reinstatement will be required.
- b. Students will be placed on a strict probationary agreement.

4. Fourth Offence

Students will be suspended pending a Review Board decision concerning the student's further enrolment and/or punishment. Offenses should be reported to the Academic Directors.

Attendance Policy High School Section

In order to encourage appropriate attendance patterns the following will apply:

Students must attend at least 90% of each class to obtain an attendance (not academic) pass in that class. This means there is a 10% allowed absence for medical or emergency purposes. ISS is required to inform the Immigration and Checkpoints Authority of Singapore (ICA) of any student who fails to make the required 90% total school daily attendance or who is absent without a certified reason for more than 7 consecutive days.

There are two types of absences:

1. Explained and Unexplained Absence – “Absent” on ManageBac.

An explained absence is when students are absent for a day due to sickness or other emergency. They must bring a note or medical certificate to school to explain the reason why they could not attend school. Parents/guardians must alert the Academic Office on the morning of the absences before 9am. Failure to do so makes it difficult to account for all of the students and may compromise the student's safety. After an explained absence, when students complete the work that they missed, grades will be awarded.

An unexplained absence may take the form of a family event or vacation related absence that does not meet the criteria outlined in the explained absence above. In all cases of planned absences, parents/guardians must inform the school via email. Absences will also be considered 'unexplained' when no medical certificate or note from parent/guardian explaining the absence has been presented to the school.

2. Exceptional Absence – “Other” on ManageBac.

Definition

An Exceptional Absence applies when a student cannot physically attend school due to extenuating circumstances (e.g., bereavement, serious medical treatment, immigration/visa appointments, high-level competitions/representations, or other unavoidable commitments beyond family convenience).

How to request (in advance):

- Parent/guardian email or letter to the Academic Office (cc: Advisor and relevant subject teachers) stating the dates, reason, and any supporting documents.
- The request is submitted in advance for approval by the Academic Board.
- Once approved, the absence is recorded as “Other” on ManageBac.

What it means for attendance & grades:

- Not counted toward the 10% allowed absence threshold.
- Students must complete all missed work and required procedures within two (2) weeks of returning; teachers will confirm the format/timeline (e.g., alternate assessments) and grades can be awarded upon completion.
- Requests not submitted/approved in advance may be treated as Unexplained Absence and subject to the consequences in the Attendance Policy.
- During examination periods, approval is exceptional only and may require additional documentation.

Note for Student Pass holders (ICA requirement):

The school must notify ICA of any student who does not meet 90% attendance in any month. For ICA calculations, “Excused” and “Medical” (explained) absences may be included; families should consult the Academic Office before requesting an Exceptional Absence to understand any visa implications.

Student Berita (Daily News)

The Student Berita is an online daily notice bulletin in the High School which is accessed through the Student Website. The Berita contains information about meetings and events. All students should read this every day.

Books & Supplies

Students must provide their own exercise books and writing implements etc. for each subject. At the start of each school year, the subject teacher will inform the students of any specialized equipment for students to purchase. Students must (where required)

- Keep a proper file for each course which includes securing all notes, handouts, tests, and other class materials securely in a file or arch-file.
- The student's name, class, and teacher's name should be displayed at the front of the file.
- Each page, and every handout, should be properly dated. Where relevant, pages should be numbered.
- The file should be properly organized.

Text Books or e-Books

These are provided for all subjects as required. Due to the holistic nature of the HS Programmes, resources are not limited to one specific textbook for every subject, therefore students will not always be issued textbooks. Any questions about the texts used may be directed to the specific subject teachers. Suggested texts which require student annotations must be purchased by students.

Buses

If transportation has been arranged by school bus, it should be noted that buses leave the lower car park at 3:00 p.m. The school bus service contact is Email: schoolbus@iss.edu.sg

Bus complaints should be directed to the above email. If this does not resolve the problem, please contact the Academic Office.

Canteen

The cafeteria is outsourced to a local vendor who provides a variety of food options each day, including an Asian and an European meal option. Alongside this there are a variety of lighter options available. Although the canteen is not halal, there is no pork or lard handled in the kitchen.

Food and drink will not be sold to students during lesson time.

All students must handle food and drinks responsibly:

- Water is the only permitted food in the classroom or hall
- Discard their own trash in the canteen and from picnic tables, return trays etc.
- Scrape waste food into the trash and place used cutlery/plates in the correct location.

Calculators

All High School students are required to purchase a calculator for Mathematics. They must get the specific model requested (**TI-Nspire™ CX II graphing calculator**) as it is the only one that the IB will accept in examinations and therefore the teachers will teach the specific functions of that brand. Further information can be found on the type of calculator used at ISS and is approved on this website:

<https://education.ti.com/en/us/products/calculators/graphing-calculators/ti-84-plus-c-silver-edition/tabs/overview>

Sales of the calculator are conducted in the first or second week of each academic year by a Texas Instruments vendor.

Change of Address

Please advise the Academic Office of any changes. It is vital that in the event of an emergency, we should be able to contact parents and guardians immediately.

Communication

Communication is a very important aspect of the ISS community. In the first instance, students and parents should email teachers to make contact. Through this the teacher will then arrange a time to phone or meet with the student or parent to discuss any issues. Parents can also email or phone the Academic Office to make an appointment on their behalf. All teacher emails are on the school website.

Who to contact

The following people are available to assist you. If in doubt, always ask.

- | | |
|---------------------------|----------------------|
| • GLL / Kampong Teachers: | all general issues |
| • GLL / Subject Teachers: | all academic issues |
| • Ms Fiona Edwards: | Guardianship Matters |
| • Mrs Michelle Lee: | Wellness Counselling |
| • Ms Jeyaram: | University Guidance |

Creativity, Action and Service

All students in Grades 6-12 are required to participate in Creativity, Action and Service Learning activities as part of their academic programme. We do also encourage students to take the initiative to create their own opportunities to become involved. The CAS Coordinator, Community and Service Coordinator and MYP Coordinator will brief students on the requirements for completion of the programme. The Activities Coordinator will inform students about sports and inter school events. Students will record all activities and reflections on Managebac.

Daily Routine

Timetable for G1 - G12 AY 2025-2026:

School day timings 2025/26					
	G1-5	G6-10	G11-12		
Kampong	08:00 - 08:15	08:00 - 08:15	08:00 - 08:15		
Period 1	08:20 - 09:10	08:20 - 09:10	08:20 - 09:10		
Period 2	09:15 - 10:05	09:15 - 10:05	09:15 - 10:05		
Break	10:05 - 10:25	10:05 - 10:25	10:05 - 10:25		
Period 3	10:25 - 11:15	10:25 - 11:15	10:25 - 11:15		
Period 4	11:20 - 12:10	11:20 - 12:10	11:20 - 12:10		
Lunch	12:10 - 13:00	12:10 - 13:00	12:10 - 13:00		
Period 5	13:00 - 13:50	13:00 - 13:50	13:00 - 13:50		
Period 6	13:55 - 14:45	13:55 - 14:45	13:55 - 14:45		
Period 7			14:50 - 15:40	Extra classes	Every Tues and Thurs

- Students must arrive on time to class.
- Kampong occurs four times a week.
- Attendance is taken in all lessons.
- If a student is late to lesson one at the start of the day, an email is automatically sent to their parents/guardians and this is recorded on their file.

Electronic Devices (Phones, Electronic Device, etc)

Students are encouraged not to bring any electronic devices to school other than their laptops. The school is **not** responsible for lost or stolen items.

- Hand phones **cannot** be used during the school day from 8am – 3pm.
 - Any teacher who observes students using a hand phone or electronic item that is impacting learning or detracting from a specific activity, may confiscate that item. They will be kept in the safe for a day following the first offence and up to a week for further offences. Please note that the Technology Responsible Use Agreement applies to use of handphones.
 - Laptops cannot be used in the canteen area for health and safety unless authorised by a teacher for a specific task.

- Classroom teachers may set their own expectations for students listening to music in class (in some cases it is appropriate when students are working independently on class work etc.).
- However, when a teacher is talking, earphones must be put away completely and devices closed/off.
- **Earphones/Earpods/Headphones** may not be worn during school time.

Electronic Dictionaries

Students who have English as a second language are required to provide a translation dictionary. Electronic dictionaries are not, however, permitted in examinations or specified class assessments.

Email Addresses

Email is one of the main forms of communication at ISS, therefore it is essential that all students check their ISS email address daily. The email address will start with the student's database ID number e.g. 12345@iss.edu.sg

Entry to School

Students should be dropped off at our lower carpark on Depot Road or in the school bus bay. Please avoid being dropped off on Preston Road to ensure you abide by the Singapore road safety rules. If there is a medical condition requiring easier access to the campus, please contact the Academic Office for authorisation.

Evacuation Plan and Fire Drill

On the Emergency map of each campus there is an evacuation plan for the relevant building. All members of the community should familiarize themselves with this and the assembly point in case of an emergency. Red flashing lights will accompany the fire siren. The assembly points are located in the upper and lower car parks.

Fasting

Students who are fasting for religious or health reasons should inform their PHE teachers in order to be excused from certain physical activities. In addition, provision can be made for students to sit in areas other than the canteen during lunch.

Grade 12 Study Week

The Grade 12 Study Week allows G12 students to have more focused time on aspects of their courses that require significant work outside of the regular classroom. These include Internal Assessments, Extended Essays, Theory of Knowledge Presentations, Creativity/Action/Service commitments (CAS) as well as general subject specific workshops.

Homework

We expect students to take pride in their work. All homework should be completed neatly and carefully, with the student's name, class, teacher, and date clearly shown. For assignments submitted by hand, pages should be stapled securely; for online submissions, files must be labelled according to the teacher's instructions.

Homework is due on time so that learning can move forward smoothly. If a student has a genuine reason for a delay, they should speak to their subject teacher **before** the deadline to request an extension. Late work must still be submitted, but any assignment handed in without prior approval may not receive full credit.

Flexibility with Deadlines:

We understand that students may have important family, extracurricular, academic, or personal commitments. At ISS, we believe that students who plan ahead and take responsibility for managing these commitments should be able to request some flexibility with due dates.

Teachers will consider any reasonable request for a change in deadline if the student speaks with them at least one week before the due date. Requests made the day before, on the day of the deadline, or after the due date will not be considered. All requests must be made directly to the teachers involved.

The School believes that homework completion, encouraged and monitored by parents/guardians, is a fundamental part of the learning experience. Assignments will be set in order to extend learning, reinforce skills, and establish independent study habits. Refer to the ISS Homework and Assessment Policies for expected homework commitment.

House System (Newton, Somerset, Raffles and Orchard)

All students will be assigned to a House on arrival at ISS. They will then compete in a variety of physical, social and cultural activities to gain House points. At the end of the academic year the House trophy will be presented to the winning team. Kampongs are also arranged by House.

ID Cards

Every High School student is issued with an ISS ID card, valid for one year or until the student leaves the school. Lost cards must be replaced, at a cost of \$50. Students may require the cards to enter the campus.

Illness

Please refer to the attendance section for guidelines if you are ill. Always go to the Nurse before asking to call your parents/guardian.

Lateness

Late to school

- A student who arrives at school after 8:00am must report immediately to the Academic Office and sign in late. This is a campus safety requirement.
 -
- A student who is not present at the start of lesson one will be marked as absent. Teachers will be diligent in applying this rule.

Late to Class

- At the start of each class, teachers register their students.
 - If a student enters a class after the teacher has taken the attendance register, this is considered 'Late to Class'.
 -
- If a student is late because they were with a teacher/counsellor, they will be excused only if the teacher has emailed the next teacher or sent a note.

Library/Learning Resource Centre

The library is the heart of an IB school. Students have access to the library throughout the school day. It is open from 7.45am until 4pm each day. Students can also access the resources held and many others on the web through ISS Online at www.iss.edu.sg.

The Library has access to a number of e-books online that students can download to their laptops for the same duration as lending a regular book.

Lockdown Procedure

ISS has an emergency lockdown procedure. In the event of the lockdown siren sounding, all persons on campus should make their way to the nearest available room, lock themselves in, take cover under the desks away from the windows and wait for the 'all clear' signal. Students are expected to familiarise themselves with the procedures as outlined in the ISS Emergency Procedures Manual.

Lockers

At the beginning of each year, students in Grades 6 and 7 are issued lockers and a locker key. For students in Grades 9 to 12 this is optional. A \$27 (inclusive of GST) fine is charged for lost keys (to replace the lock system). Lockers will be issued by the Academic Office.

Lost and Found

It is important to have all items of clothing properly labelled. This enables found items to be returned to the rightful owner. Labels with the student's name sewn onto all clothes are a good way to identify clothes. Laptops, Calculators and other electronic devices should be labelled with the student's name. If you lose anything you need to:

- Check the area you were in. It is possible it is still there.
- Check the garbage bins nearby.
- Check the toilets.
- Check with the Academic Office.
- Place a notice in the HS Berita (see Berita) about the details of the lost item.

In the event you have lost your laptop, you must report it immediately to the Academic Office.

Note: Cleaners, maintenance staff, canteen staff and bus drivers will submit all lost items to the Academic Office. If you find anything, please bring it to the Academic Office. We will ensure it gets back to its owner.

Although ISS students are enormously friendly and honest, and demonstrate the ISS IB Learner Profile characteristic of being principled, valuable items are risky to bring to school, or to leave around. Students should protect their property by not bringing unnecessary valuables or large amounts of money to school, by keeping valuable items that you do need in school such as laptops with you or in your locker at all times. Items that are unclaimed eventually will be donated to a local charity.

Lunch

The canteen serves cooked meals for lunch. Snacks are available daily. The menu is posted on the website a month in advance. High School students buy on the day or bring in their own packed lunch. Students are not permitted to go off campus, or to order from take-away restaurants unless approved by staff. Microwaves are provided for student use.

ManageBac at ISS

We use ManageBac (MB) as a communications tool for students and parents. All summative assessment grades are accessed through MB. We also inform parents through MB of any merits or concerns we have; this ensures consistent communication is established. Parents are encouraged to access MB and review their child/wards progress on a regular basis. If you do not have login details, please contact IT Support.

Medication in School

Students must not self-medicate, except in the case of inhaled asthma medication (i.e. mobile Ventolin puffers). In the event that a student must take medication on campus, parent/guardian permission must be clearly given in writing, and a doctor's referral letter must also be on file along with a copy of the prescription. The doctor's letter must indicate the nature, purpose, amount, and frequency of the specific medicine to be given.

The clinic does not administer Panadol, Tylenol, ibuprofen or other similar medicine on an ad hoc basis.

Non-Contact Classes (Study Periods)

Students with study periods are not permitted to come late or leave early without permission. Students with non-contact classes must go to the assigned classroom/area for supervised study.

Parent/Guardian Conferences

3-Way Conferences are held several times a year either F2F or virtually. High School students are expected to attend conferences with their parents/guardians.

Physical & Health Education (PHE)

PHE lessons frequently take place off campus. Students will need to be organised to ensure they are changed and at the departure time punctually. All students should wear the ISS PE kit and bring a water bottle to every class. Sunscreen, sunhat, mosquito repellent and other items such as swimming aids should be brought on an as needed basis.

School Hours

Preston Campus: The school day is from 7:55 a.m. to 2:45 p.m. for High School students. Attendance is taken during Lesson one at 8:00am sharp therefore students should plan to arrive on campus at 7.45am. Students are considered late to school if they arrive to lesson one after the bell at 8:00am. Students who arrive at school after 8:00am must sign in to school at the Academic Office.

Senior Privileges

Grade 12 students who meet minimum requirements for academic progress and attendance will be permitted Senior Privileges at the Grade Level Leader, Programme Head and Academic Directors' discretion. This means that they may have unsupervised study sessions. Rules for these are emailed to the G12 students by the Grade Level Leader at the start of the year and come into effect in October.

Sports (Varsity)

The International Schools in Singapore have a very strong sports league. Students at the High School can try out for numerous teams to play in the different seasons. Some sports available are as follows:

- Football
- Volleyball
- Badminton
- Basketball
- Ultimate Frisbee

This list is not exclusive and if there is enough interest and coaches, other sports will be considered. Training for these sports will take place twice a week.

Students will be taken to the venues by school bus, a return bus is also sometimes provided, but students often make their own way home after they have finished. All students who take part in a competitive sport are required to sign an agreement form and purchase their own ISS sports attire. Further details regarding the competitive sports programme can be obtained from the Activities Coordinator (HS).

Staff Contact Information

For all pastoral matters, parents and teachers should first contact the Kampong teacher of the class the student belongs to, or the relevant Counsellor. For serious matters parents may contact the Programme Head. For all academic concerns parents should contact the relevant subject teacher or Programme Head. Staff email addresses are available on the ISS website: <http://www.iss.edu.sg/the-team/faculty/high-school/>

The Academic Directors should only be contacted when other avenues have been exhausted, or when cases of gross misconduct are suspected. See the chart in 'Communication' for communication protocols.

Student Leadership Council (SLC)

Student Council ensures that the needs of the greater student body are being addressed and met, as well as channelling their opinions and voices to the appropriate venues. Where possible, there is a Student Council in each section of the school. The group of students, consisting of a male and female President, two Vice Presidents, Secretary, Sustainability Officer and Treasurer, with representatives from each Kampong, are also responsible for organising such events as Halloween, Christmas, Prom, new student orientation and school 'free dress' days. Additionally, they may work to implement new initiatives such as healthier choices in the school cafeteria, or the addition of useful appliances to the campus, that they feel are in the best interests of the school.

Student Support

ISS offers a wide range of student services and prides itself on its extensive program of counselling and pastoral care. Numerous professionals at ISS work together in contributing to the personal and academic success of our students, including our School Counsellor, Japanese, Korean and Chinese language teachers, University Advisor, Learning Support Teachers, Guardianship Coordinator, Kampong Teachers, and our Programme Heads. Our strength is our low student to counsellor/ academic staff member ratio, which provides students with a very high level of support at ISS.

Concerns

If you have a concern about a student's progress, for instance you have a question about Math homework or the Science curriculum, you may contact us as outlined below. If you are unsure of the person to email, contact the Academic Office.

Counselling

Kampong teachers and Counsellors are often the first point of contact when a student has a personal issue. Counselling services are provided for students individually and in groups, on a range of issues such as emotional or psychological problems, family problems, relationship issues, addiction, peer pressure, bullying, lack of motivation, lack of effort, and stress. Parents and teachers are at times contacted to help the counsellors get a holistic picture of the student. If necessary, the School provides referral services to appropriate community agencies.

ISS firmly believes in working in partnership with parents and guardians on the problem-solving process that accompanies any student support. To this end, from the moment a student is deemed 'At Risk', the Pastoral/Well-Being Team meets to set the stage for changing the learning circumstances for the student who is having problems.

At ISS, the Pastoral/Well-Being Team includes, but is not limited to:

- Kampong Teachers
- School Counsellor
- Student Support Teacher(s) EAL & LS
- Grade Level Leaders
- Guardianship Coordinator
- School Nurse
- Programme Heads
- Academic Directors
- University Advisor

Using as much data as possible, a plan of action is put into place to bring about the needed change and improvement.

EAL Support

ISS has a very strong English as an Additional Language (EAL) department that support students who are learning English. All non-native English-speaking students applying to ISS High School will be subject to an English Entrance Test. Students who do not meet our minimum entry requirements may be placed in an intensive English course. EAL students will be provided in class support in some lessons until their English improves but there is a mandatory additional fee for this. Re-testing is undertaken twice annually.

Learning Support

A student with neurodiverse needs who may require additional support is usually, in the context at ISS, a student with ADHD, Dyslexia, Asperger's Syndrome and other mild learning difficulties. The Learning Support teacher provides direct support and/or monitoring as appropriate to help these students experience maximum success in their studies.

ISS can provide learning support for students; to take advantage of this, parents need to make an appointment with the Learning Support teacher who will assess students on a case-by-case basis.

Merit Awards

These awards can be given to students at any time. They can be given for a variety of reasons. These awards are sent home to parents.

Parent Workshops

ISS offers numerous workshops for parents. Some workshops are held during the day, and some are held in the evening. These workshops are a great opportunity for parents and guardians to learn more about various aspects of ISS, from reporting to our laptop programme to assessment to our activity programmes etc. Please refer to our Calendar for more information about our yearly workshops.

Progress Concern Reports

Progress Concerns are one way in which we inform parents of concerns that we have regarding a student's progress. These will be emailed to parents. A copy of progress concerns is kept on a student's file.

School Nurse

The School nurse is on duty from 7:30am to 4:30pm daily. Her clinic is located at the end of the hallway, past the Academic Office.

The nurse treats minor injuries or illnesses, performs minor first aid, and maintains health details of students. In the event that the nurse needs to send you home, she will first call your parents and ask them to collect you. Alternatively, she will ensure that an adult is home to receive you when you arrive home and send you via taxi with parental consent. She will also ask that you call the school to let us know when you get home.

In the event of a serious injury or illness, the nurse will contact your parents or guardian so that you can be transported to a medical facility for further attention. See also "Medication in School".

Timetables

High School timetables are individual depending on the elective subjects and are accessible on ManageBac for each student. Kampong teachers will talk through the timetable on the first day of school. Any questions or queries will be handled by the Academic Office in collaboration with Programme Heads.

Uniform

Students are expected to wear the correct school uniform each day. If a student arrives without the proper uniform, they may be asked to return home to change or make alternative arrangements before joining classes.

Details on purchasing:

Bibi & Baba has two retail shops that are conveniently located:

- 1) 213 Henderson Road, #01-12 (S) 159553
(opening hours: Mon-Fri 9am-1pm, 2pm-6pm and Saturday 9am-1pm)
- 2) 545 Orchard Road, #02-28 Far East Shopping Centre (S) 238882
(opening hours: Mon-Sat 10am - 7.30pm and Sunday 10am - 6pm)

In case you have questions, please send your enquiries to sallychoy@iss.edu.sg or call Sally Choy at 6939 6132.

Uniform Policy

At ISS, our uniform reflects school pride, unity, and respect for our community. Wearing it neatly and appropriately helps create a positive and professional learning environment for everyone. By wearing the uniform correctly and with pride, students help foster a sense of belonging and contribute to a respectful, inclusive school culture.

Students are expected to follow the uniform guidelines at all times. If there are concerns or questions, the Academic Leadership Team will make the final decision regarding compliance to ensure consistency and fairness.

- ISS polo shirt
- ISS trousers, shorts or skirts (PE shorts are not permitted unless in a PE lesson)
- Black, plain long sleeved cardigan/hoodie
- G12s are permitted to wear the Grade 12 Senior Jacket that they design annually.
- Hats may be worn during PE and outdoors
- ISS PE uniform during PE lessons only

Footwear

Students should wear sensible school shoes or training shoes. Shoes should have a closed toe. Trainer/sport shoes or boots (not calf length) are acceptable footwear. Sandals or slip-on shoes are not permitted except during the Swimming unit or in the event of a medical injury. Separate shoes should be worn for PE and regular classes.

PE Uniforms

PE uniforms are T-shirts with the ISS logo and the official ISS PE shorts. In the interest of safety, no jewellery may be worn during PE classes.

Clothing Fit and Condition

Clothing must fit properly and must not be purchased or worn too large. Students who purchase baggy uniforms will be asked to tailor them to the appropriate size. Clothing must be neat and presentable, and must not have holes, tears, have frayed edges, or be faded, dyed, or coloured in any way. Shorts and skirts must be of a length that when a student is standing with their arms by their sides, the garments are longer than their fingertips. Clothes must also be culturally appropriate for school events. Blue jeans and tight leggings are not permitted.

Appearance: Rings, Jewellery, Studs & Hair

These rules apply to all ISS students at school and at school events. We use simple, safe, and respectful standards.

Earrings (ears only)

- Up to three small earrings per ear; hoops only in the earlobes.
- Plain colours (e.g., silver, gold, black); max size 1 cm.

Facial piercings

- No rings on the nose, eyebrow, or other facial areas.
- One small nose stud allowed for religious reasons only.
- No bright, oversized, or decorative studs.
- Cultural attire requests require written permission from parents/guardians.

Jewellery

- Must be simple, modest, and safe.
- No large, bulky, or brightly coloured necklaces/chains.
- Items showing or suggesting gang, cult, or offensive symbols are not allowed.

Hair

- Keep hair tidy and out of the eyes.
- Tie back long hair in Science, PE, and other required activities.
- Natural colours and conventional styles only (no shaved patterns, extreme spikes, or bright unnatural colours).

Nails

- Keep nails at a safe, practical length.
- No very long nails or distracting nail art; white polish is acceptable.

The school may ask students to remove or adjust items that do not meet these guidelines.

Decision-Making for Uniform Violation

The Academic Directors will make the final decision in cases of uncertainty to ensure consistency and fairness.

Tattoos

Students over the age of 18 who have tattoos should ensure they are discreet in placement and covered during class and school activities.

'Free Dress'

Free dress days are non-uniform days, often held on the last Friday of the month, to raise funds for the Student Council and other school initiatives. On these days, students may wear casual clothing, but they are still expected to dress modestly and neatly.

Clothing should not display offensive language or images, and tops should cover shoulders, knees, and midriffs. Footwear and jewellery must continue to follow the school's dress code for safety and appropriateness.

Students wearing clothing that does not meet these expectations may be asked to change before attending class.

University Advising

The vast majority of our graduates go on to tertiary education after they leave ISS. Although some return to their home countries for university, many continue on to other countries including the UK, the USA, Canada, Australia and New Zealand. Every year, several students decide to attend university in Singapore. To assist these students (and their parents), the University Advisor offers a number of services including:

- An informational meeting at the start of the school year to introduce students (and their parents) to the university application procedures and the different requirements in countries such as the UK, the USA, Canada, Australia, New Zealand and Japan;
- Introductions to counsellors who specialize in recruiting students for universities in specific countries. These counsellors are all experts in their fields and represent the best source of information for students
- Appointments for students to meet counsellors singly or in small groups can sometimes be made on our campus;
- Advertising of the large university fair and education exhibitions, which are held off campus. Occasionally, we organize visits to these large exhibitions and fairs.

We strongly recommend that students begin to consider their choice of universities in Grade 11 and have a short list of less than 10 universities to which they will apply during Grade 12. We recommend that students begin this process early because students in their senior year are always busier than they anticipate, and also because some university application deadlines are as early as October preceding the year of entry.

Valuables

Students should not bring valuable items or excessive cash to school. The school will accept no liability for any such items lost or damaged on or off campus. Should the occasion arise where a student must bring cash to school, then it may be deposited in the Academic Office and can be collected at the end of the school day or when needed.

Visitors to School

Please note that visitors (i.e. friends visiting you on campus) must be pre-approved by the Academic Directors. We do not allow students (even ex-students visiting the school) to attend classes; therefore, if approval is given it is usually for lunch time.

Week Without Walls

Annual participation in the School's Week Without Walls (WWW) programme is **compulsory for all Grade 6–11 students**. The programme provides opportunities for students to explore learning beyond the traditional classroom, develop social connections, and engage in meaningful service activities.

Each grade participates in a separate trip designed to:

- Support curricular learning in real-world contexts
- Encourage teamwork, independence, and personal growth
- Promote cultural understanding and global citizenship

While every effort is made to ensure destinations are safe and well-managed, international health or security concerns may arise unexpectedly. The school reserves the right to cancel or adjust trips if student safety cannot be guaranteed. **Refunds cannot always be provided in such cases**, as funds may already be committed to external providers.

Parents are asked to consider these risks carefully before enrolling their child in an overseas trip, as ISS and its agents or partners cannot be held liable for loss of funds due to cancellations made for safety or security reasons.